

Appendix B. Letter to Accreditors

To Whom it May Concern,

I reach out to you today to advocate for the work of [YOUR WC NAME HERE] at [YOUR INSTITUTION HERE], and to request for our writing center to be included in discussions of assessment, accreditation, and success per the criteria of your organization at [YOUR INSTITUTION HERE].

Assessment of writing centers and their relation to larger programmatic assessment has been an ongoing topic in rhetoric and writing studies research. Writing centers also have a long and well-documented history of contributing to several indicators typically associated with student success, such as

- Retention (Bell and Frost, 2012; Kilmer, 1993; Lerner, 2003; Rapp and Fritschze, 2002; Roberts, 1988; Simpson, 1988; Waldo, 1987)
- Improved performance in first-year writing classes (Deiderich & Schroeder, 2008; Lerner, 1997; Lerner, 2003)
- Transfer of writing knowledge between contexts (Bromley et al., 2016; Hill, 2016; Weissbach & Pflueger, 2018)
- High-impact practices such as conducting original research through shared intellectual experiences per Council of Undergraduate Research (<https://www.cur.org/>) and American Association of Colleges and Universities (<https://www.aacu.org/trending-topics/high-impact>), 2022
- Student professional development via training and research (Giaino & Turner, 2019; Hughes et al., 2010)

Our own efforts at [YOUR INSTITUTION HERE] echo many of these indicators. For example, [SHARE SOME STATS/OUTCOMES HERE].

Given our contribution and ability to assist [INSTITUTION HERE] in meeting your organization's criteria for accreditation, we ask to be more fully incorporated into assessment and accreditation processes and to have a say in those processes. We believe that being fully instantiated into the assessment and accreditation processes offered by your organization would enable us to better address student success and provide us the sort of visibility and resources necessary to contribute even further.

We welcome any opportunities for conversation, correspondence, or other ways to engage with you on these important matters. We look forward to working with you.

Sincerely,

[YOUR NAME HERE]

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