Theorizing Transfer:

New Intersections of Critical Thinking and WAC/WID?

Justin Hayes and Glenda Pritchett Quinnipiac University

Metacognitive Theories of Transfer

David N. Perkins and Gavriel Salomon, "Teaching for Transfer" (1988)

 King Beach, "Consequential Transitions: A Developmental View of Knowledge Propagation Through Social Organizations" (2003)

• Jan H. F. Meyer and Ray Land, "Threshold Concepts and Troublesome Knowledge: An Introduction" (2006)

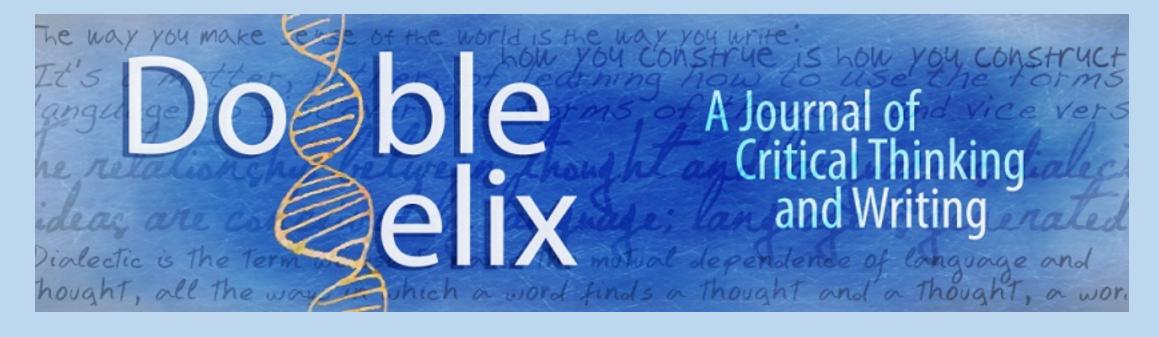
Metalinguistic Theories of Critical Thinking

 Mark Weinstein, "Some Foundational Thoughts on Critical Thinking Practice" (2003)

Michael Peters, "Kinds of Thinking, Styles of Reasoning" (2007)

• Tim John Moore, Critical Thinking and Language: The Challenge of Generic Skills and Disciplinary Discourses (2011)

How might metalinguistic theories of critical thinking build upon metacognitive theories of transfer to facilitate Writing Across the Curriculum and Writing in the Disciplines?



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Research Article:

"Relationships Between Writing and Critical Thinking, and Their Significance for Curriculum and Pedagogy"

Kathleen Blake Yancey, Florida State University

Report from the Field:

"The First-Year Writing Course as a WAC Cultural Bridge for Faculty" Wendy Menefee-Libey, Harvey Mudd College