

## **Preface**

What follows are some instances of writing tasks that seem particularly appropriate to writing-across-the-curriculum programs, along with an explanatory statement. (If the explanatory statement is drawn from a published source, the full bibliographic citation is given.) Your task is to continue the list that has been started below; the easiest way to do this is to jot down ideas as they occur to you, particularly while you are reading, rather than setting aside a chunk of time to be devoted exclusively to the task. The goal is a series of ideas that can serve as a resource for teachers designing courses in writing-across-the-curriculum programs.”

– Richard E. Young, 1984