Slippery Rock University
Assessment Process & Degree Coherence Matrix
Academic Year_____

College:_____   Department:_____   Degree/ Program: _____   Prepared by: _____

Degree Program Student Learning Outcomes (Goals)	University-Wide Student Learning Outcomes(SLO)	Degree Coherence Considerations				Assessment Measures	
		Degree Program Coursework	Liberal Studies (LS)		Out of Classroom Experiences	(Method, Date Administered & Criteria)	Observations & Analyses
List outcomes(s) assessed by the department in the current year. (Maximum of 2)	Does the outcome align with a University SLO? If yes, list the outcome(s).	List the program courses to which the selected program outcomes are related.	LS Courses Does the outcome assessed in the program coursework relate to any LS course? If so, list the course(s).	LS outcomes List the related LS outcome	Does the outcome assessed in the program coursework relate to out of classroom experiences? If so, list the experience.	List the assessment method used to measure the degree to which the learning outcome criteria were met.	Indicate conclusions based on data collection and analysis. List the desired results (benchmark) and the actual results.

Action Plan

Assessment Related Changes/Program Goal Revision: In this section, answer the questions:

1. How have you used assessment to improve student learning?"
2. Did you implement the previous years' action plan(s)?
3. What were the results?

Enter any Curricular, course, or program modifications made based on your assessment observations and analyses. Identify the successes of your assessment process and any ongoing concerns.

Closing the Loop: In this section, answer the questions:

1. Did the assessment related changes affect student learning?
2. How?
3. Did you achieve the desired or expected results?