Language across the Curriculum in the Elementary Grades
Language across the Curriculum in the Elementary Grades

Christopher Thaiss
George Mason University
NCTE Editorial Board: Candy Carter, Julie M. Jensen, Delores Lipscomb, John S. Mayher, Thomas Newkirk, John C. Maxwell, ex officio, Paul O'Dea, ex officio

Consultant Readers: Angela M. Jaggar, Sister Rosemary Winkeljohann

Staff Editor: Jane M. Curran

Book Design: Tom Kovacs for TGK Design

NCTE Stock Number 25735

Published 1986 by the ERIC Clearinghouse on Reading and Communication Skills and the National Council of Teachers of English, 1111 Kenyon Road, Urbana, Illinois 61801

This publication was prepared with funding from the Office of Educational Research and Improvement, U.S. Department of Education, under Contract No. 400-83-0025. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the National Council of Teachers of English for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the National Council of Teachers of English or the Office of Educational Research and Improvement.

Library of Congress Cataloging-in-Publication Data
Thaiss, Christopher J., 1948-
Language across the curriculum in the elementary grades.
Includes bibliographies.
1. Language arts (Elementary)—United States.
2. Language arts—United States—Correlation with content subjects. I. ERIC Clearinghouse on Reading and Communication Skills. II. National Council of Teachers of English. III. Title.
LB1576.T483 1986 372.6'043 86-2447
Contents

Acknowledgments vii
Foreword ix

1. The Mind and the Word 1
2. Making Every Subject Language Rich 4
3. "You Ought to Get a Book and Do Some Research, Too": Learning through Language in Math and Science 22
4. Tales from the Author’s Office: Language and Learning in First Grade 34
5. Being Normal, Being Labeled: Language and the Learning-Disabled Child 43
6. "If I Saw the President, He'd Probably Call My Mom": The Many Uses of Language in the Speech Therapy Class 52
7. Language, Language Everywhere: Learning in Grade Six 62