

Report from the Field

Hypertext Explorer: A Research Simulation of Critical Editing for the Humanities

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Traditional formats of some editorial apparatuses can impose cognitive obstacles that hinder students' experience of the process of critical investigation because they require heavy reliance on memorization and mental substitution of texts. We report the development of a technology (*Hypertext Explorer*) that alleviates these cognitive challenges, fosters student meaning-making in critical scholarship through application of constructivist learning principles, and provides a rich experience of the process of investigation in the humanities. This technology provides a learning-centered research simulation for the study of literature in the humanities and a research tool to facilitate the scholarship of critical editing for researchers.

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