

ACKNOWLEDGMENTS

CCCC Committee for Effective Practices in Online Writing Instruction

2007-2010: Beth Hewett, Keith Gibson, Michael Gos, Connie Mick, Geoffrey Middlebrook, Susan Miller-Cochran, Deborah Minter, Sushil Oswal, Christa Ehmann Powers, Carl Whithaus

2010-2013: Kevin Eric DePew, Beth Hewett, Diane Martinez, Lisa Meloncon, Deborah Minter, Webster Newbold, Leslie Olsen, Sushil Oswal, Christa Ehmann-Powers, Jason Snart, Scott Warnock

2013-2015: Kevin Eric DePew, Heidi Harris, Beth Hewett, Diane Martinez, Mahli Mechenbier, Lisa Meloncon, Leslie Olsen, Sushil Oswal, Jason Snart, Scott Warnock

Site Visit Hosts and Interviewees

Indiana University-Purdue University of Illinois (IUPUI): Professors Steve Fox, Lynn Jettpace, Mary Sauer, Sharon Hendricks, and Danni Weber

Purdue University: Professors Richard Johnson-Sheehan, Samantha Blackmon, Shirley Rose, David Blakesley, Linda Bergmann, Tammy Conard-Salvo, Allen Brizee, and Dana Driscoll

Ball State University: Professors Web Newbold, Fred Thompson, Nikki Caswell, Jackie Grutsch McKinney, Rachel Baumgardner, Martha Payne, Mike Keefly, Linda Hanson, and Danni Weber

Montgomery College: Professors Samantha Veneruso, Dawn Downey, Tammy Peery, Ginny Streamer, and Emily Rosado

University of Maryland University College (UMUC): Professors Andrew Cavanaugh, Linda DiDesidero, Cindy Davis-Sbaschnig, Lisa Zimmerelli, David Taylor, Jean Dubro, Wendy McDonough, Jim Booth, Stephen Gladson, Jared Featherstone, Mark Parker

Expert/Stakeholder Panel: Kristine Blair, Linda Brender, Lee-Ann Kastman Breuch, Elizabeth (Beth) Carroll, Nancy Coppola, Steven Corbett, Laura DeSensa, Shareen Grogan, Heidi Harris, Heidi Hordis, Laura McGrath, Joanna Paull, Melody Pickle, Jim Porter, Rich Rice, Shelley Rodrigo, Todd Reuker, Peggy Sheehan, Melissa Shepherd, Jason Snart, Errol Sull, Angela Velez, Carl Whithaus, Daren Young, Sean Zednek

NCTE: Kent Williamson, Kristen Suchor

Others: Hundreds of practitioners and educators interested in OWI and OWLs who attended and provided feedback for panel and SIG presentations as well as the many respondents for the OWI Fully Online and Hybrid Surveys.