Effective Teaching of Technical Communication

Drawn from quantitative and qualitative work of practitioners in the field, this edited collection provides an update to the Staples and Ornato-wski’s influential *Foundations of Teaching Technical Communication* (1997). The collection is organized around the broad themes of expanding pedagogy, shaping curriculum, incorporating technology, and engaging community. In each section, authors illustrate their experiences with teaching in the university technical communication classroom, addressing topics such as rethinking the role of internships, redesigning student learning outcomes for assessment practices, incorporating ethics into the technical communication classroom, using visual communication in community context, and engaging plain language. These sixteen chapters, taken as a whole or individually, provide readers with insights and examples into teaching technical communication in the 21st century.

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**Practice & Pedagogy**

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Foundations and Innovations in Technical and Professional Communication

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The Foundations and Innovations in Technical and Professional Communication series publishes work that is necessary as a base for the field of technical and professional communication (TPC), addresses areas of central importance within the field, and engages with innovative ideas and approaches to TPC. The series focuses on presenting the intersection of theory and application/practice within TPC and is intended to include both monographs and co-authored works, edited collections, digitally enhanced work, and innovative works that may not fit traditional formats (such as works that are longer than a journal article but shorter than a book).

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