

Editor's Note

Muriel Harris

The articles in this issue all address the events and conditions in the times we're living in. And, as the song tells us, "the times they are a'changin.'" The first article, by Karen G. Johnson and Laurie Cella, is a close study of what happens when a highly successful, innovative program—Brown University's Writing Fellows (WF)—flounders because of diminishing institutional support. The research, presented as an ecological one, studies the effects of the relationship between Brown University and three coordinators of the WF program. Originally a widely copied program initiated by a faculty member, Tori Haring-Smith, it slid into a downward spiral when the leadership gradually shifted to one led by contingent labor. This article also introduces us to the importance of identifying Bell Cows and establishing networks for obtaining programmatic support.



Next, given that much of writing center work with students has gone online, Beth Towle describes her development of asynchronous and hybrid workshops that can also allow for student interaction. In addition to including a realistic look at the constraints and considerations of such workshops, Towle details her method of assessment. Also addressing asynchronous writing services, Eric Camarillo stresses the importance of antiracism in online formats and draws on Suhr-Sytsma and Brown's heuristic for guiding tutor comments that resist "the everyday language of oppression."

In this issue's Tutors' Column, Sarah Trautwein shares her approach to helping writers gain a positive, empowering view of themselves as competent writers. In doing so, Trautwein affirms for us the tutor's important role of helping writers who "don't know how to chip away at their own writing insecurities."

Also, our blog editors invite us to look for "Dear CWCAB," a new feature on the WLN blog (wlnjournal.org/blog) that provides answers and updates to perennially asked questions. Stacia Moroski-Rigney

will search WCenter archives, journal articles, and Facebook groups and reach out to “experts” to give brief answers and provide further resources. Over time, Moroski-Rigney looks forward to the blog becoming a clearinghouse, centralizing a curated list of answers and resources for new WC administrators and for those starting new projects.

GET INVOLVED WITH WLN

Interested in serving as a reviewer? Contact Karen Gabrielle Johnson (KGJohnson@ship.edu), Ted Roggenbuck (troggenb@bloomu.edu), Lee Ann Glowzenski (laglowzenski@gmail.com), and Julia Bleakney (jbleakney@elon.edu).

Interested in contributing news, announcements, or accounts of work in your writing center to the blog (photos welcomed)? Contact Anna Sophia Habib (ahabib@gmu.edu).

Interested in guest editing a special issue on a topic of your choice? Contact Muriel Harris (harrism@purdue.edu).

Interested in writing an article or Tutors' Column to submit to WLN? Check the guidelines on the website: (wlnjournal.org/submit.php).