WAC Journal Seeks Funding in Order to Continue

The WAC Journal, for the first time in 23 years, has no funding for next year’s volume. We need $6,000 a year to continue. Can anyone help?

The journal is an extremely lean operation in which a dedicated staff puts in many volunteer hours, but even so minimal funding is needed to keep the production process going. Our sources of funding over the last 23 years have been cut. The New Hampshire Legislature cut 50% of state funding for Plymouth State University, our home institution, and the U.S. Congress cut all federal support for The National Writing Project, which for the past 20 years had been the only federally-funded program dedicated to the teaching of writing. NWP had taken over funding of the journal this year.

The journal has always been generous, offering to everyone top-of-the-line writing education support, some of it written by the most prominent writing scholars in the world. Readership of the journal has increased steadily since it went national and international in 2001. On-line readership is now over 200,000 hits and 31,000 downloads per year.

But will annual production of the journal be able to continue?

If you can contribute any dollar amount to support The WAC Journal, please send a check or money order payable to The WAC Journal Fund. Mail it to The WAC Journal Fund, c/o NWP-NH, English Dept., MSC 40, Plymouth State University, Plymouth, NH 03264

Contributions are tax-deductible.

If you would like to contribute in some other way, please contact Jane Weber at WAC-Journal@plymouth.edu. We welcome your ideas as well as your financial support.

Sincerely,
Roy Andrews, editor, The WAC Journal

Meg Petersen, Plymouth State University, and Director of the National Writing Project in New Hampshire
David Zehr, Associate Vice President for Undergraduate Studies, Plymouth State University
Carol Rutz, Carleton College
Neal Lerner, Northeastern University
Pat Donahue, Lafayette College
Jacob Blumner, University of Michigan-Flint
John Eliason, Gonzaga University
Rebecca Noel, Plymouth State University
Robert Miller, Plymouth State University