

# LIST OF CONTRIBUTORS

Joelle Adams, Santa Monica College, United States  
Cecile Badenhorst, Memorial University of Newfoundland, Canada  
Beverley Barnaby, Middlesex University, United Kingdom  
Lia Blaj-Ward, Nottingham Trent University, United Kingdom  
Helen Bowstead, Plymouth University, United Kingdom  
Corinne Boz, Anglia Ruskin University, United Kingdom  
Kate Chanock, La Trobe University, Australia  
Lawrence Cleary, University of Limerick, Ireland  
Lisa Clughen, Nottingham Trent University, United Kingdom  
Lynn Coleman, Cape Peninsular University of Technology, South Africa  
Matt Connell, Nottingham Trent University, United Kingdom  
Jane Creaton, University of Portsmouth, United Kingdom  
Isabelle Delcambre, Université de Lille, France  
Christiane Donahue, Dartmouth College, United States  
Jennifer Dyer, Memorial University of Newfoundland, Canada  
Fiona English, UCL, Institute of Education, United Kingdom  
Adriana Fischer, Universidade Regional de Blumenau, Brazil  
Vera Frith, University of Cape Town, South Africa  
Julio Gimenez, University of Westminster, United Kingdom  
Jennifer Good, University of the Arts, London, United Kingdom  
Marta Milian Gubern, Universitat Autònoma de Barcelona, Catalonia, Spain  
Kathy Harrington, London Metropolitan University, United Kingdom  
Bruce Horner, University of Louisville, United States  
Julian Ingle, Queen Mary University of London, United Kingdom  
Cecilia Jacobs, Stellenbosch University, South Africa  
Kathrin Kauffhold, Stockholm University, Sweden  
Sonia Kline, University of Illinois at Urbana-Champaign, United States  
Gillian Lazar, Middlesex University, United Kingdom  
Mary R. Lea, The Open University, United Kingdom  
Maria Leedham, The Open University, United Kingdom

List of Contributors

Theresa Lillis, The Open University, United Kingdom  
Cathy Malone, Sheffield Hallam University, United Kingdom  
Laura Mc Cambridge, University of Jyväskylä, Finland  
Colleen McKenna, Higher Education Consultant, United Kingdom  
Andrew Middleton, Sheffield Hallam University, United Kingdom  
Sally Mitchell, Queen Mary University of London, United Kingdom  
Cecilia Moloney, Memorial University of Newfoundland, Canada  
Morgan Murray, Memorial University of Newfoundland, Canada  
Catalina Neculai, Coventry University, United Kingdom  
Makiko Nishitani, La Trobe University, Melbourne, Australia  
Angels Oliva-Girbau, Universitat Pompeu Fabra, Catalonia, Spain  
Íde O'Sullivan, University of Limerick, Ireland  
Moragh Paxton, University of Cape Town, South Africa  
Kelly Peake, Queen Mary University of London, United Kingdom  
Claire Penketh, Liverpool Hope University, United Kingdom  
Paul Prior, University of Illinois, United States  
Kevin Roozen, University of Central Florida, United States  
Janna Rosales, Memorial University of Newfoundland, Canada  
Diane Rushton, Sheffield Hallam University, United Kingdom  
David Russell, Iowa State University, United States  
Mary Scott, UCL, Institute of Education, United Kingdom  
Tasleem Shakur, Edge Hill University, United Kingdom  
Fay Stevens, University College London, United Kingdom  
Brian Street, King's College London, United Kingdom  
Lucia Thesen, University of Cape Town, South Africa  
Peter Thomas, Middlesex University, United Kingdom  
Jackie Tuck, The Open University, United Kingdom  
Joan Turner, Goldsmiths, University of London, United Kingdom  
Sylvia Whitmore, La Trobe University, Melbourne, Australia  
Rebecca Woodard, University of Illinois at Chicago, United States  
Nadya Yakovchuk, University of Surrey, United Kingdom