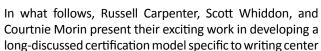
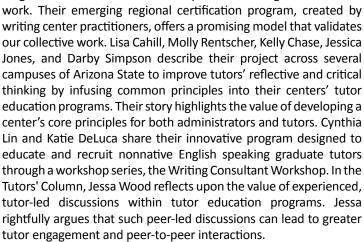


From the Guest Editors

Karen Johnson & Ted Roggenbuck

We enjoy working together, so we expected that co-editing this special issue, "What We Believe and Why: Educating Writing Tutors," would be rewarding. Now that we have an issue to present, we do so with a reaffirmed sense of how committed, talented, and just plain wonderful writing center people are to work with. It has been a joy and honor to be involved in the process of developing this special issue.





Finally, we are excited to announce a forthcoming publication devoted to tutor education. Receiving more than fifty proposals in response to our CFP has allowed us to begin working on an openaccess digital monograph, to be hosted on the *WLN* website. We believe this monograph will offer new and experienced writing center professionals a valuable resource that can be used to reflect on and also to generate discussion within tutor education programs.



