

Theorizing Transfer:

New Intersections of Critical Thinking and WAC/WID?

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Metacognitive Theories of Transfer

- David N. Perkins and Gavriel Salomon, “Teaching for Transfer” (1988)
- King Beach, “Consequential Transitions: A Developmental View of Knowledge Propagation Through Social Organizations” (2003)
- Jan H. F. Meyer and Ray Land, “Threshold Concepts and Troublesome Knowledge: An Introduction” (2006)

Metalinguistic Theories of Critical Thinking

- Mark Weinstein, “Some Foundational Thoughts on Critical Thinking Practice” (2003)
- Michael Peters, “Kinds of Thinking, Styles of Reasoning” (2007)
- Tim John Moore, *Critical Thinking and Language: The Challenge of Generic Skills and Disciplinary Discourses* (2011)

How might metalinguistic theories of critical thinking build upon metacognitive theories of transfer to facilitate Writing Across the Curriculum and Writing in the Disciplines?



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Research Article:

“Relationships Between Writing and Critical Thinking, and Their Significance for Curriculum and Pedagogy”

Kathleen Blake Yancey, Florida State University

Report from the Field:

“The First-Year Writing Course as a WAC Cultural Bridge for Faculty”

Wendy Menefee-Libey, Harvey Mudd College