

Writing About Health: A Health Writing Course that Emphasizes Rhetorical Flexibility and Teaches for Transfer

Catherine Q. Forsa

Roger Williams University

Writing programs are increasingly offering undergraduate courses like Writing for/in Health Professions that most often focus on mastering clinical genres. However, this approach risks leaving students unprepared for writing situations that are unexpected or unrelated to these genres. I consider the benefits of a different approach—a Writing *About* Health course that emphasizes rhetorical flexibility and decision-making to help students adapt their writing to diverse situations.