

Appendix B: Motivational Scaffolding Strategies Codebook

The following codes for motivational strategies are from Mackiewicz and Thompson's *Talk About Writing* (59).

- **Showing concern** (M1) – Tutors build rapport with student writers by demonstrating that they care.
- **Praising** (M2) – Tutors point to student writers' successes with positive feedback and verbal rewards.
- **Reinforcing student writer's ownership and control** (M3)– Tutors assert that the student writer ultimately makes the decisions.
- **Being optimistic or showing humor** (M4)– Tutors convey positivity with light-hearted joking and by asserting a student writer's ability to persevere in the task.
- **Giving sympathy or empathy** (M5)– Tutors express their understanding that the task is difficult.