

About the Editors

KATHLEEN BLAKE YANCEY is Associate Professor of English at The University of North Carolina at Charlotte, where she teaches undergraduate courses in first year and advanced writing, in tutoring and teaching writing, and in writing and technology; and graduate courses in rhetorical theory and writing assessment. Her earlier books include the edited collections *Portfolios in the Writing Classroom: An Introduction* (NCTE, 1992) and *Voices on Voice: Perspectives, Definitions, Inquiry* (NCTE, 1994). With Brian Huot, she founded and edits the journal *Assessing Writing*. Her current projects include work in the rhetoric of reflection and in the dialectical relationship between literacy and technology.

IRWIN WEISER is Associate Professor of English at Purdue University, where he teaches a practicum in the teaching of composition for first year teaching assistants. Having recently completed a long term as Director of Composition, he is teaching full-time again: graduate courses in the Rhetoric and Composition program and undergraduate writing courses. In addition to his chapters in *New Directions in Portfolio Assessment* and *Portfolios in the Writing Classroom*, he has recently published articles on teacher preparation, cultural studies, and the assessment of teaching.