Exploring the Boundaries of Basic Writing

9:00-9:20
Welcome and Introduction
Co-chairs: Richard P. Friedrich, Herkimer Community College, Herkimer, New York • Sylvia A. Holladay, St. Petersburg Junior College, Gulfport, Florida • Geoffrey Sirc, University of Minnesota, Minneapolis, Minnesota • Karen Uehling, Boise State University, Boise, Idaho
Greetings from the Chair of Conference on Basic Writing, Jeannie Gunner, UCLA, Los Angeles, California

9:20-9:30
Introductory Presentation
Basic Writing Students: Who They Are and How or If They Differ from Other Writing Students
Sylvia A. Holladay, St. Petersburg Junior College, Gulfport, Florida

9:30-9:40
Introductory Presentation
Basic Writing Programs: What They Do and What They Should Aim For
Richard P. Friedrich, Herkimer Community College, Herkimer, New York

9:40-10:40
Presentation, Response, and Conversational Break-Out Clusters
Mainstreaming Basic Writers
Tom Fox and Judith Rodby, California State University, Chico, Chico, California
Fox and Rodby will discuss how their freshman writing program is structured so that basic writers are mainstreamed. They will present assignments and activities that have been successful as they have worked with “basic writers” in freshman writing and in the adjunct workshops that support their work in the course.
Respondents: Angela Harris, Herkimer Community College, Herkimer, New York • William Jones, Rutgers University, Newark, Newark, New Jersey

10:40-11:00
Break

11:00-12:00
Presentation, Response, and Conversational Break-Out Clusters
Writing Centers and Teachers of Basic Writing: "Talking Back"
Nancy Grimm, Michigan Technological University, Calumet, Michigan
Grimm will focus on the ways writing centers and teachers of basic writing might work together to question the problematic subjectivity created for students called basic writers and redirect attention to problems with systemic and institutional practices.
Respondents: David Healy, University of Minnesota, Minneapolis, Minnesota • Angela Harris, Herkimer Community College, Herkimer, New York

12:00-1:00
Lunch

1:00-2:00
Presentation, Hands-On Demonstration, and Response
The Basics of a Writer's Grammar in Basic Writing: How Much and How
Rei Noguchi, California State University, Northridge, Northridge, California
Noguchi will address the limits of grammar in writing instruction and offer some time-efficient ways of teaching the basics of a “writer’s grammar” through a hands-on demonstration.
Respondents: Evelyn Finklea, St. Petersburg Junior College, St. Petersburg, Florida • Karen Uehling, Boise State University, Boise, Idaho

2:00-2:15
Break

2:15-3:15
Presentation, Response, and Conversational Break-Out Clusters
Basic Writing: A WPA Point of View
Charles Schuster, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin
Schuster will offer a view of the place (or placelessness) of basic writing from the perspective of the Writing Program Administrator. Soliciting responses from a number of administrators, he will offer insight on such issues as basic writing’s relation to the larger composition curriculum, the credit/non-credit issue, placement, institutional credibility, success rates, and mainstreaming.
Respondents: Jeannie Gunner, UCLA, Los Angeles, California • Sylvia A. Holladay, St. Petersburg Junior College, Gulfport, Florida

3:15-3:30
Break

3:30-4:00
Presentation and Response
The Politics of Mainstreaming Basic Writers
Ira Shor, City University of New York and New York Graduate School, New York, New York
Shor will focus on the politics of mainstreaming basic writers, moving from notions of the marginalized outsider to notions of the “contact zone.”
Respondents: Peter Adams, Essex Community College, Baltimore, Maryland • Terence Collins, University of Minnesota, Minneapolis, Minnesota

4:00-5:00
Response to Workshop and Planning Process
Action 60
Sylvia A. Holladay, St. Petersburg Junior College, Gulfport, Florida • Richard P. Friedrich, Herkimer Community College, Herkimer, New York
Holladay and Friedrich will lead a response/planning process which will continue the wheels turning to solve at least one of the problems addressed today. Suggestions will move on to the CCCC Executive Committee.