

Editor's Note

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This issue of the *Journal of Language and Learning Across the Disciplines* is given over to the Proceedings of the National Writing Across the Curriculum Conference held at Rice University in Houston, in March 2002, titled: "Writing the Future: Leadership, Policies, and Classroom Practices"

The conference was chaired by Linda Driskill, the guest editor for this issue, whose goal was bringing together representatives from business, industry and government with the academy, to inspire collaboration toward future policies in writing instruction. From the outset, Professor Driskill planned that these Proceedings would be widely distributed to people outside the academy who take an interest in national educational policy.

The papers and summaries published in these Proceedings were selected by the Review Committee for the National Conference.