New Directions in Basic Writing

Conference on Basic Writing Skills
Special Interest Group Meeting

Program

Greetings from Headquarters: Karen S. Thomas, CBWS Chair (Boise State Univ.)

1. "Basic Writing and Nonstandard Speech Patterns," Allison Wilson (Jackson State Univ.)

   Responses to "Survey of Approaches to and Attitudes toward the Teaching of Basic Writing to Students Whose Written Language Is Affected by Nonstandard Speech Patterns," printed in the Fall 1984 CBWS Newsletter.

2. "Thinking with Verbs and Conjunctions," Carolyn G. Hartnett (College of the Mainland)

   Well-developed thought is indicated by certain specific words and cohesive devices.

3. "What Peer Tutors Can Contribute to Basic Writing Classes," Phyllis S. Endicott (Center for Human Enrichment)

   When peer tutors participate within the basic writing classroom, the curriculum can more effectively incorporate activities for all stages of the writing process.

4. "Basic Writing Is Interfered Writing," Melbourne DeYoung (Memphis State Univ.)

   We can understand what basic writing is by looking at children learning literacy and at the types of interference they experience.

5. "Basic Writing as Degradation: What to Do About It?" Mary Edel Denman (San Diego State Univ.)

   How might we go about restoring a sense of self-worth to students who view their basic writing classes as humiliating and degrading punishment?

Date: Thursday, March 13, 1986
Time: 5:30 to 6:45 p.m.
Location: 1986 CCCC Convention
   Hyatt Regency, New Orleans

William L. Stull, 1986 Program Chair
University of Hartford
West Hartford, CT 06117
(203) 243-4138
THE NATIONAL PROJECT FOR COLLEGE ASSESSMENT PROGRAM EVALUATION (CAPE), sponsored by the Fund for the Improvement of Post Secondary Education and the City University of New York, provides consultants who will evaluate an institution's placement, competency, or proficiency tests in reading, writing, math, and ESL. Cost-sharing is available for some institutions. Contact: Barbara Schaier-Peleg, Project Coordinator, CAPE, City University of New York, 535 East 80th Street, New York, NY 10021.

THE FIRST WORKING CONFERENCE ON CRITICAL PEDAGOGY was held February 21-22, 1986, at the University of Massachusetts at Amherst. Speakers included Paulo Freire, Ira Shor, and others, and sessions addressed, among other things, adult education and literacy. The editors of The CBWS Newsletter would love to hear from anyone who attended this conference, as it sounded like a most interesting event: original in conception and helpful to participants.

RICHARD GEBHART has been named the new editor of the College Composition and Communication journal, beginning with the February 1987 issue. All space for 1986 (edited by Richard L. Larsen) has been committed, so all manuscripts should now be sent to Professor Richard Gebhart, Department of English, Findlay College, 1000 North Main Street, Findlay, OH 45840.

THE COMMITTEE ON TEACHING AND RELATED PROFESSIONAL ACTIVITIES of the Modern Language Association invites nominations for the sixth annual Mina P. Shaughnessy Prize, given for an outstanding book or article of research in the teaching of English language and literature published in 1985. The selection committee looks for evidence of fresh and effective approaches to teaching and for works likely to be widely useful. The award, consisting of $500, a certificate, and a year's membership in the MLA, will be announced and presented at the 1986 convention of MLA in December. Nominations will be accepted until May 1. Send six copies of each work and a letter of nomination indicating the titles submitted, authors, and dates of publication to Mina P. Shaughnessy Prize, Modern Language Association, Box 788, Cooper Station, New York, NY 10276. Contact: Theresa Kirby, Research Programs, MLA.

THE NATIONAL TESTING NETWORK IN WRITING (NTNW) seeks the participation of those concerned with writing skills assessment. To learn more about the network, contact: National Testing Network in Writing, Ms. Barbara Schaier-Peleg, Coordinator, The City University of New York, 535 East 80th Street, New York, NY 10021.

IF YOU HAVE NEWS ITEMS (upcoming conferences, journals of notes, etc.), send them along to us: CBWS, English Department, Boise State University, Boise, Idaho 83725.
CONFERENCES and INSTITUTES

THE 1986 KELLOGG INSTITUTE for the training and certification of developmental educators will be held June 28-July 25, 1986, at Appalachian State University in Boone, NC. The institute includes four week-long workshops on individualizing instruction, consultation and academic intervention, program evaluation, and program management, plus a practicum carried out at the participant's home campus. Contact: Hunter Boylan, Director, KELLOGG INSTITUTE, Center for Developmental Education, Appalachian State University, Boone, NC 28608.

SOUTHEASTERN WRITING CENTER ASSOCIATION will hold its sixth annual conference April 17-19, 1986, in Mobile, AL. Contact: Renee Harper, Writing Lab; Bookstore Basement, University of South Alabama; Mobile, AL 36688.

"NEW DIMENSIONS IN WRITING" is the title of a conference to be held April 26, 1986, in North Andover, MA 01845. Session leaders include Peter Elbow, Janice Lauer, Gene Montague, and Donald Murray. Contact: Albert C. DeCiccio or Michael Rossi, Department of English, Merrimack College, North Andover, MA 01845.

THE WRITING CENTERS ASSOCIATION EAST CENTRAL will hold its EIGHTH ANNUAL MEETING May 2-3, 1986, at Northern Kentucky University. Contact: Paul Ellis, Northern Kentucky University, Highland Heights, KY 41076. The Association also publishes the proceedings of this conference, offers a speaker's bureau specializing in writing center issues, and provides a network for disseminating information on developmental and writing center operation.

NORTHWEST REGIONAL NCTE CONFERENCE will be held April 27-29, 1986, in Portland, OR. This year's theme is "The Art of Teaching the Language Arts." Contact: Northwest Regional NCTE Conference, c/o OCTE, P.O. Box 1305, Lake Oswego, OR 97034.

THE NINTH ANNUAL SYMPOSIUM ON REMEDIAL/DEVELOPMENTAL EDUCATION will be held April 13-15, 1986, in Liberty, NY. Sponsored by the New York College Learning Skills Association, the conference will focus on instruction and technology as well as critical thinking and retention. Contact: Marcia Birken, Learning Development Center, Rochester Institute of Technology, 1 Lomb Memorial Drive, Rochester, NY 14623.

THE WRITING CENTERS ASSOCIATION: EAST CENTRAL will hold its EIGHTH ANNUAL CONFERENCE May 16-17, 1986, in Cincinnati. Contact: Paul Ellis, Writing Center--230 BP, Northern Kentucky University, Highland Heights, KY 41076.

MARSHA'S VINEYARD WILL AGAIN OFFER SUMMER WORKSHOPS ON WRITING: "Teaching the Writing Process (Secondary and College," July 2-12; "Institute on Writing," July 16-25; and "Advanced Institute on Writing," July 17-30. Staff includes Nancie Atwell, David Bartholomae, Glenda Bissen, Tim Donovan, Toby Fulwiler, Mary Ellen Giacobbe, Ben McClelland, Mimi Schwartz, John Trimbur, Joe Timmer and others. Graduate credit available. Contact: Suzanne Robblee, College of Arts and Sciences, Northeastern University, 360 Huntington Avenue, Boston, MA 02115.

SUMMER STUDIES IN COMPOSITION will be held July 7 - August 15, 1986 at the University of New Hampshire in Durham, NH. Staff includes Anne Ruggles Gere, Donald M. Murray, and Robert J. Connors. Studies include "Writing for Teachers," "Practice and Theory in Teaching Composition," "Historical and Theoretical Studies in Rhetoric," and "The Rhetoric of Process Teaching." Six to ten credits available. Contact: Eliabeth Strater, English Department, Room A, University of New Hampshire, Durham, NH 03824.
"COGNITIVE STRATEGIES AND WRITING:
A DIALOGUE ACROSS DISCIPLINES" is the
title of an institute to be held May
8-11, 1986, in Chicago. The institute,
designed both for writing instructors
and for those who use writing assign-
ments in disciplinary contexts, will
bring together empirical descriptions of
reasoning and problem-solving from cog-
nitive science and critical descriptions of
argumentation from rhetoric and
discourse. Contact: Stephanie Medlock,
Program Development, Office of Continu-
ing Education, The University of
Chicago, 5835 S. Kimbark Avenue,
Chicago, IL 60637.

A CONFERENCE ON CRITICAL THINKING will
be held April 11-13, 1986, at
Christopher Newport College. Contact:
John Hoglund, Dept. of Philosophy,
Christopher Newport College, 50 Shoe
Lane, Newport News, VA 23606.

THE WORLD HUMOR AND IRRONY MEMBERSHIP
(WHIM) CONFERENCE will be held March
28-April 1, 1986, at Arizona State
University. Contact: Don and Alleen
Nilsen, English Department, ASU, Tempe,
AZ 85287.

THE NCTE ANNUAL CONVENTION will be held
November 21-26, 1986, in San Antonio,
TX. Contact: NCTE, 1111 Kenyon Road,
Urbana, IL 61801.

A LITERACY CONFERENCE will be held June
12-14, 1986, in San Francisco. Speakers
include Walter Ong, Richard Lanham,
Joseph Williams, Gabrielle Rico, Hans
Guth, Miles Myers, Michael Cohen, and
Ellen Strenski. This literacy confer-
ence will feature a debate between
Richard Lanham, author of Style: An
Anti-Textbook and Revising Prose; and
Joseph Williams, who wrote Style: Ten
Lessons in Clarity and Grace; debate to
be moderated by Walter Ong, S.J. Con-
tact: Brenda Schildgen, University of
San Francisco, San Francisco CA 94117-
1080.

A NATIONAL CONFERENCE ON EXEMPLARY
PROGRAMS IN DEVELOPMENTAL EDUCATION will
be held October 19-22, 1986, in Atlanta,
Georgia. The conference will showcase
the 166 exemplary programs, representing
41 states, which were named in the
recently released National Directory of
Exemplary Programs in Developmental
Education. Contact: Milton G. Spahn,
Jr., Director, National Center for
Developmental Education, Appalachian
State University, Boone, NC 28608.

THE FOURTH ANNUAL CONFERENCE ON WRITING
ASSESSMENT will be held April 16-18,
1986, in Cleveland, OH. Sponsored by
The National Testing Network in Writing,
The City University of New York and
Cuyahoga Community College, the focus of
the conference is "Re-examining the
Connections Between Teaching Writing and
Testing Writing." Contact: Mary Lou
Conlin, Cuyahoga Community College,
Metropolitan Campus, 2900 Community
College Avenue, Cleveland, OH 44115.

THE NATIONAL ASSOCIATION FOR THE
TEACHING OF ENGLISH (NATE), NCTE'S
COUNTERPART IN THE UNITED KINGDOM, WILL
HOLD THEIR ANNUAL MEETING, "CONFERENCE
Program strands include Expressive
Writing in the Alternative Curriculum,
Writing as a Social Process, Micro-
computers, The Writing Process and the
Written Product, and others. Contact:
NATE Conference '86, 49 Broomgrove Road,
Sheffield, South Yorkshire, 210 2NA,
England.

8TH NATIONAL CONFERENCE ON COLLEGE
LEARNING ASSISTANCE CENTERS will be held
May 15-17, 1986, sponsored by The Office
of Special Academic Services, Long
Island University-Brooklyn Campus,
Brooklyn, NY. Contact: Elaine A.
Caputo, Conference Chairperson, Special
Academic Services, Long Island
University, Brooklyn, NY 11201.
THE 1986 SUMMER CONFERENCES ON WRITING PROGRAM ADMINISTRATION will be held August 4-8, 1986, at Miami University, in Oxford, Ohio. Two conferences are offered by the Council of Writing Program Administrators: a "Workshop on the Administration of Writing Programs" (August 4-6), for new administrators, and a "Conference on the Administration of Writing Programs" (August 6-8), for experienced administrators. Contact: 1986 WPA "Workshop" and "Conference" Program Chair, Richard Gebhart, English Department, Findlay College, Findlay, OH 45840.

"LITERATURE ACROSS THE DISCIPLINES: THE ROLES OF LITERATURE IN THE COMMUNITY COLLEGE" is the title of a national conference to be held October 17-18, 1986, sponsored by the City Colleges of Chicago. Contact: Richard Lerner, City Colleges of Chicago, 30 East Lake Street, Chicago, IL 60601.

"LANGUAGE AND ADULT LITERACY: LINKING THEORY AND PRACTICE" will be the title of a conference to be held July 18-19, 1986. Part of the Linguistic Society of America's annual summer institute, the conference will be held at the Graduate Center, City University of New York, and will address issues of interest to linguists and practitioners in adult literacy and ESL. Contact: Charles E. Cairns, Department of Linguistics, Queens College of CUNY, Flushing, NY 11367.

ELEVENTH ANNUAL RHETORIC SEMINAR
Current Theories Of Teaching Composition
PURDUE UNIVERSITY
June 2-13, 1986
EDWARD P.J. CORBETT
LINDA FLOWER
JAMES KINNEAVY
JANICE M. LAUER
LOUIS MILIC
GENE MONTAGUE
FRANK O'HARE
WALTER J. ONG, S.J.
LOUISE PHELPS
D. GORDON ROHMAN
ROSS WINTEROWD
RICHARD E. YOUNG

WE LOOK FORWARD TO SEEING YOU AT THE CCCC IN NEW ORLEANS THIS MONTH. The CCCC will meet March 13-15, 1986, at the Hyatt Regency in New Orleans. The theme of this year's conference is "Using the Power of Language to Make the Impossible Possible."

Congratulations to William Stull, our 1986 CBWS Program Chair, for arranging a varied and interesting program for our annual CBWS meeting. Speakers include Allison Wilson of Jackson State University, Carolyn G. Hartnett of College of the Mainland, Phyllis S. Endicott of the Center for Human Enrichment, Melbourne DeYoung of Memphis State University, and Mary Edel Denman of San Diego State University. The meeting will be held March 13, 1986, from 5:30 to 6:45 p.m. (See front page for more details.)

After the meeting, we will continue our tradition of going out to dinner together. This is a fine opportunity to pursue the discussion informally, to get to know other basic writing professionals, to talk about any aspect of basic writing teaching or research, or to discuss possible directions for CBWS. Plan now to meet with the CBWS group for dinner after our meeting.
PUBLICATIONS OF INTEREST

STUDYING WRITING: LINGUISTICS APPROACHES is the first volume of Written Communication Annual: An International Survey of Research and Theory (both the first volume and the series edited by Charles R. Cooper and Sidney Greenbaum). This series is from SAGE Publications, publishers of Written Communication. Volume 1 presents essays on linguistics and writing, specifically, text linguistics, discourse analysis, and in-depth analysis of the text characteristics of particular genres. Contact: Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills, CA 90212.

NOTES FROM THE NATIONAL TESTING NETWORK IN WRITING is a special publication of the Instructional Resource Center of the City University of New York. The November 1985 edition provides selected abstracts from the Third Annual National Testing Network in Writing (NTNW) Conference held March 6-8, 1985, in San Francisco. Contact: Karen L. Greenberg and Virginia B. Slaughter, editors, Notes from the NTNW, The City University of New York, 535 East 80th Street, New York, NY 10021.

WRITING RESEARCH is a series of monographs and edited volumes released by Ablex Publishing Company. The series draws upon an interdisciplinary approach to writing. The following titles have been released to date: Contexts for Learning to Write: Studies of Secondary School Instruction, by Arthur N. Applebee; Advances in Writing Research Volume One: Children's Early Writing Development, edited by Marcia Farr; Assessing Writers' Knowledge and Processes of Composing, by Lester Faigley, Roger Charron, David Jolliffe, and Anna Skinner; The Acquisition of Written Language: Response and Revisions, by Sarah W. Freedman; other titles forthcoming and planned. Contact: Ablex Publishing Corporation, 355 Chesnut Street, Norwood, NJ 07648-9975.

WRITING ASSESSMENT: ISSUES AND STRATEGIES, edited by the co-directors of the National Testing Network in Writing, will be available this spring. Contact: Longman Inc., 95 Church Street, White Plains, NY 10601.

WRITING LAB DIRECTORY AVAILABLE. The 1984 Writing Lab Directory is a compilation of two-page questionnaires completed by writing lab directors. The questionnaire answers describe each lab’s instructional staff, student population, types of instruction and materials, special programs, use of computers, and facilities. Copies are obtainable for $13.50 each, including postage. Prepaid orders only. Please make all checks payable to Purdue University and send them to Muriel Harris, Department of English, Purdue University, West Lafayette, IN 47907.

RESEARCH ON WRITTEN COMPOSITION: NEW DIRECTIONS FOR TEACHING, by George Hillocks, Jr., will soon be available from NCTE. To answer the question “What is involved in the art of writing?” Hillocks reviews some 2,000 studies. Contact: NCTE, 111 Kenyon Road, Urbana, IL 61801.

NONFICTION, the fall 1984 issue of the Connecticut English Journal, contains twenty-five articles on nonfiction, including articles on locating and teaching nonfiction, connections between nonfiction and fiction, biography and autobiography as teaching tools, and strategies for using nonfiction to help students understand their own lives. Available from NCTE. Contact: NCTE, 111 Kenyon Road, Urbana, IL 61801.

THE NATIONAL DIRECTORY OF EXEMPLARY PROGRAMS IN DEVELOPMENTAL EDUCATION, by Milton G. Spann and Cynthia G. Thompson, was released in February by The National Center for Developmental Education of Appalachian State University, Boone, NC. The directory describes 166 exemplary programs, cross references 19 program components, summarizes key legislation affecting developmental education in 14 states, lists the name and address of each state’s information coordinator, and reviews the National Center’s resources in developmental education. Cost: $11.95 each or $10.00 each for 5 or more. Contact: DIRECTORY, The National Center for Developmental Education, Appalachian State University, Boone, NC 28608.
The NCTE Commission on Composition invites educators to submit manuscripts for a proposed publication, Political Forces Affecting the Writing Classroom K-16. See "Teaching Composition: A Position Statement," available through NCTE, for the commission's position on teaching composition. Authors should present arguments "educators who want to promote good writing instruction" can use with the uniformed. These essays (ten to twenty-five pages, double-spaced), may address basic writers as well as other issues. Deadline: September 30, 1986. Contact: Joyce Armstrong Carroll, Department of English and Writing, McMurry College, Abilene, TX 79697.

"Film, Television, and Video: Directions for the Teaching of English" will be the theme of a special issue (December, 1986) of Teaching English in the Two-Year College. Manuscripts due by April 1, 1986. Contact: William V. Costanzo, Guest Editor, TETC, Department of English, Westchester Community College, Valhalla, NY 10595.

Rocky Mountain Writing Centers Association will meet in conjunction with the Rocky Mountain MLA in Denver, Saturday, October 18. Program proposals should be sent to Kris Gutierrez, Department of English, University of Colorado, Box 107, Boulder, CO 80309.

The Third Annual Conference of the Institute for Logic and Cognitive Studies, with the theme "Thinking, Writing and Logic," will be held June 19-21, 1986, in Houston, TX. An interdisciplinary forum, this conference focuses on the interaction between reasoning and written expression. Papers (12-15 pages) and proposals for symposia and workshops (3-5 pages) are due by March 31, 1986. Contact: Wanda Emmerich, Programs Coordinator, Institute for Logic and Cognitive Studies, University of Houston - Clear Lake, 2700 Bay Area Blvd., Box 269, Houston, TX 77058.

The NCTE Assembly on Research will sponsor a one-day refereed workshop on research in language arts/English education at the annual NCTE convention, to be held November 21-26, 1986, in San Antonio, TX. Those wishing to present research must submit research reports by April 15, 1986. Contact: Richard Beach, 350 Peik Hall, University of Minnesota, Minneapolis, MN 55455.

The Pacific Coast Writing Centers Association Conference will be held October 25, 1986, in Tacoma, WA. The title of the conference is "Writing in the Center: Design, Development, and Direction." 150-word abstracts of papers to be presented due by June 15, 1986. Contact: Julie Neff, Department of English, University of Puget Sound, Tacoma, WA 98416.

Announcement and Call for Papers
Penn State Conference on Rhetoric and Composition

Edward P.J. Corbett will be the Keynote Speaker at the fifth annual Penn State Conference on Rhetoric and Composition to be held July 8-11, 1986, at State College, Pennsylvania. The consultants will be Edward P.J. Corbett, James Berlin, John Gage, Dixie Goswami, Maxine Hairston, and Geneva Smitherman. Those interested in participating are invited to present papers, demonstrations, or workshops on topics related to rhetoric or the teaching of writing--on composition, rhetorical theory and history, basic writing, technical and business communication, curriculum, and so forth. One-page proposals will be accepted through April 15.

If you wish to submit a proposal or volunteer to chair a session, or if you are interested in more information about attending or participating in the conference, write to Professor Marie J. Secor, Department of English, The Pennsylvania State University, University Park, PA 16802.
PRELIMINARY PROPOSALS AND/OR LETTERS OF INQUIRY ARE SOUGHT FOR AN EDITED VOLUME TENTATIVELY NAMED TEXT AND THE PROFESSIONS: HISTORICAL AND CONTEMPORARY STUDIES OF WRITING AND ACADEMIC AND OTHER PROFESSIONAL COMMUNITIES. The volume will explore how texts serve as a matrix for intellectual, social, expressive and organizational concerns within professional communities. Proposals or letters of inquiry due by June 1, 1986. Contact: James Paradis, Writing Program, Department of Humanities, Massachusetts Institute of Technology, Cambridge, MA 02139.

"NEW DIRECTIONS IN COMPOSITION SCHOLARSHIP" is the title of a conference to be held October 10-12, 1986, at the University of New Hampshire. Featured speakers include Nancie Atwell, Robert J. Connors, Linda Flower, Donald Graves, Jerome Harste, Shirley Brice Heath, C. H. Knoblauch, Andrea Lunsford, and Geoffrey Summerfield. Proposals due by May 9, 1986. Proposals, in the form of a one-page, single-spaced abstract, should describe a 20 minute presentation or paper, followed by 40 minutes of questions or workshop activity. Contact: R. J. Connors, English Department, The University of New Hampshire, Durham, NH 03824.

THE WRITING LAB NEWSLETTER is intended as an informal means of exchanging information among those who work in writing labs and language skills centers. Brief articles describing labs, their instructional methods and materials, goals, programs, budgets, staffing, services, etc. are invited. For those who wish to join the newsletter group, a donation of $5 to help defray duplication and mailing costs (with checks made payable to Purdue University, but sent to Muriel Harris) would be appreciated. Please send material for the newsletter and requests to join to: Professor Muriel Harris, Editor, WRITING LAB NEWSLETTER, Department of English, Purdue University, West Lafayette, IN 47907.

Boise State University
CBWS
Department of English
Boise, Idaho 83725
012-A001