

## NOTES from the

# NATIONAL TESTING NETWORK IN WRITING

The City University of New York, 535 East 80th Street, New York, New York 10021

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### NOTES, IV

We are pleased to announce that the National Testing Network in Writing will continue to serve its members and the profession at large for a fourth year. The Network is currently being funded by the Office of Academic Affairs of The City University of New York, the site of the NTNW clearinghouse. The Network will continue to facilitate the exchange of information about writing assessment among administrators, teachers, and test developers and it will continue to collect data on current research and development efforts.

This edition of *Notes from the NTNW* is similar to the previous edition in that it presents abstracts from NTNW's Annual Conference on Writing Assessment. The sessions at the 1984 Second Annual Conference on Writing Assessment. The sessions at the 1984 Second Annual Conference on Writing Assessment, held in March at The Florida State University, generated much controversy and debate. We are sure that the issues discussed at this conference will be of great interest to all NTNW members. This edition begins with abstracts of the sessions that explored various theories and models of writing assessment. Next

follow the abstracts of sessions on writing assessment at specific levels—elementary, secondary, college, and university. The impact of assessment on curricula, minorities, and non-native speakers is the subject of the next set of abstracts, and the following set focuses on specific assessment projects. The final abstract summarizes the session on models and trends in writing assessment.

The response to the 1984 conference was so enthusiastic that we received several offers to co-sponsor the 1985 conference. We are pleased to announce that the Third Annual Conference on Writing Assessment will take place in San Francisco on March 6, 7, and 8 and it will be co-sponsored by NTNW, The California State University, The University of California, and The City University of New York. The centerfold of this issue includes a discussion of this conference and a registration form. We are looking forward to seeing all of you in California this March.

Karen L. Greenberg  
 Harvey S. Wiener  
 Virginia B. Slaughter  
*Editors*

We would like to thank the many people who graciously contributed their time and energy in order to make this edition of *Notes* a reality. First, we must thank all of the Recorders whose summary reports make up the bulk of this issue. We also thank Warren Almand of Chipola Junior College, Florida for revising and transcribing all of the Recorders' reports, and we thank Gordon Brossell of the Florida State University—a Co-Director of the 1984 Conference—for his editorial assistance. Finally, we thank Marie Jean Lederman, Director of CUNY's Instructional Resource Center, for her ongoing support of all of NTNW's activities, including the production of this edition of *Notes*.