

the WAC *Journal*

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Writing Across the Curriculum

The WAC Journal

Writing Across the Curriculum
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SUBMISSIONS

The WAC Journal invites article submissions. The longest-running national peer-reviewed journal dedicated to writing across the curriculum, *The WAC Journal* seeks scholarly work at the intersection of writing with teaching, curriculum, learning, and research. Our review board welcomes inquiries, proposals, and articles from 3,000 to 6,000 words.

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We are especially interested in contributions that creatively approach a diverse range of anti-racist pedagogies, feminist rhetorics across the curriculum, intersectional contexts of feminism, and international WAC initiatives. Articles focusing on the ways WAC can be fostered in online courses are welcome as well. *The WAC Journal* supports a variety of diverse approaches to, and discussions of, writing across the curriculum. We welcome submissions from all WAC scholars that focus on writing across the curriculum, including topics on WAC program strategies, techniques and applications; emergent technologies and digital literacies across the curriculum; and WID.

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The peer review process is double-blind, which means all identifying information must be removed from the submission. Any submission notes must be included in the field provided for them, not in a separate cover letter or attachment. Submissions that aren't ready for double-blind review will be returned.

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Contents

Transforming WAC at 50: What, How, and for Whom?

Introduction	7
CRISTYN L. ELDER	
ARTICLES	
Beyond WAC: Transforming Institutions, Transforming WAC through Deep Change	11
CAITLIN MARTIN	
A Citation Analysis of <i>The WAC Journal</i> , 1989–2022	26
ANNE ELLEN GELLER AND NEAL LERNER	
Toward More Sustainable Antiracist Practices	40
SHERRI CRAIG, BARCLAY BARRIOS, AND JEFFREY GALIN	
(Re)Defining WAC to Guide a Linguistic Justice Ideological Change Across Campuses	64
EMILY BOUZA	
Languaging Across the Curriculum: Why WAC Needs CLA (and Vice Versa)	83
SHAWNA SHAPIRO	
Race, Writing, and Research: Leveraging WAC to Reduce Disparities in Research Funding and Publication	101
JOANNA JOHNSON	
“The Total Pattern of the World”: Misinformation across the Curriculum (MAC) and the Next Fifty Years of Higher Education	112
PAUL COOK	

The Future of WAC Is Multimodal and Transfer-Supporting CRYSTAL N. FODREY	133
Potential of WAC in Graduate Writing Support: Helping Faculty Improve Systems of Graduate Writing MANDY OLEJNIK	154
The State and Future of WAC Faculty Development Scholarship: A Citation Analysis of Publications, 2012–2022 CHRISTOPHER BASGIER	171
Mapping the Present to Shape the Future: An Interactive, Inclusive e-Map Supporting Diverse WAC Practices and Writing Sites KENDON KURZER, GREER MURPHY, ROBYN RUSSO, AND KATHERINE DAILY O’MEARA	190
Contributors	205