

Report from the Field

Meaningful Writing in the Age of Generative Artificial Intelligence

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Highlighting the importance of reflection and critical thinking when using artificial intelligence (AI), this report from the field discusses “meaningful writing” and explains the inner workings of Generative Pretrained Transformers in an effort to encourage teachers across the curriculum to contemplate ways they might foster responsible AI utilization in their classes. By also offering examples that can be tailored to individual course purposes and needs, this report advocates for teaching students how to leverage AI merely as a tool, not as a creator, to potentially enhance their thinking and writing processes in meaningful ways.