and a second of the second

September 7, 1966

Mr. James Squire
MLA/NCTE/NATE International Conference
on the Teaching of English
Dartmouth College
Hanover, New Hampshire

Dear Jim:

I was glad to have a chance to look in even briefly on your deliberations, and especially to meet some of the delegates I didn't know. On the whole I thought it looked as if things were going pretty well. My one concern was and is that, the habits of academic types being what they are, the whole thing may look in retrospect like an exercise in theory rather than in strategy, whereas the latter is what is most needed (although I admit that it often has to be preceded by the former). By strategy I obviously don't mean tricks of the trade -- how the English manage to get underprivileged children to write, etc .-- but an assessment of the joint resources of the two countries and their optimum deployment for reform in the next few years, assuming funds to be available from the government and other agencies. I can't believe that the only kind of thing to be done is the production of more paper after the manner of Project English.

As I mentioned to you, if any lines become clear before the end of the session it might be very helpful to us to have some indication of what they are without waiting for the books to get written.

Please give my regards to Messrs. Fisher and Marckwardt.

As ever.