

Report from the Field

A Cross-Cultural Collaboration Between U.S. and Kazakhstani Students

Sarah Summers

Rose-Hulman Institute of Technology

Brett Craig

St. Louis College of Pharmacy

Critical thinking is chief among the skills that allow students to identify their own cultural values and those of others and to apply that knowledge in a variety of global contexts. This report describes a collaboration between institutions in the United States and Kazakhstan to provide students with a project-based learning experience to hone the critical thinking and communication skills necessary to work across borders and technologies. While critical thinking is not necessarily a globally valued skill, it is an essential part of preparing students to be flexible practitioners capable of adapting to changing global and technological landscapes.

DOI: [10.37514/DBH-J.2016.4.1.05](https://doi.org/10.37514/DBH-J.2016.4.1.05)