APPENDIX C.

SAMPLE LABOR LOG

You can access the most recent version of the labor log that I give to my students to use before the first day of each course online (http://tinyurl.com/y7e6rpms). It is a Google Sheets, which has formulas and graphs. The formulas also use links to another online spreadsheet that I use to keep track of all labor numbers. Using such interconnectivity in the spreadsheets can take some time to figure out, so I suggest starting with just having students use the spreadsheets as logs.

File Edit View Insert Format Data Tools Add-ons Help Last edit was 20 minutes ago												
lic	~ ~ 5	₹ 85%	- \$ % .0 .00 123 - Arial	- 10 - E	3 2	5 <u>A</u> ♦.	⊞ ⊞ -	≣ - ∓ -	1÷ · A ·			-
fx	1											
	A	В	c	D		E	F	G	н	1	J	
					_			engagement ra	tings:	Discour	delete de e	
	Labor Lo	g (version	B)					1	very low		delete the	
	Please log e	very session of la	bor for our class in a separate row.					2	low		in this labo	
t								3	neutral		ou are read	dy to
5								4	high	enter y	our own.	
8			(Describe your work in this session'	(which kind of session	ın		(Where did	5	very high			
,	(mins)	(format: 9/18)	ex: "wk 1a labor, wrote narrative")	is it? Mark "R" or "W	7	(start time; ex: 3pm)	you work?)					
8	duratio: =	date 🔻	session	▼ reading or writing?	$\overline{\tau}$	start time	location =	engagment T	mood T	# of slacks	week of term	n 🔻
9	180	3/19/2018	writing course syllabus and materials	Writing	¥	12:00 PM	home office	3	tired	1	week 1	~
0	180	3/20/2018	writing course syllabus and materials	Writing	*	9:00 AM	home office	4	neutral	1	week 1	*
1	390	3/21/2018	writing course syllabus and materials	Writing	+	8:00 AM	home office	5	happy	1	week 2	*
2	180	3/24/2018	wk 1 class prep	Writing	*	10:30 AM	home office	3	content	2	week 2	*
3	240	3/24/2018	reading Arao & Clemens and Barthes	Reading	Ŧ	1:00 PM	home office	4	happy	1	week 2	*
4	60	3/25/2018	reading Barthes and finishing wk 1 class prep	Reading	¥	10:00 AM	home office	5	content	1	week 2	*
5	60	3/25/2018	finishing wk 1 class prep	Writing	*	11:00 AM	home office	5	interested	1	week 3	*
6	60	3/29/2018	prep wk 2 presentations and labor instructions	Writing	+	2:00 PM	home office	3	tired		week 3	*
7	45	3/29/2018	reading One article	Reading	*	3:00 PM	bedroom	4	anxious		week 3	*
3	60	3/31/2018	reading Graff article	Reading	*	2:00 PM	home office	5	relaxed	2	week 4	*
•	130	4/1/2018	prepping wk 2 class presentations	Research	*	9:15 AM	home office	4	sick/slightly dizzy	1	week 4	*
)	190	4/5/2018	writing labor instructions for wk 3	Research	*	12:30 PM	home office	5	bit rushed		week 4	*
1	120	4/7/2018	reading Tatum and Barthes	Reading	*	1:30 PM	home office	4	tired	1	week 4	*
	160	4/8/2018	prepping wk 3 class presentations	Research	+	9:40 AM	home office	4	neutral	1	week 5	*
	60	4/12/2018	prepping wk 4	Writing	*	7:00 AM	hotel room	4	anxious		week 5	*
	60	4/13/2018	prepping wk 4	Other	*	7:00 AM	hotel room	4	anxious		week 6	*
	60	4/14/2018	prepping wk 4	Other	T	7:00 AM	hotel room	4	anxious		week 6	*

Figure C.1. Screen capture of Labor Log Version 8 from Google Sheets.

Each session of labor is recorded in a row of data in the labor log, so each column asks for a small bit of information about each session. While I'm often tweaking the columns of data I ask students to record in their logs, these data have been the most stable over the last few years:

- Duration (in minutes)
- Date of session
- Description of session
- Type of session (e.g., reading, writing, research, or other)
- Start time of session
- Location of session
- Engagement rating (1-5)
- Number of Slacks/Tweets

Appendix C

• Week of term/quarter/semester

See the screen capture of what my most current labor log looks like as of this writing, and how I've filled it in for my own labor, as a way to demonstrate.