

## Blog Editors' Note

Anna Sophia Habib, Esther Namubiru, and Weijia Li

This spring, the Global Spotlight series in the WLN blog has taken us to two writing centers in South Africa and one in Ghana and featured a conversation with Loren Kleinmen and Max Orsini on their edited collection, *Student Writing Tutors in their Own Words: Global Voices on Writing Centers and Beyond*. It will be followed by three chapters from the collection written by writing tutors around the world.

Check out a Tutor Voices piece titled “Permission to think” about the role writing tutors can play in encouraging creative and critical thinking for students transitioning from the more standardized writing culture in post-secondary institutions. In addition, read a feature piece by our “Dear CWCAB” guest-writer, Graham Stowe, on the trend to pull writing centers into arguments about student underpreparedness.

Over the summer, we’ll be recording conversations for our Slow Agency Podcast with colleagues from Japan to Turkey, Germany, Ireland and beyond! These episodes will be released in August, so stay tuned! To listen, visit <https://wlnjournal.org/blog/slow-agency/> or follow us on Anchor, Spotify, YouTube, Apple Podcast, and Google Podcast. Don’t forget to follow @WLNjournal on Twitter, “like” us on Facebook, and subscribe to the blog and newsletter at [wlnjournal.org/blog](https://wlnjournal.org/blog).

Finally, we’d love to hear from you! Please submit a piece or pitch an idea to [writinglabnewsletterblog@gmail.com](mailto:writinglabnewsletterblog@gmail.com). To see our submission guidelines, go to: <https://www.wlnjournal.org/blog/submission-guidelines/>



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