

CONSIDERING STUDENTS, TEACHERS, AND WRITING ASSESSMENT

VOLUME 2, EMERGING THEORETICAL AND PEDAGOGICAL PRACTICES



Perspectives
on Writing

Edited by
Diane Kelly-Riley
Ti Macklin, and Carl Whithaus

**CONSIDERING STUDENTS,
TEACHERS AND WRITING
ASSESSMENT: VOLUME 2,
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PERSPECTIVES ON WRITING

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The WAC Clearinghouse
wac.colostate.edu
Fort Collins, Colorado

University Press of Colorado
upcolorado.com
Denver, Colorado

The WAC Clearinghouse, Fort Collins, Colorado 80523

University Press of Colorado, Denver, Colorado 80202

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ISBN 978-1-64215-232-6 (PDF) 978-1-64215-233-3 (ePub) 978-1-64642-671-3 (pbk.)

DOI 10.37514/PER-B.2024.2326

Produced in the United States of America

Library of Congress Cataloging-in-Publication Data

Names: Kelly-Riley, Diane, editor. | Macklin, Tialitha M. (Tialitha Michelle), 1977- editor. | Whithaus, Carl, editor.

Title: Considering students, teachers, and writing assessment / edited by Diane Kelly-Riley, Ti Macklin, and Carl Whithaus.

Description: Fort Collins, Colorado : The WAC Clearinghouse ; Denver, Colorado : University Press of Colorado, 2024. | Series: Perspectives on writing | Includes bibliographical references. | Contents: v. 1. Technical and political contexts -- v. 2. Emerging theoretical and pedagogical practices.

Identifiers: LCCN 2024013164 (print) | LCCN 2024013165 (ebook) | ISBN 9781646426195 (v. 1 ; paperback) | ISBN 9781646426713 (v. 2 ; paperback) | ISBN 9781642152166 (v. 1 ; adobe pdf) | ISBN 9781642152173 (v. 1 ; epub) | ISBN 9781642152326 (v. 2 ; adobe pdf) | ISBN 9781642152333 (v. 2 ; epub)

Subjects: LCSH: English language--Rhetoric--Study and teaching--Evaluation. | English language--Rhetoric--Study and teaching--Social aspects. | English language--Rhetoric--Study and teaching--Political aspects. | English language--Composition and exercises--Evaluation | English language--Composition and exercises--Social aspects. | English language--Composition and exercises--Political aspects. | LCGFT: Essays.

Classification: LCC PE1404 .C63374 2024 (print) | LCC PE1404 (ebook) | DDC 808/.042071073--dc23/eng/20240507

LC record available at <https://lcn.loc.gov/2024013164>

LC ebook record available at <https://lcn.loc.gov/2024013165>

Copyeditor: Andrea Bennett

Designer: Mike Palmquist

Cover Photo: Image by Rawpixel.com. Image ID 25357.

Series Editors: Rich Rice and J. Michael Rifenburg

Consulting Editor: Susan H. McLeod

Associate Editors: Jonathan M. Marine, Johanna Phelps, and Qingyang Sun

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Founded in 1965, the University Press of Colorado is a nonprofit cooperative publishing enterprise supported, in part, by Adams State University, Colorado State University, Fort Lewis College, Metropolitan State University of Denver, University of Alaska Fairbanks, University of Colorado, University of Denver, University of Northern Colorado, University of Wyoming, Utah State University, and Western Colorado University. For more information, visit upcolorado.com.

Citation Information: Kelly-Riley, Diane, Ti Macklin, & Carl Whithaus (Eds.). (2024). *Considering Students, Teachers, and Writing Assessment: Volume 2, Emerging Theoretical and Pedagogical Practices*. The WAC Clearinghouse; University Press of Colorado. <https://doi.org/10.37514/PER-B.2024.2326>

Land Acknowledgment. The Colorado State University Land Acknowledgment can be found at landacknowledgment.colostate.edu.

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