THE CENTER WILL HOLD
A Collection of Essays
in Honor of
Muriel Harris
THE CENTER WILL HOLD

Critical Perspectives on Writing Center Scholarship

Edited by

MICHAEL A. PEMBERTON
JOYCE KINKEAD

UTAH STATE UNIVERSITY PRESS
Logan, Utah
2003
CONTENTS

Acknowledgments ix

Introduction: Benchmarks in Writing Center Scholarship 1
Michael A. Pemberton and Joyce Kinkead

1 The Writing Lab Newsletter as History: Tracing the Growth of a Scholarly Community 21
Michael A. Pemberton

2 In the Spirit of Service: Making Writing Center Research a “Featured Character” 41
Nancy M. Grimm

3 Writing Center Assessment: Searching for the “Proof” of Our Effectiveness 58
Neal Lerner

4 Separation, Initiation and Return: Tutor Training Manuals and Writing Center Lore 74
Harvey Kail

5 Power and Authority in Peer Tutoring 96
Peter Carino

6 Breathing Lessons, or Collaboration Is 114
Michele Eodice

7 (RE)shaping the Profession: Graduate Courses in Writing Center Theory, Practice, and Administration 130
Rebecca Jackson, Carrie Leverenz, Joe Law

8 Administration across the Curriculum: Or Practicing What We Preach 151
Josephine A. Koster

9 An Ideal Writing Center: Re-Imagining Space and Design 166
Leslie Hadfield, Joyce Kinkead, Tom Peterson, Stephanie H. Ray, and Sarah S. Preston

10 Mentoring in Electronic Spaces: Using Resources to Sustain Relationships 177
James A. Inman and Donna N. Sewell

Notes 190
References 197
Index 211
Contributors 217