Christopher Thaiss is Director of the Plan for Alternative General Education at George Mason University and is Associate Director of the Northern Virginia Writing Project. Active in the development of school and college writing-across-the-curriculum programs since 1978, he coordinates the National Network of Writing-across-the-Curriculum Programs, Elementary-University. He contributed to the U.S. Department of Education Project on Writing and Speaking and currently represents the National Council of Teachers of English on an interdisciplinary task force on critical thinking and testing. Thaiss's publications include Speaking and Writing, K-12: Classroom Strategies and the New Research (with Charles Suhor) and Writing to Learn: Essays and Reflections on Writing across the Curriculum. His articles and reviews have appeared in such publications as College Composition and Communication, Shakespeare Quarterly, and The Writing Center Journal, and he has contributed chapters to books on dramatic history, the teaching of writing, and writing across the curriculum.