IMPROVISATIONS

METHODS AND METHODOLOGIES IN LIFESPAN WRITING RESEARCH

Edited by Ryan J. Dippre and Talinn Phillips
IMPROVISATIONS: METHODS AND METHODOLOGIES IN LIFESPAN WRITING RESEARCH
The Perspectives on Writing series addresses writing studies in a broad sense. Consistent with the wide ranging approaches characteristic of teaching and scholarship in writing across the curriculum, the series presents works that take divergent perspectives on working as a writer, teaching writing, administering writing programs, and studying writing in its various forms.

The WAC Clearinghouse and University Press of Colorado are collaborating so that these books will be widely available through free digital distribution and low-cost print editions. The publishers and the series editors are committed to the principle that knowledge should freely circulate and have embraced the use of technology to support open access to scholarly work.

Recent Books in the Series

Ashley J. Holmes and Elise Verzosa Hurley (Eds.), Learning from the Mess: Methodological Praxis in Rhetoric and Writing Studies (2024)
Diane Kelly-Riley, Ti Macklin, and Carl Whithaus (Eds.), Considering Students, Teachers, and Writing Assessment: Volumes 1 and 2 (2024)
Amy Cicchino and Troy Hicks (Eds.), Better Practices: Exploring the Teaching of Writing in Online and Hybrid Spaces (2024)
Genesea M. Carter and Aurora Matzke (Eds.), Systems Shift: Creating and Navigating Change in Rhetoric and Composition Administration (2023)
Michelle LaFrance and Melissa Nicolas (Eds.), Institutional Ethnography as Writing Studies Practice (2023)
Phoebe Jackson and Christopher Weaver (Eds.), Rethinking Peer Review: Critical Reflections on a Pedagogical Practice (2023)
Megan J. Kelly, Heather M. Falconer, Caleb L. González, and Jill Dahlman (Eds.), Adapting the Past to Reimagine Possible Futures: Celebrating and Critiquing WAC at 50 (2023)
William J. Macauley, Jr. et al. (Eds.), Threshold Conscripts: Rhetoric and Composition Teaching Assistantships (2023)
Jennifer Grouling, Adapting VALUEs: Tracing the Life of a Rubric through Institutional Ethnography (2022)
IMPROVISATIONS: METHODS AND METHODOLOGIES IN LIFESPAN WRITING RESEARCH

Edited by Ryan J. Dippre and Talinn Phillips

The WAC Clearinghouse
wac.colostate.edu
Fort Collins, Colorado

University Press of Colorado
upcolorado.com
Denver, Colorado
CONTENTS

Acknowledgments .......................................................... vii

Introduction. Conducting Lifespan Writing Research: Challenges,
Opportunities, and the State of a Radical Research Agenda .......... 3
Talinn Phillips and Ryan J. Dippre

PART 1. RIGOROUS CRAFTING + RADICAL IMPROVISATION: LWR IN ACTION . 11

Chapter 1. Temporal Discourse Analysis as an Analytic for Lifespan
Writing Research .......................................................... 15
Catherine Compton-Lilly

Chapter 2. Writing Elementary School: The Cases of Gabby and Adam ... 29
Catherine Compton-Lilly

Chapter 3. Methodologies for Lifespan Writing Research: Using Composite
Narratives in Narrative Inquiry ........................................... 51
Jennifer Sanders, Sarah Donovan, Joy Myers, and
Danielle L. DeFauw

Chapter 4. Using Composite Narratives to Explore Writing Teachers’
Development Across Their Careers ..................................... 67
Danielle L. DeFauw, Joy Myers, Sarah Donovan, and
Jennifer Sanders

Chapter 5. Interpreting Research with Participants: A Lifespan Writing
Methodology ............................................................... 87
Collie Fulford and Lauren Rosenberg

Chapter 6. Co-interpretation in Action .................................... 103
Lauren Rosenberg, Collie Fulford, Gwen Porter McGowan,
and Adrienne Long

Chapter 7. Studying Writing through the Lifespan with Grounded
Theory ................................................................. 121
Ryan J. Dippre

Chapter 8. Deepening and Keeping the Present: Grounded Theory
in Action ............................................................... 137
Ryan J. Dippre

Chapter 9. Improving Systematic Reviews of Longitudinal Writing Research:
Definitions, Questions, and Procedures ................................ 153
Teresa Jacques, Jonathan M. Marine, and Paul Rogers
Chapter 10. Implications of Longitudinal Writing Research Methods for Lifespan Perspectives on Writing Development: A Systematic Review . . . . 167
Jonathan M. Marine, Paul Rogers, and Teresa Jacques

PART 2. A SELECTION OF “ANDS”: IMAGINING METHODOLOGICAL FUTURES IN LIFESPAN WRITING RESEARCH .......................... 191

Chapter 11. An Autoethnographic Springboard to More Extensive Lifespan Writing Research ........................................ 195
Kathleen Shine Cain, Pamela B. Childers, and Leigh Ryan

Joe Cirio and Jeff Naftzinger

Chapter 13. Writing in Transitions across the Lifespan .................. 231
Soledad Montes and Karin Tusting

Chapter 14. Centering Positionality in Lifespan Writing Research through Institutional and Auto/Ethnographic Methodologies .......... 249
Erin Workman

Chapter 15. Wayfinding: The Development of an Approach to Lifespan Writing ................................................................. 271
Karen Lunsford, Jonathan Alexander, and Carl Whithaus

Chapter 16. How Might We Measure That? Considerations from Quantitative Research Approaches for Lifespan Writing Research ........ 287
Matthew Carl Zajic and Apryl Lynn Poch

Chapter 17. Becoming Researcher-Poets: Poetic Inquiry as Methodology for Writing (through the Lifespan) Research .................. 305
Sandra L. Tarabochia

Chapter 18. Approaching Lifespan Writing Research from Indigenous, Decolonial Perspectives .................................................... 325
Bhushan Aryal

Chapter 19. Motivating Lifespan Writing Research Toward Education Policy ................................................................. 339
Jeremy Levine

Chapter 20. A Graduate School “Drop-Out”—After School .............. 355
Suelynn Duffey

Chapter 21. Radicality in the Short Term: Generating Structural Change .... 373
Ryan J. Dippre and Talinn Phillips

Contributors .................................................. 383