

Pre-conference Workshops Speakers



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What are the principles behind good teaching materials for content-and-language integration?

Abstract

Teachers involved in content-and-language integrated (CLIL) or language across the curriculum (LAC) contexts around the world share the experience that obtaining suitable teaching materials is a major challenge. In contrast to the scarcity of ready-made materials, there is quite a range of recommendations about what characteristics such materials should possess (e.g. Ball, Kelly and Clegg 2015, Mehisto 2012, Meyer 2010). This workshop will synthesise several such checklists into a set of design principles for quality materials and will illustrate their use for the creation of CLIL teaching materials. In the second part of the workshop, participants will either analyse existing materials or design a task of their choice. Participants are therefore invited to bring samples of teaching materials they have used in their classrooms or to bring along materials that can help them in preparing a concrete task for one of their upcoming lessons.

References

- Ball, Phil; Kelly, Keith; Clegg, John. 2015. *Putting CLIL into Practice*. Oxford: Oxford University Press.
- Mehisto, Peeter. 2012. "Criteria for producing CLIL learning material". *Encuentro*(21), 15-33.
- Meyer, Oliver. 2010. "Towards quality CLIL: successful planning and teaching strategies". *Pulso: revista de educación*33, 11-29.