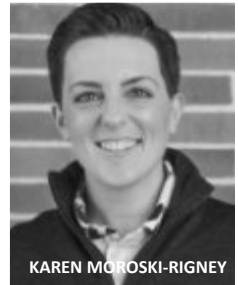


Guest Editor's Note

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This special issue of *WLN*, dedicated to disability justice and anti-ableism in writing center work, represents a cross-section of administrative, systemic, and personal labor toward the aim of a more inclusive field. Writing center scholarship on disability continues to grow and evolve, offering practitioners on all levels new points of entry into the urgent conversation of anti-ableism. For too long, that conversation has been stilted, minimized, or erased from discourse surrounding diversity, equity, and inclusion in our field. Our authors do a powerful job holding the field accountable: these articles point toward a future the authors can already imagine by building on the good work already being done. The work of access is always collaborative and co-creative; this special issue of *WLN* is, too.



In “Modeling Accessibility: Perspectives from the Accessibility Task Force,” Rachel Herzl-Betz et al. take a macro-lens approach to thinking through how a field-wide service organization might better address access in all its messy complexity. Kerri Rinaldi and Rebecca Spiegel’s “Disrupting Habits: Modifying Writing Center Processes in Pursuit of Disability Justice” provides meaningful, informative scaffolding for introductory access concepts and ways writing center practitioners might practice access. Elizabeth Kleinfeld’s “The No-Policy Policy: Negotiating with (Neurodivergent) Clients” challenges writing center practitioners to rethink practices, boundaries, and even their espoused values in day-to-day work in favor of anti-ableist approaches. Each article adds a nuanced and much-needed perspective to our field’s collection of disability literature, and each reminds me of a maxim from the Hebrew “Ethics of Our Fathers” I think of often: “You are not obligated to complete the work, but neither are you free to put it down.” Access work will always be a work-in-progress, challenging and incomplete. I’m proud of my colleagues in the field for taking up this work and carrying it forward, calling others to do the same.