

WAC in China and Plagiarism Concerns

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Social Media, Participatory Culture, and Project-Based Learning

Research-Based Writing Across the Curriculum Project

They Say/I Say

They Say/I Say

SURVEY RESULTS

Mini Research Project and Student/Teacher Interviews

Credible Source Quiz Results and Analysis

Scenario 1: You are online and you see someone post the below claim.

Claim: The coronavirus pandemic is a cover for a plan to implant trackable microchips and that the Microsoft co-founder Bill Gates is behind it.

Find a credible source of information that proves or disproves this claim, and respond to the comment with your own claims and evidence. Remember to cite your source(s).

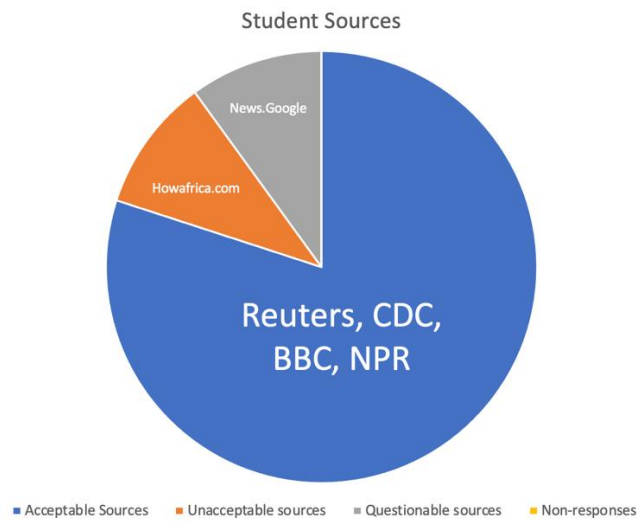


Figure 1

Scenario 2: You are researching climate change and one of your classmates makes the below statement.

Claim: Climate Change is a hoax.

Find a credible source of information that proves or disproves this claim, and respond to the comment with your own claims and evidence. Remember to cite your source(s).

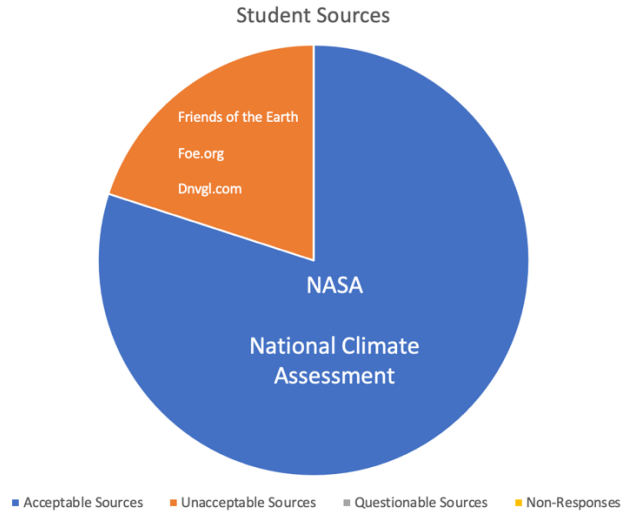


Figure 2

Scenario 3: Your parent tells you that you should go to Europe to study because it has the best universities, but you want to go to America.

Claim: Europe has the best universities in the world.

Find a credible source of information that proves or disproves this claim, and respond to the comment with your own claims and evidence. Remember to cite your source(s).

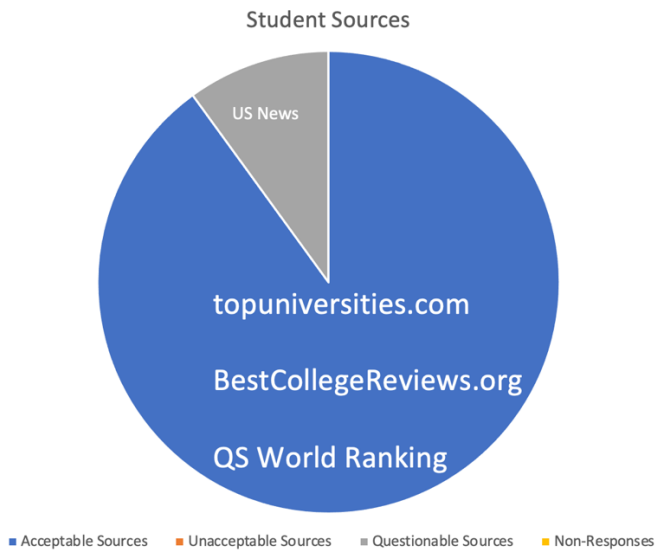


Figure 3

CONCLUSION

REFERENCES

- System, 74*
- Journal of Media Literacy Education, 2*
- The International Journal of Language, Society and Culture, 3*
- Teachers* _____ *MDRC*
We Are
- Liberal Education, 98*
- Confronting the challenges of participatory culture: Media education for the 21st century*
- for Education* *Buck Institute*
- ELT Journal, 59*
- The WAC Journal, 16*
- The WAC Journal, 24*
- The TESOL encyclopedia of English language teaching*

Appendix

Mini Research Project Handout

Mini Research Project for _____ (Course Title)

Student's Name: _____

Essential Question:

Before Research: KWL Chart

What do you <u>Know</u> ?	What do you <u>Want</u> to know?	What did you Learn ?
		Note: Complete After Project

While Researching Sources: Find 2 texts and 1 image/video

Text Title and Author's Name	Type of Text	What is the text about? (Summarize)	How does it prove your argument? (Analyze)	What makes the source credible?

Confirm Research: RAVEN Source Credibility Analysis and Check List

For each source you find, consider the following questions.

R – Reputation

What is the reputation of the author, the sources, and the publication? Do past actions or lies indicate the author, sources, or publication may not be reliable? Is the author, source, or publication in a position of authority?

A – Ability to Observe

Is the author in a position that allows access to reliable evidence? If the article is about an event, did the author actually observe the event?

V – Vested Interest

Does the author have a personal stake in the topic or event? Would the author gain anything by lying? Would the author gain anything by telling the truth?

E – Expertise

Does the author have specialized knowledge on the topic or event? Does the evidence come from a source that has expertise on the topic or event?

N – Neutrality

Is the author neutral about the issue or is bias evident? Is the source of the evidence neutral or biased?

Source 1	Source 2	Source 3
Title: _____ Author: _____	Title: _____ Author: _____	Title: _____ Author: _____
Is the source credible? Explain in no less than 5 complete sentences.	Is the source credible? Explain in no less than 5 complete sentences.	Is the source credible? Explain in no less than 5 complete sentences.
Relevant Quote 1:	Relevant Quote 1:	Relevant Quote 1:
Relevant Quote 2:	Relevant Quote 2:	Relevant Quote 2:

After Research is Confirmed: Annotated Bibliography

Your annotated bibliography must include 2 paragraphs for each source.

Paragraph 1: Summary

- Summarize the entire source and identify the author's claim and main pieces of evidence. (3 sentences minimum)

Paragraph 2: Analysis

- How does the source answer the essential question? Is the source credible? How will you use this source (3 sentences minimum)

Example:

Virgin Hyperloop.” *Virgin Hyperloop*, Virgin, <https://virginhyperloop.com/>. Accessed 24 Jan. 2021.

A hyperloop is a relatively new technology that could possibly revolutionize travel in the United States. The Virgin Hyperloop can travel 1080 kph (670 mph). It is completely electric and has solar panels along the top of the tunnel for instant access to energy at all times. Overall, it is significantly cheaper than building a high-speed railway. Transcontinental travel would take at most 8 hours which would boost the economy and just be helpful for all Americans.

Virgin is a credible source because they have done years of tests for this hyperloop. They work internally but can be trusted because it is in their best interest to have their product go mainstream in the US. We will use this source directly in making policy to support Virgin in their creation of a transcontinental hyperloop.

When Writing MLA Works Cited Citations....

- Go to www.easybib.com
- Copy and paste your URL into the “Cite It” bar > click “Cite It”
- Verify the information in the form, or input the information if necessary
- Click “Create Citation”
- Highlight generated citation > copy
- Return to document > right click > paste

Introduction Paragraph Sentence Templates

It has become common today to dismiss _____.

Conventional wisdom has it that _____.

Common sense has it that _____.

It is often said that _____.

X argues that _____.

Although _____, ultimately _____.

Body Paragraph Sentence Templates

While it is true that _____, many people assume that _____.

Many people assume that _____.

According to X, “ _____ ” (#).

In her book _____, X maintains that “ _____ ” (#).

X agrees when she writes, “ _____ ” (#).

In other words, X believes _____.

X’s point is that _____.

X’s claim that _____ which confirms that _____.

Conclusion Paragraph Sentence Templates

The evidence shows that _____.

While it is true that _____, it does not necessarily follow that _____.

Ultimately, what is at stake here is _____.

Many people assume that _____.

These findings have important implications in the domain of _____.

But above all _____.

Project Rubric:

Does Not Meet	Meets	Exceeds
	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain (RI.1)	
	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons and evidence. (W.1a)	
	Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases. (W.1b)	
	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. (W.1c)	
	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (W.1d)	

	Provide a concluding statement or section that follows from and supports the argument presented. (W.1e)	
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After the Project: Presentation Commentary

Agreeing:

I agree with _____ that _____.

X is surely not right about _____ because recent studies have shown that _____.

X's theory of _____ is extremely useful because it sheds light on the difficult problem of _____.

Disagreeing:

Although X does not say so directly, she apparently assumes that _____.

Though I concede that _____, I still insist that _____.

X's assertion that _____ does not fit the facts because _____.