

Contributors

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Brad Peters is Professor of English at Northern Illinois University. He has coordinated writing across the curriculum for twenty-one years, founded the University Writing Center, and has served in several administrative capacities: UWC director, director of first-year composition, undergraduate studies director, and acting chair of English. He co-edited the *Journal of the Assembly for Expanded Perspectives on Learning* with Joonna Smitherman Trapp for eight years. Publication interests include writing program administration, writing pedagogy, and medieval rhetoric.

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