

Helping Graduate Students Become Successful Writers:

A Graduate Writing Center Deploys Both Disciplinary
Writing Consultants and Generalists

Presented by North Dakota State University The Graduate Center for Writers

Enrico Sassi: Director

Matt Warner: Disciplinary Consultant: College of Science and Math

Kristina Caton: Disciplinary Consultant: College of Human Development and
Education

Drew Taylor: Disciplinary Consultant: College of Engineering

Shweta Sharma: Generalist Consultant

Workshops and Intervention Strategies for Faculty: The Graduate Center for Writers

- How to develop rubrics to assess discipline specific writing
- Responding to student writing: How to write helpful comments
- Genre specific pedagogy
- Writer's block
- Scaffolding writing assignments through the semester
- How to create assignments that develop specific skill sets (like synthesis or citation)

Threshold Concepts

Writing is a social and rhetorical activity

Writing speaks to situations through recognizable forms

Writing enacts and creates identities and ideologies

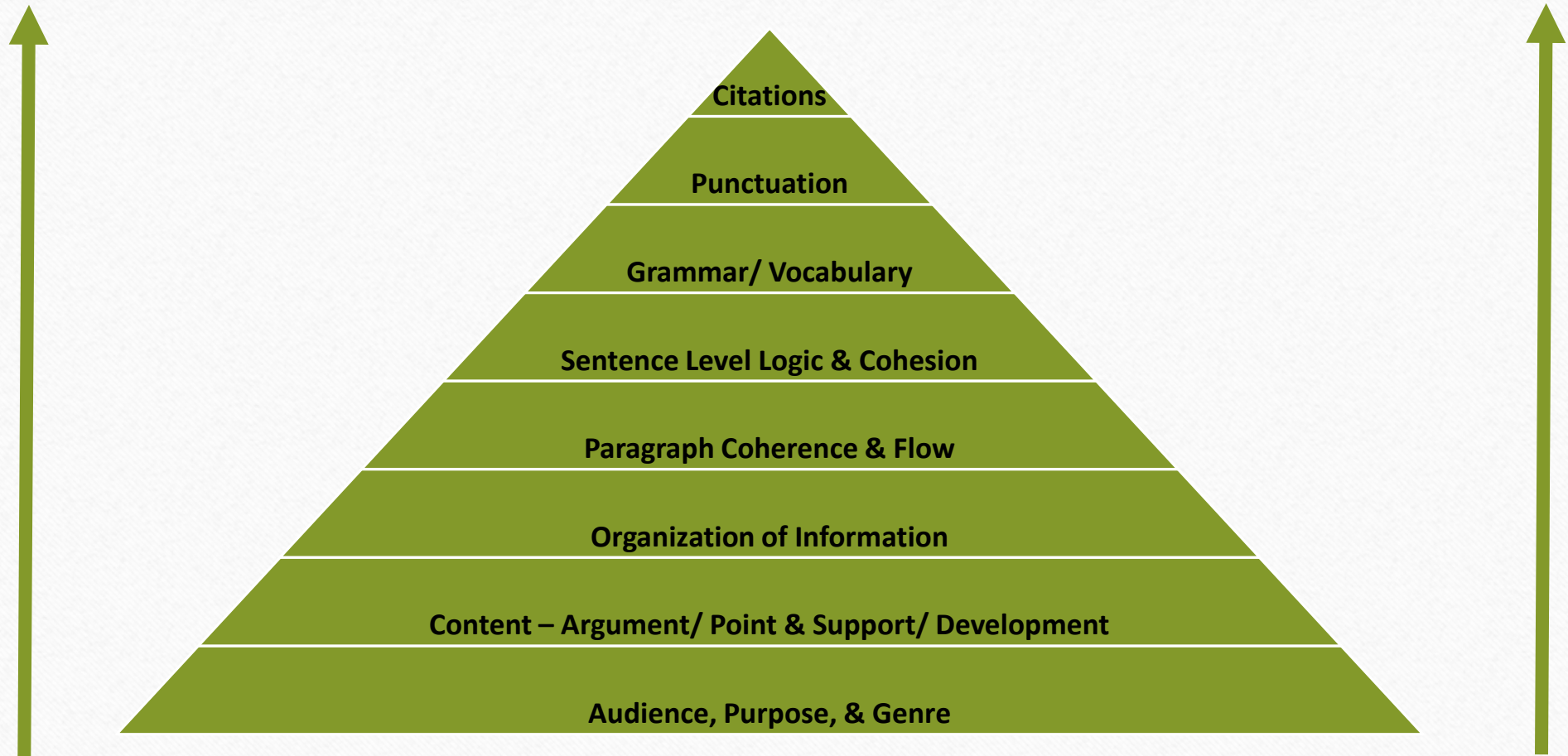
All writers have more to learn

Writing is a cognitive activity

Reading as a Writer

Workshop presented by the
Graduate Center for Writers

Writing Priorities



It is important to build your writing project from the ground up. Perfect citations or punctuation cannot make up for a project which does not use the correct approach to its audience, purpose, or genre.

Always start with the basics!

Three Ways We Read and/or Write

1. We Write for Our Own Understanding: Reading our writing in the context of our needs
2. We Read as a Reader: Seeing our writing through our audience's eyes
3. We Read as Writers: Revising our writing for the needs and expectations of our audience

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