WHY A NEWSLETTER?

Consider the great computer watershed: numbers on one side, letters on the other. The computer can manipulate and analyze both with equal ease. Indeed, the age of word processing in academic writing programs is just beginning to dawn across the nation, and more than a few institutions are awakening to the fact that a revolutionary change in curriculum is being incubated. This newsletter is a resource for guiding that application.

IEEE CONFERENCE IN OCTOBER

"The Many Facets of Computer Communications" is the theme of this year's conference of the IEEE Professional Communication Society to be held in Atlanta, GA, October 19-21. The technology in written communications subdivision will include presentations on word processing, writing and editing on terminals, and personal computers vs. main utility. More information can be obtained by writing to the Institute of Electrical and Electronics Engineers, Inc., 345 E. 47th St., New York, NY 10017.

WHY WORD PROCESSING?

For students and professors in a wide variety of disciplines, writing is--or should be--a primary tool for learning. The computer can help with all phases of the writing process, from the heuristic mustering of an idea-base to oft-neglected revision. It can provide a quantitative measure of a writer's style--or allow a professor with a standalone system to offer detailed, student-specific comment sheets. The word processor not only saves times, conserves labor, and solves problems, but it also reinforces the traditional mission of writing programs.

A GET-ACQUAINTED BIBLIOGRAPHY

The following bibliography is intended as an introduction to word processing in writing programs. Space limitations called for a
periodical-based sampling of representative resources rather than a more all-inclusive guide. Some bibliography-rich subject areas will be given more focused attention in a later newsletter issue: literary analysis, readability analysis, foreign language textual analysis, and the like.


Collier, Richard M. "The Influence of Computer-based Text Editors on the Revision Strategies of Inexperienced Writers."


RESEARCH IN WORD PROCESSING NEWSLETTER -- 5


Tebeaux, Elizabeth. "Keeping Technical Writing Relevant (Or, How to Become a Dictator)." College English. 45:2(Febuary 1983), pp. 174-183.


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FUTURE ISSUES

Coming issues of the newsletter will be devoted to the applications of word processors to various stages of the writing pro-
cess, grant-seeking strategies and opportunities for word processing, and suchlike. Please send along any suggestions or comments.