JS and AK have recently returned from England, where a very successful preliminary meeting was held. The issues to be discussed at the main meeting next year were clarified, and classified under five heads; a list of proposed participants and alternates was drawn up; a director (Marckwardt, of Princeton) was agreed on; and some detailed plans for the conduct of the meeting were made.

JS visited some schools as well as talking to representatives of NATE (the English equivalent of NCTE) and came away with the impression that while American schools could learn a great deal from English ones in the matter of basic literacy and the encouragement of reading at the elementary and secondary levels, the reverse influence would be useful in the thoroughness of the teaching of literature at the college level.

Both JS and AK feel strongly that the promise of this meeting is greater than either side had originally thought, and that it may represent the most important step yet taken towards the substantial reform of the curriculum in English language and literature in the U.S.