

INDEX

A

actionable feedback 70, 128, 138
Addison, Joanne 126
Adler-Kassner, Linda 107, 108
agency 9, 19, 60, 61, 63, 64, 67, 69, 71
Amores, Maria 151
Andrade, Maureen Snow 190
anxiety 166, 170, 173, 174, 175, 178, 188, 190, 195, 198
assessment 77, 81, 82, 90, 120, 155, 173, 179, 234
audience 8, 28, 29, 35, 48, 68, 70, 77, 78, 90, 92, 114, 124, 127, 128, 136, 192, 197, 200, 207, 210, 211, 215, 217, 222, 223, 234
authority 7, 19, 48, 51, 52, 54, 60, 62, 63, 64, 67, 71, 72, 80, 107, 114, 125, 151, 157, 165, 169, 188, 193

B

Baker, Wendy 85, 192, 211
Barnett, Ronald 148
Bean, John 76, 87
Belcher, Diane D. 195, 197
Berkenkotter, Carol 207
Bishop, Wendy 49
Bizzaro, Patrick 49
Blair, Elizabeth 136
Boase-Jelinek, Daniel 152
Boud, David 149, 153
Braine, George 17, 189, 190
Brammer, Charlotte 19, 62, 102, 171, 208
Brannon, Lil 60
Breslin, Caroline 150, 212
Brown, John Seely 242
Bruffee, Kenneth 6, 45, 61, 64, 69, 76, 79, 123, 206, 207, 230
Burke, Kenneth 100, 105, 106, 108, 109

C

Carless, David 169, 170, 172, 176, 177, 210

Carson, Joan G. 191
Chang, Carrie Yea-huey 149
Chen, Yingling 175
Cherry, Roger 104
Chi, Michelene T.H. 85
Ching, Kory Lawson 7, 8, 63, 67, 68, 125
Cho, Kwangsu 211
Cho, Young Hoan 211
Clark, Elizabeth 193
Clark, Russell J. 239, 240
Cole, Mikel 176, 177
collaboration 9, 18, 36, 45, 61, 65, 70, 76, 82, 123, 125, 127, 128, 136, 137, 148, 150, 169, 170, 173, 174, 177, 179, 182, 188, 190, 193, 194, 197, 200, 206, 208, 210, 214, 222, 224, 225
Collins, Allan 242
computer-mediated feedback 7, 152, 201, 209, 243
Cooley, Nicole 48
Cooper, Marilyn 83
Corbett, Jenny 83
Corbett, Steven J. 8, 9, 82, 84, 85
Coulson, Debra 153

D

Dass, Rozita 172
Decker, Teagan E. 8
Demasio, Antonio 50
Devaele, Jean-Marc 148, 165
DeWitt, Scott Lloyd 86
Diffendal, Lee Ann 101
DiGiovanni, Lee Ann 196, 199
DiPardo, Anne 82
discourse community 5, 6, 70, 214
discussion boards 91, 139, 143, 196, 219, 225
Dixon, Helen R. 109
Dixon, Dante 177
Downs, Doug 37

Driscoll, Dana Lynn 83

E

Ede, Lisa 81, 105, 230
Edwards, Patricia A. 173
Elbow, Peter 5, 42, 45, 61, 70, 206, 230
English language learners 75, 78, 166, 183, 201, 209, 210
Evans, Norman W. 190
expressivism 10, 45, 61, 122

F

Finley, Ashley 127
first-year composition 37, 61, 83, 120, 121, 131, 132, 135, 142, 190, 205, 207, 208, 214
First-year composition 120
Flower, Linda 123
Flynn, Elizabeth 7, 75, 209
Freedman, Sarah Warshauer 82

G

Gaillet, Gaillet, Lynée Lewis 124
Gao, Helen 175, 176
Gere, Anne Ruggles 6, 7, 77, 125, 207, 230
grading 4, 6, 42, 44, 53, 54, 55, 65, 70, 72, 77, 79, 81, 84, 102, 104, 172
Green, Gareth P. 179
Griffith, Kevin 80, 82

H

Haake, Katharine 44
Hall, Mark 61, 63, 68
Hansen, Jette G. 153
Hardaway, Francine 80
Harris, Muriel 123, 206
Harvey, Marina 153
Hawe, Eleanor M. 108
Heron, Gavin 172
Herrington, Jan 152
Holum, Ann 242
Howard, Rebecca Moore 123
Hyland, Fiona 194
Hyland, Ken 189

I

improvement imperative 209, 210, 225

J

Jack, Jordynn 81
Jardine, George 124
Jesnek, Lindsey M. 19, 169, 172, 208

K

Keogh, Rosemary 153
Kessler, Gregg 194, 195, 197
Kim, Soo Hyon 188
Knoblauch, C.H. 60

L

LaFrance, Michelle 8, 87
Lardner, Ted 49
Leahy, Anna 47
learning theory 51
learning-writing-by-reviewing-process hypothesis 212
Leki, Illona 191
Light, Greg 159
Li, Guogang 173
Liu, Jun 152, 153, 195
Liu, Ngar-Fun 169, 170, 172, 176, 177, 210
lower-level classes 125, 140, 171, 172
low stakes assignments 214, 215
low-stakes assignments 135, 155, 156, 170, 177, 179, 182, 217, 218, 219, 222
Lundstrom, Kristi 85, 192, 211

M

MacArthur, Charles 211
MacIntyre, Peter 148, 165
Mamiseishvili, Ketevan 174, 182
Matsuda, Paul Kei 188, 189
McGee, Sharon James 126
McNair, Tia Finley 127
Meeks, Melissa Graham 66, 70, 210, 237
metacognition 83, 120, 133, 134, 222, 241
Miller, Carolyn 234
Morrow, Donna 210

Moxley, Joseph Michael 46
 Mulder, Raoul 151
 Murau, Andrea 151, 153
 Murphy, John M. 150
 Murray, Donald 45, 48, 60, 230, 242

N

Nagaswami, Girija 196, 199
 Nelson, Gayle L. 150
 Nicol, David 150, 152
 Nielsen, Kristen J. 75, 80
 Nilson, Linda 231
 Nystrand, Martin 84

O

Ochsner, Robert 50
 Oleksiak, Peter 209, 210
 online peer review 183, 201, 206, 214
 Ostrom, Hans 43, 49

P

Parfitt, Elizabeth 68, 69
 Parker, Jenni 152
 Patchan, Melissa M. 239, 240
 peer review
 asynchronous vs synchronous 187,
 196, 200
 descriptive vs. evaluative 61, 87
 frequency of 177, 179, 229
 genre of 9, 59, 68, 69, 82, 91, 119, 120,
 122, 130, 131, 132, 234
 goals of 10, 44, 47, 72, 80, 93, 140,
 175, 179, 225
 higher vs. lower order 3, 19, 28, 78,
 110, 144, 178, 181, 188, 191, 207, 211,
 220
 instruction in 9, 67, 70, 71, 113, 122,
 140, 159, 165, 182, 200, 225, 243
 perceptions of 37, 62, 65, 78, 102, 121,
 135, 153, 165
 Perkins, David 121
 Perkins, David A. 134
 Perl, Sondra 133
 Popta, Esther van 212
 portfolio 119

portfolios 54, 122, 130
 Pritchard, Jane Ruie 210
 process pedagogy 3, 5, 7, 18, 42, 55, 59,
 61, 63, 64, 65, 99, 119, 125, 132, 133, 138,
 188, 205, 207
 Pryal, Katie Rose Guest 81
 Pyle, Daniel 175

R

Raimes, Ann 191
 Rees, Mary 19, 62, 102, 171, 208
 reflection 71, 83, 91, 122, 130, 138, 140,
 166, 170, 176, 182, 191, 213, 215, 222, 225,
 231, 234, 240
 revision 4, 17, 18, 19, 20, 29, 35, 36, 42,
 71, 79, 85, 87, 89, 93, 99, 101, 114, 119,
 134, 144, 192, 194, 196, 197, 198, 199, 205,
 207, 208, 209, 211, 213, 229, 230, 232, 240,
 241
 rhetoric 3, 9, 18, 19, 29, 35, 37, 67, 68, 69,
 78, 82, 84, 88, 91, 93, 114, 120, 122, 124,
 127, 128, 130, 136
 Robertson, Liane 37
 role or reviewer 125
 roles of reviewers 5, 78, 79, 81
 roles of teachers 11, 46, 68, 69, 100, 114
 Rollinson, Paul 85, 196, 197, 198, 199
 rubric 46, 53, 63, 64, 84, 88, 92, 207

S

Sadler, Randall W. 152, 199
 Saloman, Gavrial 121
 Salomon, Gavrial 134
 Sauro, Shannon 195, 199
 scaffolding 83, 84, 138, 153, 154, 155, 159,
 161, 165, 166, 178, 214, 225
 Shepherd, Ryan 130, 134
 Show, Mei Lin 189, 191
 Silva, Pedro 178
 Silva, Tony 188, 189
 Smith, Cheryl C. 190, 193
 Smith, Cheryl Hogue 158
 social constructivism 3, 6, 61, 77, 122, 169
 social interaction (connectedness) 148,
 151, 170, 176

Index

Sommers, Nancy 20
Sousa, David 194
Spear, Karen 7, 207
student-centered pedagogy 45, 50, 62, 64,
124, 147
Sukumaran, Kavitha 172

T

Taczak, Kara 133, 223
teaching for transfer (TFT) 3, 37, 113,
120, 122, 140
Thomson, Avril 150
Topping, Keith 128, 129, 166
Tuck, Jackie 20
Tuzi, Frank 198, 199

U

upper-level writing courses 3, 120, 126,
171, 205, 208

V

Van den Berg, Ineke 129
Värlander, Sara 149
voice 5, 45, 51, 79, 104, 154, 181, 188, 197

W

Walker, David 153
Walsh, Kate Padgett 84
Wardle, Elizabeth 107, 108
Warschauer, Mark 194, 197, 198
WEx, The Writers Exchange 76
Wilson, Frank 50
Winer, Lise 150, 153
Winkelmes, Mary-Ann 132
workload for teachers 18, 20, 80, 121, 125
workplace skills 64, 119
workshop pedagogies 3, 41, 60, 61, 125,
229, 231, 242
Worrell, Frank 177
writing about writing 3, 139, 209
writing across the curriculum (WAC) 80,
162, 230

X

Xu 180

Y

Yancey, Kathleen Blake 193, 223
Yastiba, Gülşah Çınar 149
Yastibaş, Ahmet Erdost 149

Z

Zeidner, Moshe 147