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All 15 contributors to Program Profile 10. “Teaching Teaching as a Process: San José State University’s TA Program and the Development of Pedagogical Thinking” either currently work or formerly worked in the English TA program at San José State University. **Ume Ali** teaches at SJSU and is lead poetry editor at *REED Magazine*. **Ariel Andrew** earned an MFA at SJSU and is now a freelancer in Missouri. **Rachel A. Crawford** is a lecturer at San José State University. **Steven Domingo** is a lecturer at San José State University. **Julia Dunn** is a writer and higher education leader based in the Bay Area. **Jessie Fussell** teaches composition at Evergreen Valley College and West Valley College. **Olivia Lee** is a technical writer at the NASA Ames Research Center. **Alayna Mills** is a recent graduate from SJSU’s English MA program and a professional brewer in Nevada. **Jillian Murphy** is an academic and educator from San Jose. **Alexis Rocha** earned her MA and is now tutoring, teaching, and researching Ph.D. programs. **Lisa Rose**
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Matthew Schering is a doctoral candidate at Illinois State University where he studies writing assessment, contract grading, learning contracts, and digital rhetoric. His dissertation examines how student-centric learning contracts can create a more equitable and accessible environment for diverse student populations. Outside of academia he was a former lead guitarist in a thrash metal band, which led to his interest in studying the ways heavy metal music addresses complex issues of social justice, drug abuse, environmentalism, capitalism, capital punishment, and mass incarceration.

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**Katelyn Stark** graduated with her Ph.D. in Rhetoric and Composition from Florida State University in 2021. Her interests in business writing and communications led her to pursue a corporate writing job after graduation. She is now the marketing specialist for a Florida-based medical marijuana company, where she uses her rhetoric and composition expertise to strategize and produce marketing collateral and patient-education materials.

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