Report from the Field

A Cross-Cultural Collaboration Between U.S. and Kazakhstani Students

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Critical thinking is chief among the skills that allow students to identify their own cultural values and those of others and to apply that knowledge in a variety of global contexts. This report describes a collaboration between institutions in the United States and Kazakhstan to provide students with a project-based learning experience to hone the critical thinking and communication skills necessary to work across borders and technologies. While critical thinking is not necessarily a globally valued skill, it is an essential part of preparing students to be flexible practitioners capable of adapting to changing global and technological landscapes.