

# Contributors

**Jeanine Elise Aune** is a senior lecturer at Iowa State University, where she serves as the Advanced Communication Co-Director and the Coordinator of Learning Community English Links. She has received several awards for her work with ISU's learning communities, including the LAS Learning Community Leadership Award, and in 2017 she received the Outstanding Achievement in Teaching Award from her college.

**Heather Falconer** is a writing instructor and doctoral candidate at Northeastern University. Her research has appeared in the *Journal of Research in Science Teaching* and the *Journal of Hispanic Higher Education*. She received a 2016 CCCC Emergent Research/er Award for her research with underrepresented minorities in science.

**Susan Green** is an assistant professor of Chemistry (NTT) and the Chemistry Department Instrument Manager at Macalester College. She teaches general chemistry as well as a variety of other chemistry courses across the curriculum. She is also the coauthor of the textbook, *Introduction to Molecular Thermodynamics*.

**C. C. Hendricks** is a doctoral candidate in Composition and Cultural Rhetoric at Syracuse University, where she also teaches and has served as an assistant writing program administrator. Her research interests include feminist rhetorics and historiography, affect in political rhetoric, writing across the curriculum, and writing program administration.

**Michelle Iten** is an assistant professor at Virginia Military Institute in the Department of English, Rhetoric, and Humanistic Studies, where she teaches courses in rhetoric, writing, argument, and civic discourse. She has shared her research at RSA, 4Cs, IWAC, and WPA conferences, and was selected to participate in the 2013 RSA Summer Institute's seminar on argumentation.

**Zornitsa Keremidchieva** is the former Director of Writing at Macalester College. She is currently an assistant professor in Communication Studies at the University of Minnesota. Her research explores the materiality of textual practices across civic, governmental and technical fields. It has appeared in journals such as the *Quarterly Journal of Speech*, *Journal of Argumentation in Context*, *Argumentation & Advocacy*, *Feminist Media Studies*, *Women's History Review*, in edited collections and conference proceedings in the fields of communication and argumentation studies.

**Jaime Lynn Longo**, PhD, is the Executive Director of the De La Salle Institute for Advanced Teaching and Learning at La Salle University. Through her work at the De La Salle Institute, she focuses on engaged pedagogy, justice education, faculty development across the curriculum, and holistic support programs for at-risk students.

**Jo Mackiewicz** is a professor at the Iowa State University, where she serves as the co-director of the Advanced Communication program. The second edition of her coauthored book (with Isabelle Thompson), *Talk about Writing: The Tutoring Strategies of Experienced Writing Center Tutors*, will be published in 2018. Her book, *The Aboutness of Writing Center Talk: A Corpus-Driven and Discourse Analysis*, was published in 2017.

**Ruth Pardini** is the former Lab Supervisor at Macalester College where she taught general chemistry lab. She currently works at the Science Museum of Minnesota.

**Karen A. Reardon**, PhD, JD, is an assistant professor of Management and Leadership, teaching business law and ethics at La Salle University in Philadelphia. Her scholarship is interdisciplinary in nature with an emphasis on application and pedagogy. She has published (or has scholarly articles accepted for publication) in *Computers and Composition*, *Journal of Legal Studies in Business*, *Journal for Human Resources Education*, and *Management Teaching Review*. Prior to joining La Salle in 2012, Dr. Reardon practiced law for twenty-five years in Chicago with two international firms before founding and managing her own law firm.

**Amy Rice** is a long-time general chemistry laboratory instructor at Macalester College.

**Marc Rodwogin** is the current Lab Supervisor at Macalester College, where he teaches and maintains the general chemistry lab curriculum. Prior to this appointment, Marc worked in the development of biorenewable and biodegradable materials in Minneapolis.

**Megan Schoen** is an assistant professor of Writing and Rhetoric at Oakland University, where she serves as the director of first-year writing. Her articles and reviews have appeared in *Rhetoric Review*, *Writing Program Administration: Journal of the Council of Writing Program Administrators*, and *Peitho: Journal of the Coalition of Feminist Scholars in the History of Rhetoric & Composition*. She is a co-founder and co-managing editor of the peer-reviewed journal *Present Tense: A Journal of Rhetoric in Society*. She formerly worked as an assistant professor of English and writing program administrator at La Salle University.

**Leah Witus** is an assistant professor of Chemistry at Macalester College. She teaches general chemistry and biochemistry, and has a research program in chemical biology with Macalester undergraduates.

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