Preface

*A New Literacies Dictionary: Primer for the Twenty-first Century Learner* was originally designed in Google Sites and defended as a Master of Arts project at Colorado State University in October 2010. The project passed with distinction. The twenty-first century dictionary and primer details the experience of an English Education graduate student at CSU. All of the entries generally connect to teaching and learning with new literacies, multimodal pedagogy, and digital literacy. The entries are aimed at an audience of both twenty-first century educators and twenty-first century learners. Entries range from blogs, collaborations with other students, unit and lesson plans, rubrics, news stories, BookNotes, poetry, and reflective essays. The entries may be read A-to-Z, Z-to A, or entries can be read erratically. The erratic nature of the project design bears witness to the age of reading recursively using methods such as hyperlinks, which shifts from traditional chronological, cover-to-cover, methods. The purpose of *A New Literacies Dictionary* aims to provide teachers and students in a digital age with ideas, materials, and a conversational piece that encompasses the ever-changing modes of twenty-first century composition.