**Appendix A: Graduate Writing Center Training Survey**

* Required

1. Do you employ graduate writing consultants/tutors in your writing center? * Mark only one oval.
a) Yes. Skip to question 2.
b) No. Stop filling out this form.

**Consultant/Tutor Training Opportunities**

2. Does your writing center serve: *
a) Mark only one oval.
b) Undergraduate clients
c) Graduate clients
d) Both

3. Does your writing center have College Reading and Learning Association certification?
 Mark only one oval.
a) Yes
b) No

4. How do you prepare consultants/tutors for work in the writing center? Please check all that apply. *
a) Check all that apply.
b) Credit bearing course on one-to-one tutoring/teaching theory
c) Credit bearing course on writing center directing
d) Pre-semester/summer workshops
e) Regular/ongoing professional development meetings/opportunities
f) Online/webinar professional development
g) Other:

5. Do you offer: * Mark only one oval.
a) Initial training/professional development (prior to beginning work in the writing center)
b) Ongoing training/professional development (throughout a semester)
c) Both
d) Neither

6. When and how often do you offer professional development or training opportunities? (weekly, monthly, once a year, twice a year, etc.)

7. Please describe any professional development or training opportunities your center offers for consultants/tutors.

8. Who conducts professional development or training opportunities at your center? Please describe their role(s) in the center.

9. Are professional development or training activities mandatory?
Mark only one oval.
a) Yes
b) No

 10. Please check any boxes describing how graduate tutors in your center are compensated for attending professional development or training activities, if at all.
a) Check all that apply.
b) Not at all
c) Part of an assistantship
d) Hourly wage
e) Stipend
f) Other:

11. What aspects listed below play a part in professional development or training opportunities offered to graduate students in your center? (check all that apply)
a) Check all that apply.
b) Readings
c) Mock tutorials/role-play
d) Scenario/case study discussions
e) Group problem solving
f) Lecture
g) Guest speaker(s)
h) Other:

12. What topics are covered in your professional development or training opportunities? How are these topics selected?

13. Will you please list any key texts you consistently use when preparing graduate students to work in the writing center?

14. Do graduate consultants/tutors also have clerical or administrative duties? Can you please describe what those duties are?

15. If graduate consultants/tutors have clerical or administrative duties, how do you prepare them for that work?

16. How, if at all, do you evaluate the success of professional development or training opportunities for graduate student consultants/tutors?

17. If you are willing to share your professional development or training curriculum/schedule, please enter your email.