

Feedback for EWC Tutors

* Required

1. Advisor Name *

2. Term/Year *

3. Are advice templates completed and uploaded within 24 hours of being assigned? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Recommendations

5. Does time spent per paper/template consistently average 1.5 hours or fewer? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Recommendations

7. Does the template contain all sections in the standard blank template? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Recommendations

9. Do all sections of the template contain feedback on necessary revisions or praise and explanation of what the student has done well? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Recommendations

11. Does the greeting include praise of a specific strength in the paper, as well as a short explanation of why the strength benefits the paper as a whole? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Recommendations

13. Does the Assignment Management section include the main requirements for the paper, as well as discussion of whether the student has satisfied each requirement, and what needs to be done in order to ensure that the requirement is met? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Recommendations

15. If the student has not included an assignment description in the request form, does the template explain why this is important and offer advice on including assignment information next time? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Recommendations

17. Is the advice customized to the student's assignment type and criteria? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Recommendations

19. Does the advice incorporate quotations/excerpts from the student's own draft? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Recommendations

21. Is the citation advice current/updated (APA uses 6th edition guidelines, MLA incorporates 7th edition, etc.), and does it consider any additional style formats required by the professor or course? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Recommendations

23. When the student's higher-order work indicates the student is ready to focus on lower-order revisions, are 2-4 changes discussed in the Grammar & Mechanics section of the template? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Recommendations

25. If proofreading is recommended, does the tutor offer an example of a passage that would benefit from proofreading, as well as discuss techniques for proofreading? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Are stock responses modified and personalized via the use of specific excerpts from/references to the draft, assignment requirements, and concerns (as stated on the request form)? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Recommendations

28. Are assignment guidelines referred to throughout the template, helping the student to understand that revisions are a means of meeting the requirements? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Recommendations

30. If the student has worked with the EWC previously on the assignment, does the template acknowledge and build upon previous work? *

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Recommendations

32. **Is the advice constructive and the language critically kind? ***

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. **Recommendations**

34. **Does the language match the student's style and/or level of writing experience? ***

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. **Does the language match the student's style and/or level of writing experience? ***

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. **Has the template been proofread so it models clear writing and is free from errors? ***

Mark only one oval per row.

	Always	Usually	Rarely/Never
Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. **Recommendations**
