Theorizing Transfer:
New Intersections of Critical Thinking and WAC/WID?

Justin Hayes and Glenda Pritchett
Quinnipiac University
Metacognitive Theories of Transfer

- David N. Perkins and Gavriel Salomon, “Teaching for Transfer” (1988)


Metalinguistic Theories of Critical Thinking

• Mark Weinstein, “Some Foundational Thoughts on Critical Thinking Practice” (2003)

• Michael Peters, “Kinds of Thinking, Styles of Reasoning” (2007)

How might metalinguistic theories of critical thinking build upon metacognitive theories of transfer to facilitate Writing Across the Curriculum and Writing in the Disciplines?
DH is a publication of the College of Arts & Sciences at Quinnipiac University and is part of the WAC Clearinghouse family of academic journals. DH is located at qudoublehelixjournal.org and may also be reached through its listing at the WAC Clearinghouse: wac.colostate.edu.
Research Article:
“Relationships Between Writing and Critical Thinking, and Their Significance for Curriculum and Pedagogy”
Kathleen Blake Yancey, Florida State University

Report from the Field:
“The First-Year Writing Course as a WAC Cultural Bridge for Faculty”
Wendy Menefee-Libey, Harvey Mudd College