

# RESEARCH IN WORD PROCESSING NEWSLETTER

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## Word Processing, Writing, Literature, and Linguistics Annual Cumulative Bibliography

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The following bibliography is intended as a representative sampling of published articles rather than an all-inclusive compilation of research. In some cases, older research is included to identify pioneering efforts in the field. Though word processing in writing is the primary focus, relevant examples of computer applications to literature and linguistics are also included. Those researching the subject should also consult my all-different twelve-page "Annual Cumulative Bibliography" published in the May 1984 issue of the *Research in Word Processing Newsletter*. Most of these articles should be available through interlibrary loan.

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## University of Minnesota's 1984 Conference Papers Published

Those monitoring computer applications to the writing process might want to look at the following conference papers which were collected from a University of Minnesota conference held April 12-14, 1984, and chaired by Donald Ross and Lillian Bridwell:

*Computers and Composition: Selected Papers from the Conference on Computers in Writing: New Directions in Teaching and Research, University of Minnesota, April 1984*. eds. Lillian Bridwell, Donald Ross, Cynthia L. Selfe, and Kathleen E. Kiefer. Houghton, MI and Fort Collins, CO: Michigan Technological University and Colorado State University, 1985.

- Bacig, Thomas, Donald Larmouth, and Kenneth Risdon. "A Comprehensive Computer-Aided Program in Writing," pp. 1-22.
- Balkema, Sandra J. "Studying the Composing Activities of Experienced Computer Writers," pp. 23-35.
- Berggren, Ruth. "The Road to Improved Software: Computer Literate Faculty," pp. 37-44.
- Bullock, Richard H. "The Lure of the Cursor, The Fear of the Byte: Affective Responses to Word Processors," pp. 45-55.
- Campbell, John J. and Kathy J. Karlson. "Computers in Writing Instruction: A Model for Training," pp. 57-66.
- Collier, Richard M. "Writing and the Word Processor: How Wary of the Gift-Giver Should We Be?" pp. 67-93.
- Day, John T. "Writing and Computers: The St. Olaf Experience," pp. 95-111.
- Friedman, Morton P. "Wandah—A Computerized Writer's Aid," pp. 113-124.
- Gerrard, Lisa. "From Wylbur to Wandah: Designing Software for Student Writers," pp. 125-138.
- Hasselkorn, Mark P. and Robert J. Connors. "Computer Analysis of the Composing Process," pp. 139-158.
- Hermann, Andrea W. "An Interim Report of an Ethnographic Study of a Computers and Writing Class: Collaborative Activities," pp. 159-173.
- Holdstein, Deborah H. "Perception and Evaluation of Computers and Writing: Myths and Methods," pp. 175-184.
- Hull, Glynda. "The Use of Microcomputers in Basic Writing," pp. 185-193.
- Lees, Elaine O. "Using a Text-to-Voice System to Assist Poor Editors," pp. 195-211.
- McDaniel, Ellen. "Using Computers to Write about Computers and Writing: A Lesson in Comparative Literacies," pp. 213-231.

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- Pedersen, Elray L. "TICCIT Will Gladly Learn and Gladly Teach Composition Skills," pp. 233-241.
- Sadler, Lynn Veach and Wendy Tibbetts Greene. "Computer-Assisted Composition at Bennett College," pp. 243-256.
- Smith, John B. and Catherine F. Smith. "Spatial Thinking and Top-Down Writing," pp. 257-270.
- Sommers, Elizabeth. "Classroom Research on Word Processing and the Writing Processes," pp. 271-276.
- Thiesmeyer, John. "Some Boundary Considerations for Writing-Software," pp. 277-291.
- Wilcox, Lance. "The Usefulness of Computer Materials Created by Teachers: Answer to Bork," pp. 293-305.

## Manuscript Submissions Welcome

The newsletter welcomes article submissions which pertain to word-processing, text-analysis, and research applications in academic situations. Manuscripts may be submitted either as hard copy or on disk using *WordPerfect*, *WordStar*, or standard ASCII code in IBM PC-DOS, MS-DOS (5¼" diskettes), or CPT 8500 (8" disk) formats. The Editors reserve the right to edit articles, if necessary. If you want your manuscript or disk returned, please send enough postage to cover the return along with a self-addressed envelope. Address all correspondence to the Editors, *Research in Word Processing Newsletter*, South Dakota School of Mines and Technology, 501 E. St. Joseph, Rapid City, SD 57701-3995.

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