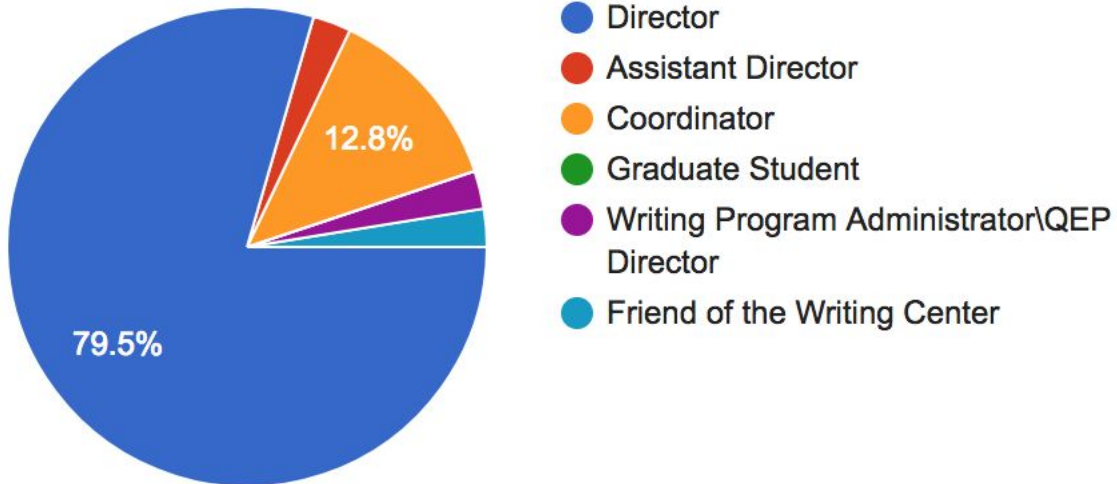
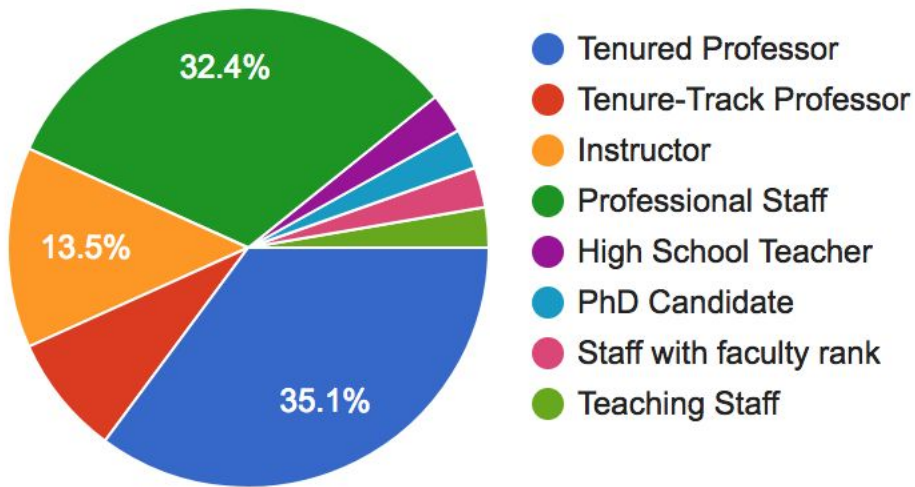


A Model for Writing Center Certification Survey Results

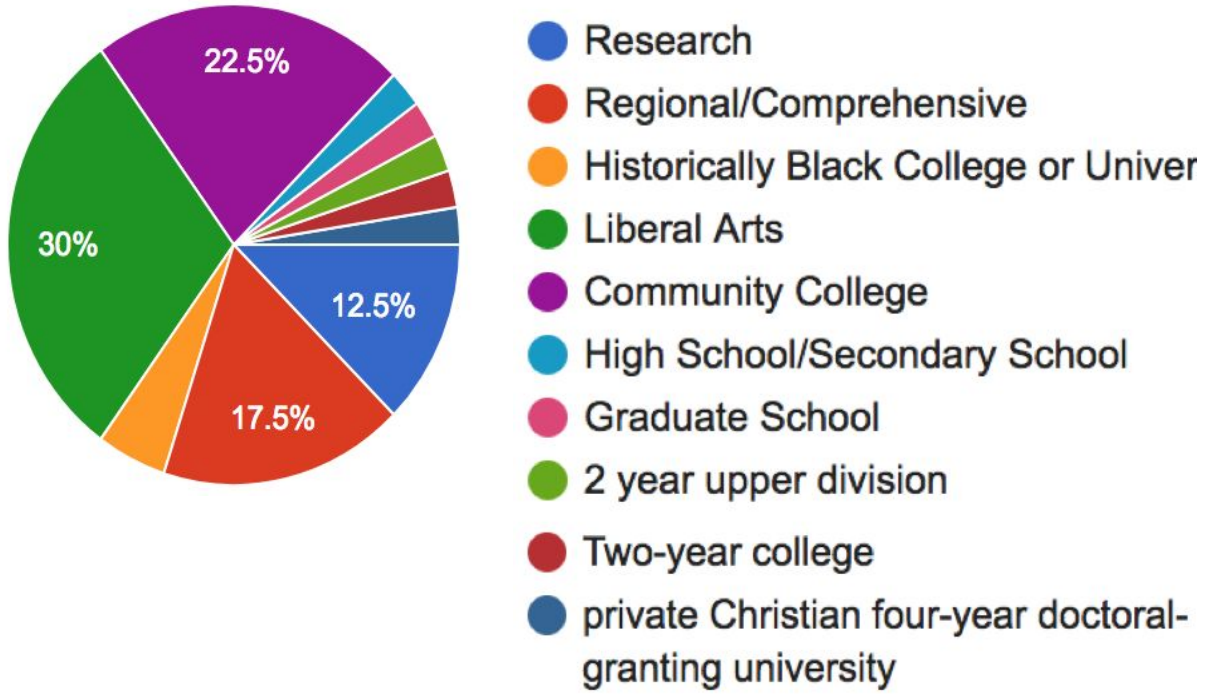
Q1: What is your current role?



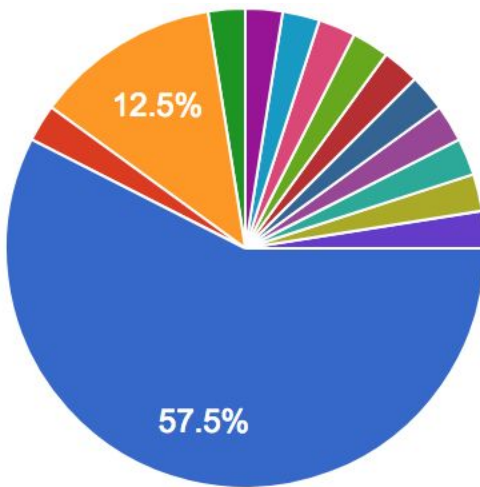
Q2: Faculty Status



Q3: Institution

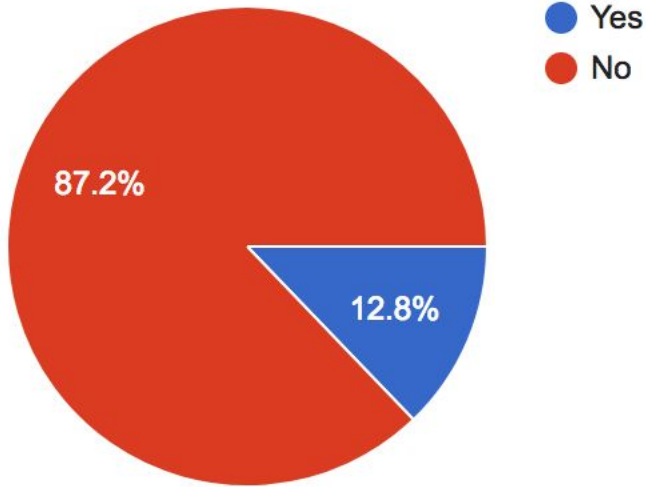


Q4: Please note the types of tutors in your program

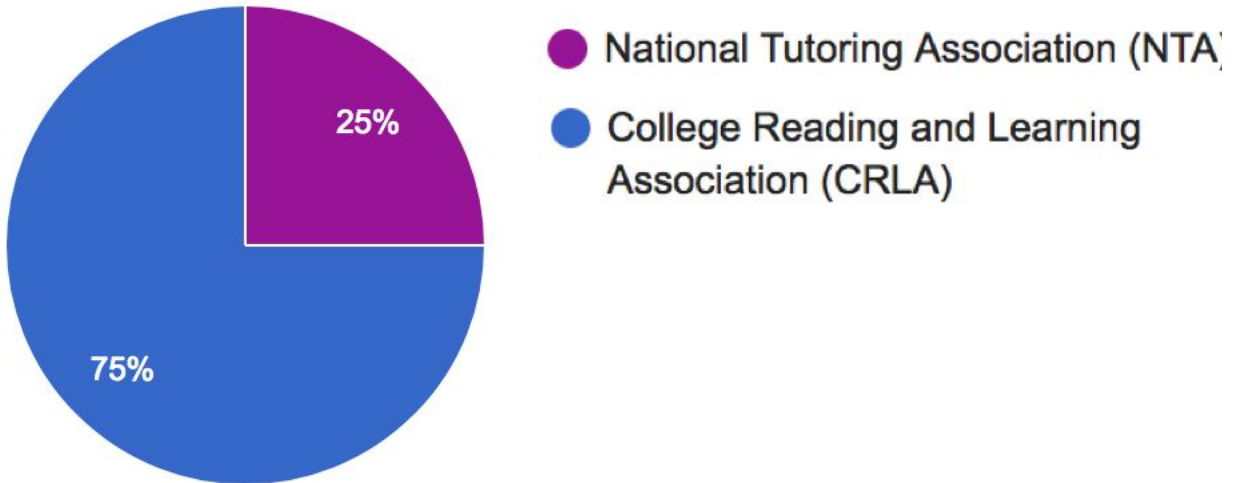


- Peer Tutors
- Graduate Students
- Professional Tutors
- Grad Studnets who ARE Peer Tutor...
- Both Peer tutors and grad students
- Full-time faculty who tutor in lieu of...
- All of the above
- Faculty Volunteers
- All of the above!
- Humanities faculty and peer tutors
- all of the above
- Peer and Professional
- Undergraduate and graduate tutors (we call them coaches)
- This box is only letting me choose one option. I have both peer and professional tutors.

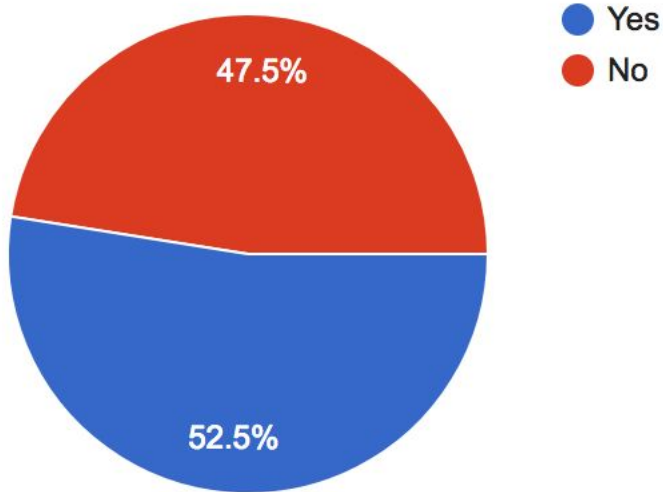
Q5: Is your writing center already certified through an existing organization?



Q6: If you answered yes to the question above, please indicate which organization.

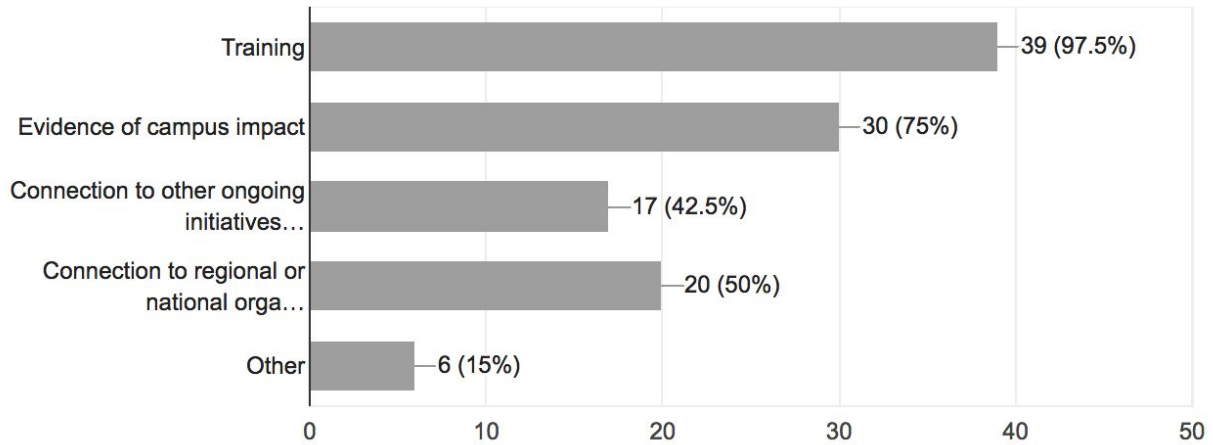


Q7: Have you explored certification options but not pursued them?

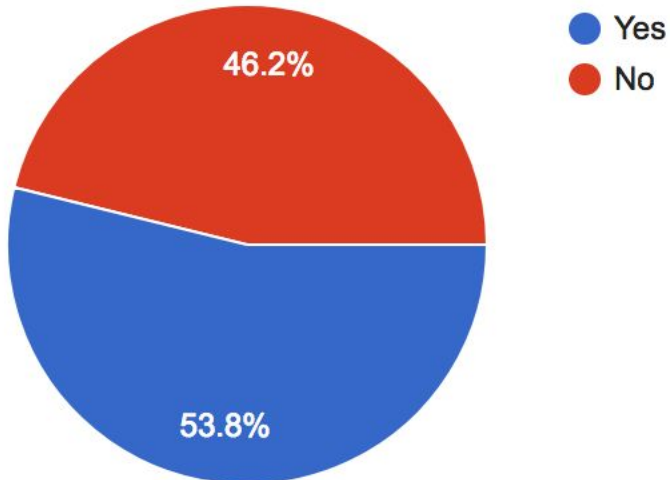


Q8: What elements of writing center life or practice do you think should be valued in the certification process?

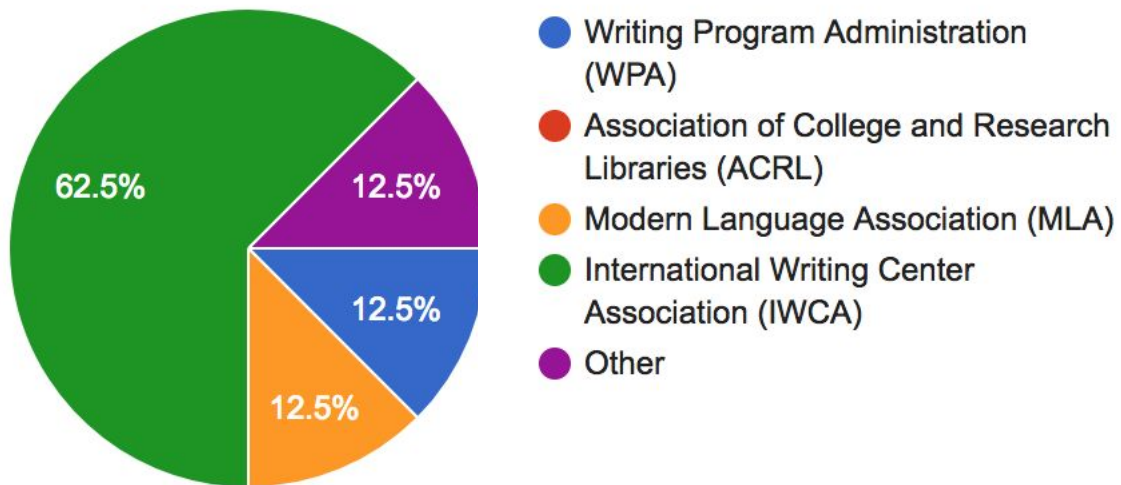
Please select all that apply.



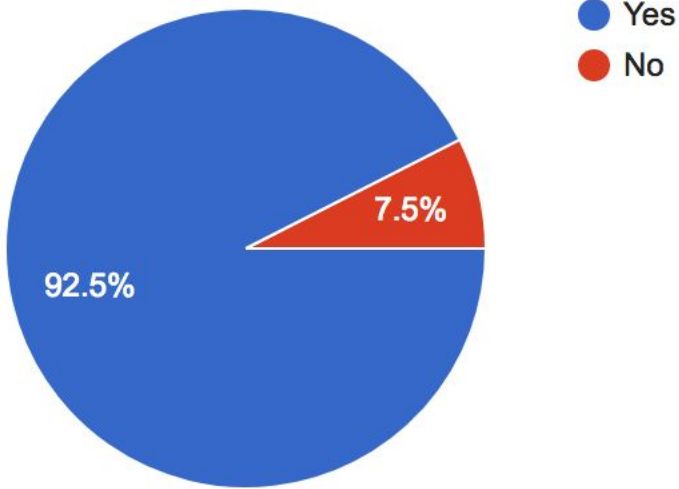
Q9: Does your writing center incorporate national frameworks into training and professional development programs or writing center documents?



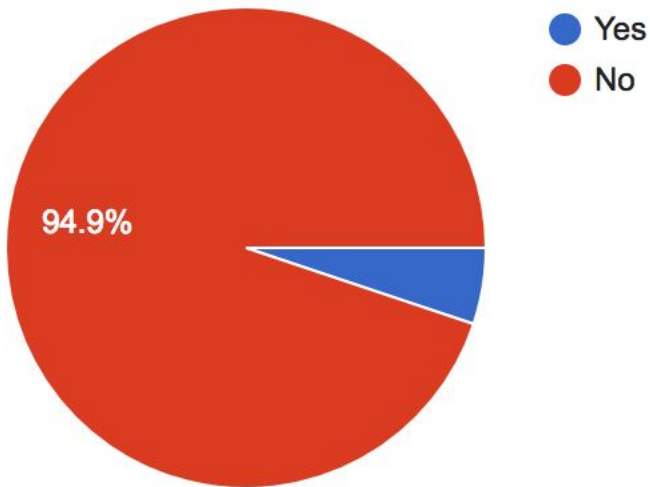
Q10: If you answered yes to the question above, which organizational frameworks from the list below?



Q11: Does your program provide and require training for staffers as part of their hiring or employment?



Q13: Are certifications from professional organizations explicitly tied to pay raises in your program, or to an increase in budgetary allocations?



Q12: Are you, or have you been, an SWCA board member within the past five years?

