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William J. (Bill) Macauley, Jr. is Professor in the Department of English at the University of Nevada, Reno. He has been teaching since 1987 and directed writing centers and programs for nearly 30 years. Along with these roles, he has done significant work in writing-related assessment across institutions, disciplines, curricula, and courses. His research and scholarship continue to focus on access, empowerment, writing with purpose, and individualized expression while he continues to question academic fairness, access, and cultural openness. These interests have recently resulted in two co-edited collections (with four of his former graduate students) on TAships in Writing Studies. He argues here and at recent conferences that the disciplinarily-diverse and discursively-curious cultures of Writing Across the Curriculum and writing centers are particularly well-suited to forwarding diversity, inclusion, and equity. For the past two years, he has also been offering small-group workshops in writing and meditation/mindfulness across the country.

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