

News and Announcements

Call for Papers: *JAEP*L, *Journal of the Assembly for Expanded Perspectives on Learning* invites submissions for its ninth annual issue. *JAEP*L invites theory-grounded papers that discuss pedagogical concerns focusing on exploring the boundaries of teaching and learning beyond traditional disciplines and methodologies. Send by January 31, 2003, four copies of letter quality manuscripts (attach postage for mailing 3 copies to readers) or electronic submission in rich text format (RTF), MLA style, approximately 12-15 pages to: Linda Calendrillo, *JAEP*L Co-Editor, English Department, Western Kentucky University, Bowling Green, KY 42101 or linda.calendrillo@wku.edu. Send, editorial to Kristie S. Fleckenstein, *JAEP*L Co-Editor, English Department, Ball State University, Muncie, IN 47306 or kflecken@gw.bus.edu. For more information, visit the website at <<http://www.bsu.edu/english/jaepl/index.htm>>.

Call for Participation: The Writing Centers Research Project Survey of Writing Centers. The Writing Centers Research Project (WCRP) at the University of Louisville is updating the benchmark data for its longitudinal student of writing centers. The WCRP requests that all writing center directors visit its web site <<http://www.wcrp.louisville.edu>> and either complete the survey online or download a printable version to complete by hand. Participants may also request a hard copy of the survey. Questions about the survey or requests for hard copies should be directed to Christopher Ervin (chris.ervin@louisville.edu) or The Writing Centers Research Project, 312 Ekstrom Library, University of Louisville, Louisville, KY 40292.

Call for Proposals: *NCTE-LEA Research Series in Literacy and Composition*, co-published by the National Council of Teachers of English and Lawrence Erlbaum Associates and co-edited by Andrea A. Lunsford (Stanford University) and Beverly J. Moss (The Ohio State University), aims to publish groundbreaking work on literacy, on composition, and on the intersections between the two. Volumes in this series will be primarily original, authored or co-authored works that are theoretically significant and hold broad relevance to literacy studies, composition, and rhetoric. The series may also include occasional landmark compendiums of research. The scope of the series includes qualitative and quantitative methodologies; a range of perspectives and approaches (e.g., sociocultural, cognitive, feminist, psycholinguistic, pedagogical, critical, historical); and research on diverse populations, contexts (e.g., classrooms, school systems, families, communities), and forms of literacy (e.g., print, electronic, popular media). The intended audience includes scholars, professionals, and

students in a range of fields in English studies, including literacy education, language arts, composition and rhetoric. For more information about the *NCTE-LEA Research Series in Literacy and Composition* and guidelines for submitting proposals, contact: Professor Andrea A. Lunsford, Department of English, Stanford University, Stanford, CA 94305-2087 (lunsford@stanford.edu) or Professor Beverly J. Moss, Department of English, The Ohio State University, Columbus, OH 43210-1370 (moss.1@osu.edu).

Training Announcement: The 2003 Kellogg Institute for the Training and Certification of Developmental Educators will be held June 28 - July 25 at Appalachian State University in Boone, NC. The Kellogg Institute will train faculty counselors, and administrators from developmental and learning assistance programs in the most current techniques for promoting learning improvement. The Institute program consists of a summer session followed by a fall term practicum project on the home campus of each participant. The 2003 summer program will focus on assessment and placement of developmental students; use of learning styles and their implications for instruction; the process of designing and implementing developmental evaluation activities; developmental instruction techniques; classroom assessment; research in developmental education; and leadership and academic support services for developmental students. Applications and additional information about the Institute may be obtained by contacting Sandy Drewes, Director of the Kellogg Institute, or Maggie Mock, Administrative Assistant, National Center of Developmental Education, ASU Box 32098, Appalachian State University, Boone, NC 28608-2098; (828) 262-3057; <<http://www.ncde.appstate.edu>>.