

## Editor's Note

Muriel Harris

The start of the academic year is an appropriate time to think about new directions for your writing center. For example, if foreign languages are taught on your campus, consider offering writing tutoring for students writing in languages other than English. To introduce us to such multilingual writing centers, Andrea Scott reviews Noreen Lape's *Internationalizing the Writing Center: A Guide for Developing a Multilingual Writing Center*. As Scott notes, adding writing tutoring in other languages makes the center more sustainable as an exemplar of the institution's mission as well as an integral component of foreign language teaching. Scott praises Lape's "superpower" as her ability to use theory to reinforce the practical section of the book designed to help center administrators implement multilingual tutoring.



If instead you are considering how to enhance your tutors' skills beyond the tutorial, consider how tutors benefit from preparing for and delivering conference presentations. When Andrea Efthymiou studied her tutors' reflections on what they learned from conference experiences, she concluded that conference-going aids tutor development and, with some guidance from her, contributes to transferring learned skills to tutoring.

As Michael Rymer thought about staff development for his experienced professional tutors who have had years of tutor training, he identified the need for a new way to help them continue to grow as tutors. His answer was to create the Novice Project, which asked his tutors to each design a learning project aimed at acquiring a new skill, one that would require a degree of discomfort that put them back into being novices coping with learning something unfamiliar. Rymer's conclusion is that this project produced positive as well as negative results.

To help other tutors appreciate the importance of a sense of belonging, especially for students new to campus, Samantha Saumell's Tutors' Column shares her experience as a transfer student and her

dedication to using a holistic tutoring approach to help student writers feel that they belong.

Belonging, learning, and extending our reach: all important topics for consideration as we begin the 2021-2022 academic year. For conversations with writing center authors, other book reviews, tutors' perspectives, CFPs, job announcements, and introductions to writing centers around the globe, we invite you to visit the *WLN* blog: [wlnjournal.org/blog](http://wlnjournal.org/blog).

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**Interested in contributing news, announcements, or accounts of work in your writing center to the Blog (photos welcomed)?** Contact Anna Sophia Habib ([ahabib@gmu.edu](mailto:ahabib@gmu.edu)).

**Interested in guest editing a special issue on a topic of your choice?** Contact Muriel Harris ([harrism@purdue.edu](mailto:harrism@purdue.edu)).

**Interested in writing an article or Tutors' Column to submit to WLN?** Check the guidelines on the website: ([wlnjournal.org/submit.php](http://wlnjournal.org/submit.php)).