Annual Cumulative Bibliography

The following bibliography is intended as a representative sampling of published articles rather than an all-inclusive compilation of research. In some cases, older research is included to identify pioneering efforts in the field. Publishing the previous academic year's cumulative bibliography in the May issue will hopefully give researchers a tool for additional study during the summer. Most of these articles are available through interlibrary loan. The Editors would appreciate receiving additional bibliographic entries from our colleagues.


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Champagne, Maurice A. "What Light Through Yonder Window Breaks?" Focus: Teaching English Language Arts. 9:3 (Spring 1983), pp. 1-5.


4--Research in Word Processing Newsletter


Davis, James Christopher. "English Teachers Can Create Their Own Instructional Software." Focus: Teaching English Language Arts. 9:3 (Spring 1983), pp. 126-129.


Research in Word Processing Newsletter--5


--------- “English and Language Education Courseware Inventory.” Focus: Teaching English Language Arts. 9:3 (Spring 1983), pp. 117-123.


Research in Word Processing Newsletter--7


Kuykendall, Carol. "Bookworms among the Apples." Focus: Teaching English Language Arts. 9:3 (Spring 1983), pp. 6-9.


Lemmons, Phil. "Beyond the Word Processor." Byte. 9:1 (January 1984), pp. 53-54, 56.


Research in Word Processing Newsletter--9


Rollins, Mark E. "Coming of Age with Computers: One Department's Experience." *Focus: Teaching English Language Arts.* 9:3 (Spring 1983), pp. 54-58.
10--Research in Word Processing Newsletter


----------. "Monsters and Mentors: Computer Applications for Humanistic Education." College English. 44:2 (February 1982), pp. 141-152.


Selfe, Cynthia L. "Dancing on the Cutting Edge: English Teachers and Computers." Focus: Teaching English Language Arts. 9:3 (Spring 1983), pp. 80-88.


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-------- "Keeping Technical Writing Relevant (Or How to Become a Dictator)," College English. 45:2 (February 1983), pp. 174-183.


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**Manuscript Submissions Welcome**

The newsletter welcomes article submissions from our readers which pertain to the applications of word processing in academic writing programs. Manuscripts should be OCR readable (Courier, Letter Gothic, or similar letter-quality typefaces) and should include a short autobiographical sketch (direct uploading of articles via modem will be enabled soon). The Editors reserve the right to edit articles, if necessary. If you want your manuscript returned, please enclose a stamped, self-addressed envelope with your submission. Address all correspondence to the Editors, *Research in Word Processing Newsletter*, Liberal Arts Department, South Dakota School of Mines and Technology, Rapid City, SD 57701-3995.

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