

## **About the Authors**

**Nancy Abrams** teaches middle school science in The Park School, a K-12 independent school in Baltimore, Maryland.

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**Alice Fulton's** sixth book, *Felt* (W.W. Norton 2001), was awarded the 2002 Rebekah Johnson Bobbitt National Prize for Poetry from the Library of Congress. This biennial prize is given on behalf of the nation in recognition of the most distinguished book of poetry written by an American and published during the preceding two years. *Felt* also was selected by the Los Angeles Times as a Best Book of 2001. Her work has been included in five editions of *The Best American Poetry* series as well as in the 10th Anniversary edition, *The Best of the Best American Poetry*, 1988-1997.

**Elizabeth A. Hatmaker** is a doctoral candidate at Illinois State University, where she teaches creative writing and composition. Her work has appeared in *Social Epistemology, Epoch*, and *Another Chicago Magazine*.

**Roald Hoffmann** is a winner of a Nobel Prize in chemistry. He finds it easier to make a living as a theoretical chemist than as a poet. His newest poetry collection, *Soliton*, was published by Truman State University Press in 2002.

**Jonathan Monroe** is author of *A Poverty of Objects:* The Prose Poem and the Politics of Genre and editor of "Aftershock: Poetry and Cultural Politics since 1989" (Poetics Today, 2001). He is currently completing a book on "Poetry among the Discourses," as well as two collections from which the poems in the present essay are drawn, "Demosthenes' Dictionary" and "Irrational Exhuberance."

**Catherine Paul** is Associate Professor of English at Clemson University. Her book *Poetry in the Museums of Modernism: Yeats, Pound, Moore, Stein* was published by the University of Michigan Press (2003).

**Mark Richardson** is Assistant Professor of Writing and Linguistics at Georgia Southern University. He received his Ph.D. from Emory University in 1980 and is primarily interested in disciplinary writing, having served as writing consultant to the graduate school of the Medical College of Georgia, and in first-year composition.

**Allison I. Morrison-Shetlar** directs the Karen L. Smith Center for Faculty Learning and is Professor of Biology at the University of Central Florida. She received her Ph.D. from Dundee College of Technology, Scotland and is primarily interested in marine molecular biology (cell membrane transport) and science education.

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**Jerry Waldvogel** is an Associate Professor of Biology Instruction at Clemson University. He has received Clemson University's Excellence in Teaching Award, its Alumni Master Teacher Award, and was the 2002 recipient of the Outstanding Undergraduate Science Teacher Award from the Society for College Science Teachers.

**Steve Westbrook** is Assistant Professor of Writing at the University of La Verne. His own poetry has recently appeared in *Good Foot* and *Literal Latte*, and has been nominated for a Pushcart Prize.

**Rosemary (Gates) Winslow** is associate professor and Director of Writing at The Catholic University of America. She writes poetry; theory and criticism of poetry; and essays on rhetoric and composition and the connections between literature and rhetoric/composition.

**Art Young** is Campbell Chair in Technical Communication and Professor of English and Professor of Engineering at Clemson University in South Carolina. He founded Clemson's Communication-Across-the-Curriculum program in 1989, and he began the Poetry-Across-the-Curriculum initiative in 2000.