WORKS CITED

- Adam, Barabara. Time. Polity, 2004.
- ---. Timescapes of Modernity: The Environment and Invisible Hazards. Routledge, 1998.
- Adam, Barabara, Jenny Hockey, and Paul Thompson. "The Timescapes Challenge: Engagement with the Invisible Temporal." *Researching Lives Through Time: Time, Generation and Life Stories*, edited by Rosalind Edwards. Timescapes Working Paper Series, no. 1. June 2008. http://www.timescapes.leeds.ac.uk/assets/files/timescapes/WP1-Researching-Lives-Through-Time-June-2008.pdf.
- Adebayo, Bob. "Cognitive and Non-Cognitive Factors: Affecting the Academic Performance and Retention of Conditionally Admitted Freshmen." *Journal of College Admission*, no. 200, 2008, pp. 15–21.
- Aditomo, Anindito. "Students' Response to Academic Setback: 'Growth Mindset' as a Buffer against Demotivation." *International Journal of Educational Psychology*, vol. 4, no. 2, 2015, pp. 198–222.
- Ahmed, Sara. "A Phenomenology of Whiteness." *Feminist Theory*, vol. 8, no. 2, 2007, pp. 149-68.
- Alim, H. Samy. "Hip Hop Nation Language." *Language in the USA*, edited by E. Finegan & J. Rickford, Cambridge University Press, 2004, pp. 387-409.
- Alim, H. Samy, et al. *Raciolinguistics: How Language Shapes Our Ideas about Race*. Oxford UP, 2016.
- Alim, H. Samy. Roc The Mic Right: The Language of Hip Hop Culture. Routledge, 2006.
- Alim, H. Samy, and Geneva Smitherman. *Articulate While Black: Barack Obama, Language, and Race in the U.S.* Oxford UP, 2012.
- Allen, James. "Grades as Valid Measures of Academic Achievement of Classroom Learning." *The Clearing House*, vol. 78, no. 5, May/June, 2005, pp. 218-23.
- Allison, Libby, et al., editors. *Grading in the Post-Process Classroom: From Theory to Practice*. Heinemann, 1997.
- Althusser, Louis. "Ideology and Ideological State Apparatuses (Notes towards an Investigation)." Translated by Andy Blunden. *Lenin and Philosophy and Other Essays*. Monthly Review P, 1971.
- Ambrose, Susan A., et al. *How Learning Works: Seven Research-Based Principles for Smart Teaching*. Jossey-Bass, 2010.
- Ancheta, Angelo N. Race, Rights, and the Asian American Experience. Rutgers UP, 1998. Anderson, Carol. White Rage: The Unspoken Truth of Our Racial Divide. Bloomsbury, 2016. Anderson, Geoff., et al. Learning Contracts. Kogan Page, 1996.
- Anson, Chris. "Response and the Social Construction of Error." *Assessing Writing*, vol. 7, 2000, pp. 5-21.
- Arao, Brian, and Kristi Clemens. "From Safe Spaces to Brave Spaces: A New Way to Frame Dialogue around Diversity and Social Justice." *The Art of Effective Facilitation: Reflections from Social Justice Educators*, edited by Lisa M. Landreman, Stylus, 2013, pp. 135-50.

- Arendt, Hannah. The Human Condition. 2nd ed., 1958. U of Chicago P, 1998.
- Aristotle. *Prior Analytics*. Trans. A. J. Jenkinson. *Internet Classics Archive*. http://classics.mit.edu/Aristotle/prior.html. Accessed 10 Dec. 2017.
- Asim, Jabari. *The N Word: Who Can Say It, Who Shouldn't, and Why.* Houghton Mifflin Company, 2007.
- Association for Psychological Science. "Brain Can Be Trained in Compassion, Study Shows." https://www.psychologicalscience.org/news/releases/compassion-training. html#. Accessed 8 June 2017.
- Ault, B. A. "Oikos and Oikonomia: Greek Houses, Households and the Domestic Economy." *British School at Athens Studies*, vol. 15, 2007, pp. 259-65.
- Banaji, Mahzarin R., and Greenwald, Anthony G. *Blindspot: Hidden Biases of Good People*. Delacorte P, 2013.
- Baraka, Imamu Amiri. Home. William Morrow & Co., 1966.
- Barbezat, Daniel P., and Mirabai Bush. Contemplative Practices in Higher Education: Powerful Methods to Transform Teaching and Learning. Jossey-Bass, 2014.
- Barlow, David H., et al.. "Toward a Unified Treatment for Emotional Disorders." *Behavior Therapy*, vol. 35, no. 2, 2004, pp. 205–30.
- Barnett, Timothy. "Reading 'Whiteness' in English Studies." *College English*, vol. 63, no. 1, 2000, pp. 9-37.
- Batchelor, Stephen, et al. "Understand, Realize, Give Up, Develop." *Tricycle Magazine*, Fall 2017. https://tricycle.org/magazine/understand-realize-give-develop/.
- Bauman, Marcy. "What Grades Do for Us, and How to Do Without Them." *Alternatives to Grading Student Writing*, edited by Stephen Tchudi, NCTE, 1997, pp. 162-78.
- Bear, George G., et al. "Rewards, Praise, and Punitive Consequences: Relations with Intrinsic and Extrinsic Motivation." *Teaching and Teacher Education*, vol. 65, 2017, pp. 10-20.
- "behold, v." *OED Online*. Oxford UP, Mar. 2017. http://www.oed.com/view/Entry/17232.
- Belanoff, Pat. "The Myths of Assessment." *Journal of Basic Writing*, vol. 10, no. 1, 1991, pp. 54-66.
- Berlin, James A. *Rhetoric and Reality: Writing Instruction in American Colleges, 1900-1985.* Southern Illinois UP, 1987.
- Berte, Neal R. *Individualizing Education through Contract Learning*. U of Alabama P, 1975. Blackstock, Alan, and Virginia Norris Exton. "'Space to Grow': Grading Contracts for Basic Writers." *TETYC*, vol. 41, no. 3, Mar. 2014, pp. 278-93.
- Blankenship, Shortie McKinney. *The Effects of Regular Grading and Contract Grading on College Students' Achievement, Performance, and Preference for Grading Systems.* Dissertation, Ohio State University, 1977.
- Bleich, David. "What Can Be Done About Grading." *Grading in The Post-Process Classroom: From Theory to Practice*, edited by Libby Allison, et al. Boynton/Cook Publishers, 1997.
- Bonilla-Silva, Eduardo. *Racism Without Racists: Color-Blind Racism and the Persistence of Racial Inequality in the United States*. Rowman and Littlefield Publishers, 2003.

- Borghans, Lex, et al. "The Economics and Psychology of Personality Traits." *Journal of Human Resources*, vol. 43, no. 4, 2008, pp. 972–1059.
- Bourdieu, Pierre. The Logic of Practice. Translated by Richard Nice. Stanford UP, 1990.
- ---. Outline of a Theory of Practice. Translated by Richard Nice. Cambridge UP, 1977.
- Bowles, Samuel, and Gintis, Herbert. "Schooling in Capitalist America Revisited." Sociology of Education, vol. 75, no. 1, 2002, pp. 1–18.
- Bowman, Joel. P. "Problems of the Grading Differential." *The Journal of Business Communication*, vol. 11, no. 1, 1973, pp. 22-30.
- Broad, Bob. What We Really Value: Beyond Rubrics in Teaching and Assessing Writing. Utah State UP, 2003.
- Brookhiser, Richard. "The Way of the WASP." *Critical White Studies: Looking behind the Mirror*, edited by Richard Delgado and Jean Stefancic, Temple UP, 1997, pp. 16-23.
- Brown, Claude. "The Language of Soul." Esquire, 1 Apr. 1968.
- Brown, Philip Melvin. An Examination of Freire's Problem-Posing Pedagogy: The Experiences of Three Middle School Teachers Implementing Theory into Practice. Dissertation, University of Georgia, 2013.
- Brubaker, Nathan D. "Negotiating Authority in an Undergraduate Teacher Education Course: A Qualitative Investigation." *Teacher Education Quarterly*, vol. 36, no. 4, Fall 2009, pp. 99-118.
- Burke, Kenneth. Language as Symbolic Action: Essays on Life, Literature, and Method. U of California P, 1966.
- Charnley, Mitchell. V. "Grading Standards Vary Considerably, Experiment Shows." *Journalism Educator*, Oct. 1978, pp. 49-50.
- Charter for Compassion International. Charter for Compassion. 2017. https://charterforcompassion.org/.
- Center for Compassion and Altruism in Research and Education. "Compassion." http://ccare.stanford.edu/research/wiki/compassion-definitions/compassion/. Accessed 02 Jun 2017.
- Chenault, John. Western Christianity and the Origins of Antiblackness, Eurocentrism, and White Supremacist Ideology. Dissertation, University of Louisville, 2022. https://doi.org/10.18297/etd/3835.
- Chödrön, Pema. *How to Meditate: A Practical Guide to Making Friends with Your Mind.* Sounds True, 2013.
- Claro, Susana, et al. "Growth Mindset Tempers the Effects of Poverty on Academic Achievement." *Proceedings of the National Academy of Sciences of the United States of America*, vol. 113, no. 31, 2016, pp. 8664–68.
- "comely, adj." *OED Online*. Oxford UP, Dec. 2016. http://www.oed.com/view/Entry/36857.
- Committee on CCCC Language Statement. "Students' Right to Their Own Language." *College Composition and Communication*, vol. 25, no. 3, 1974, pp. 1-18.
- Compas, Bruce E., et al. "Coping With Stress During Childhood and Adolescence: Problems, Progress, and Potential in Theory and Research." *Psychological Bulletin*, vol. 127, no. 1, 2001, pp. 87–127.

- Concerned Black Stanford Students. "We Have Waited Long Enough: Black Students' Response to CCSRE Faculty Directors." *The Stanford Daily*, 31 May 2020, https://stanforddaily.com/2020/05/31/we-have-waited-long-enough-black-students-response-to-ccsre-faculty-directors/#disqus_thread.
- Conference on English Education. "Position Statement on Beliefs about Social Justice in English Education." Dec. 2009. http://www.ncte.org/cee/positions/socialjustice.
- Connor-Smith, Jennifer K., and Celeste Flachsbart. "Relations Between Personality and Coping: A Meta-Analysis." *Journal of Personality and Social Psychology*, vol. 93, no. 6, 2007, pp. 1080–1107.
- Cooper-Kahn, Joyce, and Laurie Dietzel. "What is Executive Functioning?" LD Online: The Educators' Guide to Learning Disabilities and ADHD. http://www.ldonline.org/article/29122/. Accessed 30 May 2017.
- Costa, Paul T., and Robert R. McCrae. "From Catalog to Classification: Murray's Needs and the Five-Factor Model." *Journal of Personality and Social Psychology*, vol. 55, no. 2, 1988, pp. 258–65.
- Cousin, Gaëtan, and Catherine Crane. "Changes in Disengagement Coping Mediate Changes in Affect Following Mindfulness-Based Cognitive Therapy in a Non-Clinical Sample." *British Journal of Psychology*, vol. 107, no. 3, 2016, pp. 434–47.
- Crancer, Joanne, et al. "Contract Systems and Grading Policies." *Journal of Nursing Education*, vol. 16, no. 1, Jan. 1977, pp. 29-35.
- Crowley, Sharon. *Composition in the University: Historical and Polemical Essays*. U of Pittsburgh P, 1998.
- Cunningham, Vinson. "The Argument of 'Afropessimism." *The New Yorker*, 13 July 2020. https://www.newyorker.com/magazine/2020/07/20/the-argument-of-afropessimism.
- Danielewicz, Jane, and Elbow, Peter. "A Unilateral Grading Contract to Improve Learning and Teaching." *College Composition and Communication*, vol. 61, no. 2, 2009, pp. 244-68.
- Davidson, Richard. "Studies on Compassion." Video. 21 Oct. 2016. https://youtu.be/il7W3A8uRxk.
- Dead Prez. "They Schools." Let's Get Free, Loud Records, 2000.
- Delaney, Liam, et al. "The Role of Noncognitive Traits in Undergraduate Study Behaviours." *Economics of Education Review*, vol. 32, 2013, pp. 181–95.
- Dewey, John. How We Think: A Restatement of the Relation of Reflective Thinking to The Educative Process. D.C. Heath & Co., 1933.
- Diederich, Paul B. *Measuring Growth in English*. National Council of Teachers of English, 1974.
- DiAngelo, Robin J. White Fragility: Why It's so Hard to Talk to White People about Racism. Beacon Press, 2018.
- ---. "White Fragility." *International Journal of Critical Pedagogy*, vol. 3, no. 3, 2011, pp. 54-70.
- Dobrin, Sidney I. Postcomposition. Southern Illinois UP, 2012.
- Duckworth, Angela L., et al. "Grit: Perseverance and Passion for Long-Term Goals." *Journal of Personality and Social Psychology*, vol. 92, no. 6, 2007, pp. 1087–1101.

- Duffy, John. "The Good Writer: Virtue Ethics and the Teaching of Writing." *College English*, vol. 79, no. 3, Jan. 2017, pp. 229-50.
- Dulek, Ron, and Annette Shelby. "Varying Evaluative Criteria: A Factor in Differential Grading." *The Journal of Business Communication*, vol. 18, no. 2, 1981, pp. 41-50.
- Dweck, Carol S. Mindset: The New Psychology of Success. Random House, 2006.
- Dweck, Carol S., et al. "Motivational Effects on Attention, Cognition, and Performance." *Motivation, Emotion, and Cognition: Intgrative Perspectives on Intellectual Functioning and Development*, edited by D. Y. Dai and R. J. Sternberg, Lawrence Erlbaum Associates, 2006, pp. 41-56.
- "economy, n.". *OED Online*. Oxford UP. 2015. http://www.oed.com/view/Entry/59393.
- Ekman, Paul. "Darwin's Compassionate View of Human Nature." *JAMA*, vol. 303, no. 6, 2010, pp. 557–58.
- Elbow, Peter. "Grading Student Writing: Making It Simpler, Fairer, Clearer." *New Directions for Teaching and Learning*, vol. 69, 1997, pp. 127-40.
- ---. "Ranking, Evaluating, Liking: Sorting Out Three Forms of Judgment." *College English*, vol. 55, 1993, pp. 187-206.
- ---. "Taking Time Out from Grading and Evaluating While Working in a Conventional System." *Assessing Writing*, vol. 4, no. 1, 1997, pp. 5-27.
- Elbow, Peter, and Belanoff, Pat. Sharing and Responding. 3rd ed., McGraw-Hill, 1999.
- Elliot, Norbert. On a Scale: a Social History of Writing Assessment in America. Peter Lang, 2005.
- Engels, Friedrich. *The Principles of Communism*. 1847. Progress Publishers, 1999, https://www.marxists.org/archive/marx/works/1847/11/prin-com.htm.
- Ericsson, K. Anders, and Pool, Robert. *Peak: Secrets from the New Science of Expertise*. Houghton Mifflin Harcourt, 2016.
- Ericsson, K. Anders, et al. "The Role of Deliberate Practice in the Acquisition of Expert Performance." *Psychological Review*, vol. 100, no. 3, 1993, pp. 363–406.
- Faigley, Lester. Fragments of Rationality: Postmodernity and the Subject of Composition. U of Pittsburgh P, 1992.
- "failure, n." OED Online, Oxford UP, Jan. 2018, www.oed.com/view/Entry/67663. Fanon, Frantz. Black Skin, White Masks. Pluto Press, 1986.
- FAO, IFAD, UNICEF, WFP and WHO. *The State of Food Security and Nutrition in the World 2017*. Building resilience for peace and food security. https://www.unicef.org. Accessed 6 Feb. 2018.
- Farber, Jerry. "On 'Race' and Racism." *JF in 3D*. http://www.jfin3d.com/2019/03/on-race-and-racism.html. Accessed 9 Nov. 2022.
- ---. The Student as Nigger: Essays and Stories. Pocket Books, 1971.
- Farkas, George. "Cognitive Skills and Noncognitive Traits and Behaviors in Stratification Processes." *Annual Review of Sociology*, vol. 29, no. 1, 2003, pp. 541–62.
- Fischer, David Hackett. *Albion's Seed: Four British Folkways in America*. Oxford UP, 1989. Flavell, John H. "Metacognition and Cognitive Monitoring: A New Area of Cognitive-Developmental Inquiry." *American Psychologist*, vol. 34, no. 10, 1979, pp. 906–11.

- Foucault, Michel. *Discipline and Punish: The Birth of the Prison*. 1975. Translated by Alan Sheridan, Vintage, 1995.
- Fox, Catherine. "The Race to Truth: Disarticulating Critical Thinking from Whiteliness." *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, vol. 2, no. 2, 2002, pp. 197-212.
- Fox, Helen. "When Race Breaks Out": Conversations about Race and Racism in College Classrooms. Revised Edition. Peter Lang, 2009.
- Fox, Renee. "The Evolution of American Bioethics." *Social Science Perspectives on Medical Ethics*, edited by George Weisz, Kluwer Academic Publishers, 1990, pp. 201-17.
- Frankenberg, Ruth. White Women, Race Matters: The Social Construction of Whiteness. U of Minnesota P, 1993.
- "Fred Rogers." *Wikipedia, The Free Encyclopedia*. Wikipedia, The Free Encyclopedia. Accessed 28 Dec. 2018.
- Fredricks, Jennifer A., et al. "School Engagement: Potential of the Concept, State of the Evidence." *Review of Educational Research*, vol. 74, no. 1, 2004, pp. 59–109.
- Fredrickson, George M. Racism: A Short History. Princeton UP, 2015.
- Freeman, Kathleen. Ancilla to the Pre-Socratic Philosophers. Harvard UP, 1966.
- Freire, Paulo. *Pedagogy of the Oppressed*. 1970. Translated by Myra Bergman Ramos, Continuum, 2005.
- Frye, Marilyn. "White Woman Feminist." From *Willful Virgin: Essays in Feminism*. Crossing Press. 1992. *Feminist Reprise*. http://feminist-reprise.org/2017/06/marilyn-frye-on-whiteliness/.
- Gallagher, Chris. "The Trouble with Outcomes: Pragmatic Inquiry and Educational Aims." *College English*, vol. 75, no. 1, Sept. 2012, pp. 42-60.
- Gates, Henry Louis. *The Signifying Monkey: A Theory of Afro-American Literary Criticism*. Oxford UP, 1988.
- Gee, James Paul. "Literacy, Discourse, and Linguistics: Introduction." *Journal of Education*, vol. 171, no. 1, 1989, pp. 5-17.
- Gensler, Harry J. Ethics and the Golden Rule. Routledge, 2013.
- Gladwell, Malcolm. Outliers: The Story of Success. Little, Brown and Company, 2008.
- Goetz, Jennifer L., et al. "Compassion: An Evolutionary Analysis and Empirical Review." *Psychological Bulletin*, vol. 136, no. 3, 2010, pp. 351-74.
- Goldberg, David Theo. *Racist Culture: Philosophy and the Politics of Meaning*. Blackwell Publishers, 1993.
- Goleman, Daniel. "Wired For Kindness: Science Shows We Prefer Compassion, and Our Capacity Grows With Practice." Washington Post. 23 June 2015. https://www.washingtonpost.com/news/inspired-life/wp/2015/06/23/wired-for-kindness-science-shows-we-prefer-compassion-and-our-capacity-grows-with-practice/?utm_term=.4ae78178ef8b.
- Gorgias. "Encomium of Helen." *The Rhetorical Tradition: Readings from Classical Times to the Present*, 2nd ed., edited by Patricial Bizzell and Bruce Herzberg, Bedford/St. Martin's, 2001, pp. 44-46.
- Gould, Stephen Jay. The Mismeasure of Man. W. W. Norton and Company, 1981.

- Graham, Daniel W. "Heraclitus." *Internet Encyclopedia of Philosophy*. http://www.iep.utm.edu/heraclit/#H3. Accessed 26 Jul. 2017.
- Gramlich, John. "5 Facts about Crime in the U.S." Pew Research Center, 21 Feb. 2017, http://www.pewresearch.org/fact-tank/2017/02/21/5-facts-about-crime-in-the-u-s/.
- Greenfield, Laura. "The 'Standard English' Fairy Tale: A Rhetorical Analysis of Racist Pedagogies and Commonplace Assumptions about Language Diversity." Writing Centers and The New Racism: A Call for Sustainable Dialogue and Change, edited by Laura Greenfield and Karen Rowan, Utah UP, 2011, pp. 33-60.
- Greenwald, Anthony G., and Linda Hamilton Krieger. "Implicit Bias: Scientific Foundations." *California Law Review*, vol. 94, no. 4, 2006, pp. 945–67.
- Grimes, Katie. "Antiblackness." Theological Studies, vol. 81, no. 1, 2020, pp. 169-80.
- Grimm, Nancy. *Good Intentions: Writing Center Work for Postmodern Times*. Heinemann, 1999.
- Guba, Egon G., and Yvonna S. Lincoln. *Fourth Generation Evaluation*. Sage Publications, 1989.
- Gutman, Leslie Morrison, and Ingrid Schoon. *The Impact of Non-Cognitive Skills on Outcomes for Young People*. Literature review for Institute of Education, University of London; Education Endowment Foundation. https://educationendowmentfoundation.org.uk/public/files/Publications/EEF_Lit_Review_Non-CognitiveSkills.pdf. Accessed 2 Dec. 2017.
- "habit, n." *OED Online*. Oxford UP, Dec. 2016. http://www.oed.com/view/entry/82978. Accessed on 15 Feb. 2017.
- Hacker, Andrew. "Liberal Democracy and Social Control." *The American Political Science Review*, vol. 51, no. 4, 1957, pp. 1009–26.
- Hahn, Thich Nhat. *Peace is Every Step: The Path of Mindfulness in Everyday Life*. Bantam, 1991.
- Hall, Stuart. "Race, The Floating Signifier." Video and transcript. Media Education Foundation. http://www.mediaed.org/transcripts/Stuart-Hall-Race-the-Floating-Signifier-Transcript.pdf. Media Education Foundation, 1996.
- Hamamoto, Darrell Y. Monitored Peril: Asian Americans and the Politics of TV Representation. U of Minnesota P, 1994.
- Hamp-Lyons, Liz, and William Condon. Assessing the Portfolio: Principles for Practice, Theory, and Research. Hampton, 2000.
- Hannaford, Ivan. *Race: The History of an Idea in the West*. The Woodrow Wilson Center P, 1996.
- Hanson, F. Allan. *Testing Testing: Social Consequences of the Examined Life.* U of California P, 1993.
- Harris, Cheryl I. "Whiteness as Property." *Harvard Law Review*, vol. 106, no. 8, 1993, pp. 1707–91.
- Hartwell, Patrick. "Grammar, Grammars, and the Teaching of Grammar." *College English*, vol. 47, no. 2, 1985, pp. 105–27.
- Hassencahl, Fran. "Contract Grading in the Classroom." *Improving College and University Teaching*, vol. 27, no. 1, Winter 1979, pp. 30-33.

- Haswell, Richard. "Rubrics, Prototypes, and Exemplars: Categorization Theory and Systems of Writing Placement." *Assessing Writing*, vol. 5, no. 2, 1998, pp. 231-68.
- Heckman, James J., et al. "The Effects of Cognitive and Noncognitive Abilities on Labor Market Outcomes and Social Behavior." *Journal of Labor Economics*, vol. 24, no. 3, 2006, pp. 411–82.
- Heng, Geraldine. The Invention of Race in the European Middle Ages. Cambridge UP, 2018.
- Hoffman, Martin L. "Is Altruism Part of Human Nature?" Journal of Personality and Social Psychology, vol. 40, 1981, pp. 121–37.
- Horner, Bruce, et al. "Language Difference In Writing: Toward a Translingual Approach." *College English*, vol. 73, no. 3, 2011, pp. 303-21.
- Hughes, Langston. The Big Sea: An Autobiography. Hill and Wang, 1940.
- Huot, Brian. (Re)Articulating Writing Assessment for Teaching and Learning. Utah State UP, 2002.
- Ignatiev, Noel. How the Irish Became White. Routledge, 1995.
- Inman, Joyce Olewski, and Rebecca A. Powell. "In the Absence of Grades:
 Dissonance and Desire in Course-Contract Classrooms." *College Composition and Communication*, vol. 70, no. 1, 2018, pp. 30-56.
- Inoue, Asao B. "A Grade-less Writing Course That Focuses on Labor and Assessing." *First-Year Composition: From Theory to Practice*, edited by Deborah Coxwell-Teague and Ronald F. Lunsford, Parlor Press, 2014, pp. 71-110.
- ---. Antiracist Writing Assessment Ecologies: Teaching and Assessing for a Socially Just Future. The WAC Clearinghouse and Parlor Press, 2015. https://doi.org/10.37514/PER-B.2015.0698
- ---. "Articulating Sophistic Rhetoric as a Validity Heuristic for Writing Assessment." *Journal of Writing Assessment*, vol. 3, no. 1, 2007, pp. 31-54.
- ---. "Classroom Writing Assessment as an Antiracist Practice: Confronting White Supremacy in the Judgments of Language." *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, vol. 19, no. 3, Oct. 2019, pp. 373-404.
- ---. "Community-Based Assessment Pedagogy." *Assessing Writing*, vol. 3, no. 9, 2005, pp. 208-38.
- ---. "Friday Plenary Address: Racism in Writing Programs and the CWPA." WPA: Writing Program Administration, vol. 40, no. 1, 2016, pp. 134-54.
- ---. "Grading Contracts: Assessing Their Effectiveness on Different Racial Formations." *Race and Writing Assessment*, edited by Asao B. Inoue and Mya Poe, Peter Lang, 2012, pp. 79-94.
- ---. Labor-Based Grading Contracts: Building Equity and Inclusion in the Compassionate Writing Classroom. The WAC Clearinghouse and University Press of Colorado, 2019. https://doi.org/10.37514/PER-B.2019.0216.0.
- ---. "Racial Methodologies for Composition Studies: Reflecting on Theories of Race in Writing Assessment Research." Writing Studies Research in Practice: Methods and Methodologies, edited by Lee Nickoson, and Mary P. Sheridan, SIUE Press, 2012, pp. 125-39.

- ---. "Theorizing Failure in U.S. Writing Assessments." *Research in the Teaching of English*, vol. 48, no. 3, Feb. 2014, pp. 330-52.
- Inoue, Asao B., and Mya Poe. Race and Writing Assessment. P. Lang, 2012.
- Inoue, Asao B., and Tyler Richmond. "Theorizing the Reflection Practices of Female Hmong College Students." *A Rhetoric of Reflection*, edited by Kathleen Blake Yancey, Utah State UP, 2016, pp. 125-45.
- Jacobson, Matthew Frye. Whiteness of a Different Color: European Immigrants and the Alchemy of Race. Harvard UP, 1998.
- Jolls, Christine, and Cass R, Sunstein. "The Law of Implicit Bias." 94 Calif. L. Rev. vol. 94, no. 4, 2006, pp. 969–96.
- Jones, James M. Prejudice and Racism. 2nd ed., McGraw-Hill, 1997.
- Kahneman, Daniel. Thinking, Fast and Slow. Farrar, Straus, and Giroux, 2011.
- Kay, Matthew R. Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom. Stenhouse Publishers, 2018.
- Keltner, Dacher. "The Compassion Instinct." *The Greater Good Magazine*. 1 Mar. 2004, http://greatergood.berkeley.edu/article/item/the_compassionate_instinct.
- ---. "Dacher Keltner on the Evolutionary Roots of Compassion." Video. 28 Jun 2012. https://www.youtube.com/watch?v=3qrShIMtYJU.
- ---. "TEDxBerkeley Dacher Keltner 04/03/10." Video. 19 Jun 2010. https://www.youtube.com/watch?v=KsFxWSuu_4I.
- Kendi, Ibram X. Stamped From the Beginning: The Definitive History of Racist Ideas in America. Nation Books, 2016.
- Kennedy, George A. A New History of Classical Rhetoric. Princeton UP, 1994.
- Kennedy, Randall. Nigger: The Strange Career of a Troublsome Word. Vintage Books, 2002.
- Kennedy, Tammie M., Joyce Irene Middleton, Krista Ratcliffe. editors. *Rhetorics of Whiteness: Postracial Hauntings in Popular Culture, Social Media, and Education*. Southern Illinois UP, 2017.
- Kirschenbaum, Daniel S. and Sheryl Wetter Riechmann. "Learning with Gusto in Introductory Psychology." *Teaching of Psychology*, vol. 2, no. 2, 1975, pp. 72-76.
- Knapp, John V. "Contract/Conference Evaluations of Freshman Composition." *College English*, vol. 37, no. 7, 1976, pp. 647-53.
- Knowles, Malcolm S. Using Learning Contracts. Jossey-Bass, 1986.
- Kohn, Alfie. "The Case Against Grades." Educational Leadership, Nov. 2011, pp. 28-33.
- ---. Punished by Rewards: The Trouble with Gold Stars, Incentive Plans, A's, Praise, and Other Bribes. Houghton Mifflin Company, 1999
- Kolln, Martha, and Hancock, Craig. "The Story of English Grammar in United States Schools." *English Teaching: Practice and Critique*, vol. 4, no. 3, 2005, pp. 11–31.
- KRS-ONE. Ruminations. Welcome Rain Publishers, 2003.
- Kruse, Louise C., and Diane M. Fager Barger. "Development and Implementation of a Contract Grading System." *Journal of Nursing Education*, vol. 21, no. 5, May 1982, pp. 31-37.
- Kynard, Carmen. Vernacular Insurrections: Race, Black Protest, and the New Century in Composition—Literacies Studies. SUNY Press, 2013.

- LaHaye, Laura. "Mercantilism." *The Concise Encyclopedia of Economics*. 2nd ed., http://www.econlib.org/library/Enc/Mercantilism.html. Accessed 12 Aug. 2017.
- Lathan, Rhea Estelle. Freedom Writing: African American Civil Rights Literacy Activism, 1955-1967. National Council of Teachers of English, 2015.
- Lazarus, Richard S., and Folkman, Susan. Stress, Appraisal, and Coping. Springer, 1984.
- Leahy, Richard. "Writing Made Possible: A Contract Approach." *Improving College and University Teaching*, vol. 28, no. 4, Fall 1980, pp. 155-57.
- Lee, Erika. America For Americans: A History of Xenophobia in the United States. Basic Books, 2019.
- ---. The Making of Asian America: A History. Simon and Schuster, 2015.
- Lee, Robert G. *Orientals: Asian Americans in Popular Culture*. Temple University Press, 1999.
- Lévi-Strauss, Claude. *Introduction to the Work of Marcel Mauss*. 1950. Translated by Felicity Baker. Routledge & Kegan Paul, 1987.
- Levitin, Daniel J. *This Is Your Brain on Music: The Science of a Human Obsession*. Dutton, 2006.
- Lilius, Jacoba M., et al. "Compassion Revealed: What We Know About Compassion at Work (And Where We Need to Know More)." *The Oxford Handbook of Positive Organizational Scholarship*, edited by Kim S. Cameronand Gretchen M. Spreitzer, Oxford UP, 2011.
- Lippi-Green, Rosina. *English with an Accent: Language, Ideology, and Discrimination in the United States.* Routledge, 2012.
- Lleras, Christy. "Do Skills and Behaviors in High School Matter? The Contribution of Noncognitive Factors in Explaining Differences in Educational Attainment and Earnings." *Social Science Research*, vol. 37, no. 3, 2008, pp. 888–902.
- Macnamara, Brooke N., et al. "Deliberate Practice and Performance in Music, Games, Sports, Education, and Professions: A Meta-Analysis." *Psychological Science*, vol. 25, no. 8, 2014, pp. 1608–18.
- Mandel, Barrett. "Teaching without Judging." *College English*, vol. 34, no. 5, 1973, pp. 623-33.
- Marrou, Henri, I. A History of Education in Antiquity. Translated by George Lamb. U of Wisconsin P, 1956.
- Marshall, Max. "The Floating Technique: Teaching Without Grades." *Improving College and University Teaching*, vol. 8, no. 1, Winter 1960, pp. 23-29.
- Marx, Karl. *Capital: A Critique of Political Economy, Volume I.* 1867. Progress Publishers. 1999, https://www.marxists.org/archive/marx/works/1867-c1/index.htm.
- ---. Grundrisse: Foundations of the Critique of Political Economy. 1939–1941. Translated by Martin Nicolaus. Penguin. 1973, https://www.marxists.org/archive/marx/works/1857/grundrisse/.
- ---. *Theories of Surplus-Value*. Progress Publishers. 1863. Retrieved from https://www.marxists.org/archive/marx/works/1863/theories-surplus-value/. Accessed 09 Aug. 2017.
- Matsuda, Paul. Kei. "The Myth of Linguistic Homogeneity in U.S. College Composition." *College English*, vol. 68, no. 6, 2006, pp. 637-51.

- Matsuda, Mari J. "Public Response to Racist Speech: Considering the Victim's Story." *Michigan Law Review*, vol. 87, no. 8, 1989, pp. 2320–81.
- Mcallister, Margaret. "Learning Contracts: An Australian Experience." *Nurse Education Today*, vol. 16, no. 3, 1996, pp. 199-205.
- McGarrell, Hedy M. "Self-Directed Learning Contracts to Individualize Language Learning in the Classroom." *Foreign Language Annals*, vol. 29, no. 3, 1996, pp. 495-508.
- McGill, David, and John K. Pearce. "British Families." *Ethnicity and Family Therapy*, edited by Monica McGoldrick, et al., Guildford Press, 1982, pp. 457-79.
- McWhorter, John. *Talking Back, Talking Black: Truths About America's Lingua Franca*. Bellevue Literary Press, 2017.
- ---. "The Idea That Whites Can't Refer to the N-Word." *The Atlantic*, 27 Aug 2019. https://www.theatlantic.com/ideas/archive/2019/08/whites-refer-to-the-n-word/596872/.
- Miller, Susan. *Textual Carnivals: the Politics of Composition*. Southern Illinois UP, 1991. Milroy, James, and Leslie Milroy. *Authority in Language: Investigating Standard English*. 4th ed., Routledge, 2012.
- Morenoff, Dan. "Punching Up, Punching Down: Racial Punching Isn't Directional." American Civil Rights Project, 12 Apr 2021. https://www.americancivilrightsproject.org/blog/punching-up-punching-down-racial-punching-isnt-directional/.
- Mosco, Vincent. *The Political Economy of Communication*. 2nd ed., Sage Publications, 2009.
- Myser, Catherine. "Differences from Somewhere: The Normativity of Whiteness in Bioethics in the United States." *The American Journal of Bioethics*, vol. 3, no. 2, 2002, pp. 1-11.
- National Center for Learning Disabilities. "Executive Function Fact Sheet." 2008. http://www.ldonline.org/article/24880.
- National Center on Universal Design for Learning. "About UDL." 26 Mar. 2015, http://www.udlcenter.org/aboutudl.
- Naylor, Gloria. "The Meanings of a Word." August Wilson Education Project. https://www.wqed.org/augustwilson/sites/wqed.org.augustwilson/files/The%20 Meanings%20of%20a%20Word%20by%20Gloria%20Naylor.pdf. Accessed 12 Oct. 2022.
- Negowetti, Nicolw E. "Implicit Bias and the Legal Profession's 'Diversity Crisis': A Call for Self-Reflection." *Nevada Law Journal*, vol. 15, 2015, pp. 930–1631.
- Newcomb, Lawrence Howard. *The Effect of Contract Grading on Student Performance*. Dissertation, Ohio State University, 1973.
- Nichols, Andrew, et al. *Rising Tide II: Do Black Students Benefit as Grad Rates Increase?*The Education Trust, Mar. 2016, https://edtrust.org/wp-content/uploads/2014/09/RisingTide_II_EdTrust.pdf.
- Nisbett, Richard E., and Dov Cohen. *Culture of Honor: The Psychology of Violence in the South.* Westview Press, 1996.
- Ohmann, Richard M. English in America: A Radical View of the Profession. Oxford UP, 1976.
- Omi, Michael, and Howard Winant. *Racial Formation in the United States*. 3rd ed. Routledge, 2015.

- O'Reilley, Mary Rose. "Exterminate . . . the Brutes'—And Other Things That Go Wrong in Student-Centered Teaching." *College English*, vol. 51, no. 2, 1989, pp. 142-46.
- ---. Radical Presence: Teaching as Contemplative Practice. Boynton/Cook Publishers: Heinemann, 1998.
- Otte, George., and Rebecca Mlynarczyk. *Basic Writing*. Parlor Press and The WAC Clearinghouse, 2010. https://wac.colostate.edu/books/referenceguides/basicwriting/Painter, Nell Irivin. *The History of White People*. Norton, 2011.
- Paris, Scott G., et al. "Becoming a Strategic Reader." *Contemporary Educational Psychology*, vol. 8, no. 3, 1983, pp. 293–316.
- Patterson, Orlando. Slavery and Social Death. Harvard UP, 1982.
- Perelman, Chaim, and L. Olbrechts-Tyteca. *The New Rhetoric: A Treatise on Argumentation*. Translated by John Wilkinson and Purcell Weaver. U of Notre Dame P, 1969.
- Pintrich, Paul R. "The Role of Metacognitive Knowledge in Learning, Teaching, and Assessing." *Theory Into Practice*, vol. 41, no. 4, 2002, pp. 219–25.
- Plato. Cratylus. 360 B.C.E. Translated by Benjamin Jowett. Internet Classics Archive. http://classics.mit.edu/Plato/cratylus.html. Accessed 26 Jul. 2017.
- Plutarch. Plutarch's Lives, Translated from the Original Greek, with Notes and a Life of Plutarch. Translated by Aubrey Stewart and George Long. George Bell & Sons. 2004/[1894]. Retrieved from https://www.gutenberg.org/files/14033/14033-h/14033-h.htm#LIFE_OF_PERIKLES.
- Poe, Mya, et al., editors. Writing Assessment, Social Justice, and the Advancement of Opportunity. The WAC Clearinghouse and UP of Colorado, 2018. https://doi.org/10.37514/PER-B.2018.0155.
- Polczynski, James J., and L. E. Shirland. "Expectancy Theory and Contract Grading Combined as an Effective Motivational Force for College Students." *The Journal of Educational Research*, vol. 70, no. 5, 1977, pp. 238-41.
- Postman, Neil. Amusing Ourselves To Death: Public Discourse in the Age of Show Business. 20th Anniversary edition. 1985. Penguin, 2005.
- Powell, Pegeen Reichert. Retention and Resistance: Writing Instruction and Students Who Leave. Utah State UP, 2013.
- Pratt, Minnie Bruce. "Identity: Skin Blood Heart." *Yours in Struggle*, edited by Elly Bulkin, et al., Long Haul Press, 1984.
- Prendergast, Catherine. *Literacy and Racial Justice: the Politics of Learning after* Brown v. Board of Education. Southern Illinois UP, 2003.
- ---. "Race: The Absent Presence in Composition Studies," *College Composition and Communication*, vol. 50, no. 1, Sep., 1998, 36-53.
- Pulfrey, Caroline, et al. "Why Grades Engender Performance-Avoidance Goals: The Mediating Role of Autonomous Motivation." *Journal of Educational Psychology*, vol. 103, no. 3, 2011, pp. 683-700.
- Rae, Noel. "How Christian Slaveholders Used the Bible to Justify Slavery." *Time*, 23 Feb 2018. https://time.com/5171819/christianity-slavery-book-excerpt/.
- Ratcliffe, Krista. *Rhetorical Listening: Identification, Gender, and Whiteness.* Southern Illinois UP, 2005.

- Rawls, John. Justice as Fairness: A Restatement. Belknap P, 2001.
- Reeves, Arin N. Written in Black and White: Exploring Confirmation Bias in Racialized Perceptions of Writing Skills. Yellow Paper Series. Nextions, 2014.
- Reichert, Nancy. "Practice Makes Perfect: Contracting Quantity and Quality." *TETYC*, vol. 31, no. 1, Sept. 2003, pp. 60-68.
- Ricardo, David. *On the Principles of Political Economy, and Taxation*. 1817. J. McCreery Printer, 2010, http://www.gutenberg.org/files/33310/33310-h/33310-h.htm.
- Rice Center for Teaching and Learning. "How Much Should We Assign? Estimating Out of Class Workload." 11 July 2016. http://cte.rice.edu/blogarchive/2016/07/11/workload.
- Richardson, Elaine. *PHD to Ph.D.: How Education Saved My Life*. New City Community Press and Parlor Press, 2013.
- Riddell, Tom, et al. *Economics: A Tool for Critically Understanding Society.* 9th ed., Prentice Hall, 2010.
- Robinson, Ken. "RSA ANIMATE: Changing Education Paradigms." *Youtube*, 14 Oct. 2010, https://www.youtube.com/watch?v=zDZFcDGpL4U.
- Roediger, David R. *The Wages of Whiteness: Race and the Making of the American Working Class.* Revised ed., Verso, 2007.
- Rosch, Eleanor. "Principles of categorization." *Cognition and Categorization*, edited by Eleanor Rosch and Barbara B. Lloyd, Erlbaum, 1978, pp. 26-48.
- Rose, Mike. Lives on the Boundary. The Struggles and Achievements of America's Underprepared. The Free Press., 1989.
- Ross, Kihana Miraya. "Call It What It Is: Anti-Blackness: When black people are killed by the police, "racism" isn't the right word." *New York Times*, 04 Jun 2020. https://www.nytimes.com/2020/06/04/opinion/george-floyd-anti-blackness.html.
- Rowland, Robert, and Deanna F. Womack. "Aristotle's View of Ethical Rhetoric." *Rhetoric Society Quarterly*, vol. 15, no. 1/2, Winter-Spring 1985, pp. 13-31.
- Sackrey, Charles, et al. Introduction to Political Economy. 7th ed., Dollars & Sense, 2013.
- Sale, Maggie. "Call and Response as Critical Method: African-American Oral Traditions and *Beloved.*" *African American Review*, vol. 26, no. 1, 1992, pp. 41-50.
- San Juan, E., Jr. Racism and Cultural Studies: Critiques of Multiculturalist Ideology and the Politics of Difference. Duke UP, 2002.
- Schön, Donald. Educating the Reflective Practitioner. Jossey-Bass, 1987.
- Scott, Tony. *Dangerous Writing: Understanding the Political Economy of Composition*. Utah State UP, 2009.
- Segal, Zindel V., et al. *Mindfulness-Based Cognitive Therapy for Depression*. 2nd ed., New York, Guilford Press, 2013.
- Seppala, Emma. "Loving-Kindness Meditation." *Greater Good In Action*. http://ggia.berkeley.edu/practice/loving_kindness_meditation. Accessed 7 Jun 2017.
- Shiffman, Betty Garrison. "Grading Student Writing: The Dilemma from a Feminist Perspective." *Grading in the Post-Process Classroom*, edited by Libby Allison, et al., Heinemann, 1997, pp. 58-72.
- Shor, Ira. "Critical Pedagogy Is Too Big to Fail." *Journal of Basic Writing*, vol. 28, no. 2, 2009, pp. 6-27.

- ---. Empowering Education: Critical Teaching for Social Change. U of Chicago P, 1992.
- ---. "Monday Morning Fever: Critical Literacy and the Generative Theme of Work." Freire for the Classroom: A Sourcebook for Liberatory Teaching, edited by Ira Shor, Heinemann, 1987, pp. 104-21.
- Simon-Thomas, Emiliana R. "Three Insights from the Cutting Edge of Compassion Research." *The Greater Good.* 7 Sept. 2012. http://greatergood.berkeley.edu/article/item/three_insights_from_the_cutting_edge_of_compassion_research.
- Smalls, Krystal A. "Flipping the Script: (Re)Constructing Personhood Through Hip Hop Languaging in a U.S. High School." *Working Papers in Educational Linguistics*, vol. 25, no. 2, 2010, pp. 35-54.
- Smith, Adam. *An Inquiry into the Nature and Causes of the Wealth of Nations*. 1776. Random House, 2000, https://www.marxists.org/reference/archive/smith-adam/.
- Smith, Robin, "Aristotle's Logic," *The Stanford Encyclopedia of Philosophy*, Spring 2017 ed., Edward N. Zalta (ed.). https://plato.stanford.edu/archives/spr2017/entries/aristotle-logic/.
- Smith, Steven. "Loving-Kindness Meditation." The Center for Contemplative Mind in Society. http://www.contemplativemind.org/practices/tree/loving-kindness. Accessed 7 Jun 2017.
- Smitherman, Geneva. *Black Talk: Words and Phrases from the Hood to the Amen Corner*. Revised ed., Houghton Mifflin, 2000.
- ---. "'God Don't Never Change': Black English from a Black Perspective." *College English*, vol. 34, no. 6, 1973, pp. 828-33.
- ---. Talking and Testifying: The Language of Black America. Wayne State UP, 1977.
- ---. Word from the Mother: Language and African Americans. Routledge, 2006.
- Soliday, Mary. The Politics of Remediation: Institutional and Student Needs in Higher Education. U of Pittsburgh P, 2002.
- Soliday, Mary, and Jennifer Seibel Trainor. "Rethinking Regulation in the Age of the Literacy Machine." *College Composition and Communication*, vol. 68, no. 1, Sept. 2016, pp. 125-51.
- Solórzano, Daniel G., and Tara J. Yosso. "A Critical Race Counterstory of Race, Racism, and Affirmative Action." *Equity and Excellence in Education*, vol. 35, no. 2, 2002, pp. 155–68.
- ---. "Critical Race and LitCrit Theory and Method: Counter-Storytelling." *Qualitative Studies in Education*, vol. 14, no. 4, 2001, pp. 471–95.
- ---. "Critical Race Methodology: Counter-Storytelling as an Analytical Framework for Education Research." *Qualitative Inquiry*, vol. 8, no. 1, 2002, pp. 23–44.
- Spidell, Cathy, and William H. Thelin. "Not Ready to Let Go: A Study of Resistance to Grading Contracts." *Composition Studies*, vol. 34, no. 1, Spring 2006, pp. 35-68.
- Spillers, Hortense. *Black, White, and in Color: Essays on American Literature and Culture.* U of Chicago P, 2003.
- Starch, Daniel, and Edward C. Elliott. "Reliability of the Grading of High-School Work in English." *The School Review*, vol. 30, no. 7, Sept. 1912, pp. 442-57.
- Starkman, Ruth A. "Dropping the N-Word in College Classrooms." *Inside Higher Ed*, 24 July 2020. https://www.insidehighered.com/views/2020/07/24/colleges-should-

- develop-guidelines-using-n-word-classes-opinion.
- Statista. "Number of Hours College Students Spent Studying per Week in the United States, by Major 2011." https://www.statista.com/statistics/226433/college-student-study-hours-by-major-2011/. Accessed 12 Jun 2018.
- Steele, Claude E. Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do. W. W. Norton and Company, 2010.
- Steele, Claude E., S. J. Spencer, and J. Aronson. "Contending with Group Image: The Psychology of Stereotype and Social Identity Threat." *Advances in Experimental Social Psychology*, edited by M. P. Zanna, Academic Press, 2002, pp. 379-440.
- Stelzner, Sara Latham. "A Case for Contract Grading." *The Speech Teacher*, vol. 24, Mar. 1975, pp. 127-32.
- Stoddard, Lothrop. *The Rising Tide of Color Against White World-Supremacy*. Charles Scribner's and Sons, 1921.
- Strickland, Debra Higgs. Saracens, Demons, and Jews: Making Monsters in Medieval Art. Princeton UP, 2003.
- Sue, Derald Wing. Overcoming Our Racism: The Journey to Liberation. Jossey-Bass, 2003.
- ---. Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogues on Race. Wiley, 2015.
- Swaminathan, Nikhil. "Why Does the Brain Need So Much Power?" *Scientific American*, 28 Apr. 2008. https://www.scientificamerican.com/article/why-does-the-brain-need-s/.
- Tate, Greg. "Afropessimism and Its Discontents." *The Nation*, 17 Sep 2021. https://www.thenation.com/article/society/afropessimism-wilderson-critical-race/.
- Taylor, Hugh. "Student Reaction to the Grade Contract." *Journal of Education Research*, vol. 64, no. 7, Mar. 1971, pp. 311-14.
- Tchudi, Stephen. "Introduction: Degrees of Freedom in Assessment, Evaluation, and Grading." *Alternatives to Grading Student Writing*, edited by Stephen Tchudi, NCTE, 1997, pp. ix-xvii.
- Thaiss, Chris, and Terry Myers Zawacki. *Engaged Writes and Dynamic Disciplines:* Research on the Academic Writing Life. Boynton/Cook, Heinemann, 2006.
- Trimbur, John. "Composition and the Circulation of Writing." *College Composition and Communication*, vol. 52, no. 2, 2000, pp. 188-219.
- United Nations. "What Is Hate Speech?" United Nations. https://www.un.org/en/hate-speech/understanding-hate-speech/what-is-hate-speech. Accessed on 23 Sep 2022.
- Vargas, João Helion Costa, and Jung, Moon-Kie. "Introduction: Antiblackness of the Social and the Human." *Antiblackness*, edited by Moon-Kie Jung and João Helion Costa Vargas, Duke University Press, 2021, pp. 1-14.
- Veblen, Thorstein. The Theory of the Leisure Class. 1899. Houghton-Mifflin, 1973.
- Villanueva, Victor, Jr. "Blind: Talking about the New Racism." *The Writing Center Journal*, vol. 26, no. 1, 2006, pp. 3-19.
- ---. Bootstraps: From an American Academic of Color. National Council of Teaches of English, 1993.
- Volosinov, V. N. *Marxism and the Philosophy of Language*. 1973. Translated by Ladislav Matejka and I. R. Titunik, Harvard UP, 2000.

- Weaver, Richard. The Ethics of Rhetoric. Hermagoras Press, 1985.
- Weber, Max. *The Protestant Ethic and the "Spirit" of Capitalism and Other Writings*. 1905. Penguin Books, 2000.
- Weinstein, C. E., and R. Mayer. "The Teaching of Learning Strategies." *Handbook of Research on Teaching*, edited by Merlin C. Wittrock, Macmillan, 1986, pp. 315-27.
- Weng, Helen Y, et al. "Compassion Training Alters Altruism and Neural Responses to Suffering." *Psychological Science*, vol. 24, no. 7, 2013, pp. 1171–80.
- White, Edward M., et al. Very Like a Whale: the Assessment of Writing Programs. Utah State UP, 2015.
- White, Edward M., William Lutz, and Sandra Kamusikiri, editors. Assessment of Writing: Politics, Policies, Practices. Modern Language Association of America, 1996. Wilderson, Frank B. Afropessimism. Liveright, 2020.
- ---. "Afro-Pessimism and the End of Redemption." Humanities Futures, Franklin Humanities Institute, Duke University. 20 Oct 2015. https://humanitiesfutures.org/papers/afro-pessimism-end-redemption/.
- Williams, Joseph M. "The Phenomenology of Error." College Composition and Communication, vol. 32, no. 2, May 1981, pp. 152-68.
- Williams, Raymond. The Country and the City. Oxford UP, 1973.
- ---. Marxism and Literature. Oxford UP, 1977.
- Wolvin, Andrew D., and Darlyn R. Wolvin. "III. Contract Grading in Technical Speech Communication." *The Speech Teacher*, vol. 24, Mar. 1975, pp. 139-42.
- Yancey, Kathleen Blake. Reflection in the Writing Classroom. Utah State UP, 1998.
- ---. Editor. A Rhetoric of Reflection. Utah State UP, 2016.
- Young, Iris Marion. Responsibility for Justice. Oxford UP, 2011.
- Young, Vershawn A. Your Average Nigga: Performing Race, Literacy, and Masculinity. Wayne State UP, 2007.
- ---. "Banning the N-word on Campus Ain't the Answer It Censors Black Professors Like Me." *The Conversation*, 28 Jun 2020. https://theconversation.com/banning-the-n-word-on-campus-aint-the-answer-it-censors-black-professors-like-me-140324.
- Zajonc, Arthur. *Meditation as Contemplative Inquiry: When Knowing Becomes Love.* Lindisfarne Books, 2009.
- Zak, Frances, and Christopher C. Weaver, editors. *The Theory and Practice of Grading Writing: Problems and Possibilities*. SUNY P, 1998.
- Zarzeski, Marilyn Taylor. "The Use and Benefit of Flexible Student Contracts." *Issues in Accounting Education*, vol. 13, no. 3, Aug. 1998, pp. 585-94.
- Zhou, Kai. *Non-Cognitive Skills: Definitions, Measurement and Malleability*. Background paper for 2016 Global Education Monitoring Report. 2016. http://unesdoc.unesco.org/images/0024/002455/245576E.pdf.